SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering Students' Feedback on the syllabus Sample Feedback Forms Academic Year: 2019-2020

an "Andreas in the second " a second s	
SVER	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur-413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>Coe@sveri.ac.in</u> . Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata act
Stud. 9nt's	NBA Accredited all Eligible OG Frogrammes and, NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: Feedback on the Syllabus and its Transaction at the Institution

Class & Div: B-E Div-B Academic Year: 2019-20

This feedback form is intenaled to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	es below are fo	r purpose of evaluation	
5 - Excellent	4 - Very Good	3 - Grod	2 – Average	1 - Poor
Please respond to	items below by wr	iting 5/4/3/2/1		

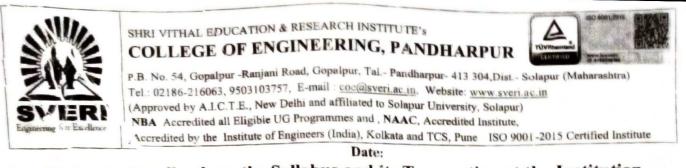
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?			4		
3.	How do you rate the electives offered in relation to the technological advancements?			V		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			$\checkmark$		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			V		
7.	How do you rate the evaluation scheme designed for each of the course?			$\checkmark$		
8.	How do you rate the sequence of the courses in the curriculum?			V		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			V		

d appropriate? Research: Mare privet related Open Suggestions ( if any): 10 Signature of Student: Prostant Ubusale

	SHRI VITHAL EDUCATION & RESEAR COLLEGE OF ENGINEE P.B. No. 54, Gopalpur -Ranjani Road, Gopa Tel.: 02186-216063, 9503103757, E-mail : (Approved by A.I.C.T.E., New Delhi and af NBA Accredited all Eligible UG Programm Accredited by the Institute of Engineers (In	alpur, Tal Pan <u>coc@sveri.ac.</u> ffiliated to Sola mes and , NAA adia), Kolkata a Date: 9	AINDHAF Idharpur- 413 In. Website: <u>w</u> pur University C, Accredited and TCS, Pune	304,Dist S <u>www.sveri.a</u> , Solapur) Institute, ISO 9001	olapur (Maha c.in	ed Instit
S	student's Feedback on the Syllabus	and its T	ransacti	on at tl	he Instit	ution
ame	of the Student: Dippob Uttam cha	ivan.	Branch:	Mec	h	-
	Solution the student: $\underline{D B B B}$ $\underline{A}$	Academic Ye	ear: 20	19-2	D	
	i the collect 1	ntormation	1		-	
	This feedback form is intended to collect information	provident	relating to	your satis	sfaction tov	wards
-	This feedback form is intended to conter in iculum, learning and evaluation. The information	provided by	you will be	e kept con	fidential an	id will
curr	is a start foodback for quality impre					
used	Your responses below are	for purpose	of evaluation	on		
Г	Your responses bere	2 - Av	erage	1 -	Poor	-1
F	5 - Excellent 4 - Very Good 3 - GCOU Please respond to items below by writing 5/4/3/2/1		orage			
-	Please respond to items below by writing 5141512					
1	ricase respond to ma					
_	P. Coular	Excellent	Very Goo	d Good	Average	Poor
_	Particular	Excellent	Very Goo	d Good	Average	Poor
_	. Particular	<u>Excellent</u>	Very Goo	d Good	Average	Poor
. No	Rate the syllabus of the courses that you have studied in relation to the competencies expected	<u>Excellent</u>	Very Goo	d Good	Average	Poor
r. No	Particular     Rate the syllabus of the courses that you have     studied in relation to the competencies expected	<u>Excellent</u>	Very Goo	d Good	Average	Poor
r. No	Particular Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in	<u>Excellent</u>	Very Goo	d Good	Average	Poor
1.	<ul> <li>Particular</li> <li>Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</li> <li>How do you rate the relevance of the units in the course?</li> </ul>	Excellent	Very Goo	d Good	Average	Poor
r <mark>. No</mark> 1.	<ul> <li>Particular</li> <li>Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</li> <li>How do you rate the relevance of the units in syllabus significant to the course?</li> <li>How do you rate the electives offered in relation</li> </ul>	Excellent	Very Goo	d Good	Average	Poor
r. No 1. 2. 3.	<ul> <li>Particular</li> <li>Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</li> <li>How do you rate the relevance of the units in syllabus significant to the course?</li> <li>How do you rate the electives offered in relation to the technological advancements?</li> </ul>	Excellent	Very Goo	d Good	Average	Poor
1.	<ul> <li>Particular</li> <li>Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</li> <li>How do you rate the relevance of the units in syllabus significant to the course?</li> <li>How do you rate the electives offered in relation to the technological advancements?</li> <li>Bate the courses in terms of extra learning or</li> </ul>	Excellent	Very Goo	d Good	Average	Poor
r. No 1. 2. 3.	<ul> <li>Particular</li> <li>Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</li> <li>How do you rate the relevance of the units in syllabus significant to the course?</li> <li>How do you rate the electives offered in relation to the technological advancements?</li> <li>Rate the courses in terms of extra learning or self learning considering the design of the</li> </ul>	Excellent	Very Goo	d Good	Average	Poor
<b>r. No</b> 1. 2. 3. 4.	Particular           Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?           How do you rate the relevance of the units in syllabus significant to the course?           How do you rate the electives offered in relation to the technological advancements?           Rate the courses in terms of extra learning or self learning considering the design of the	Excellent	Very Goo	d Good	Average	Poor
r. No 1. 2. 3.	Particular         Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?         How do you rate the relevance of the units in syllabus significant to the course?         How do you rate the electives offered in relation to the technological advancements?         Rate the courses in terms of extra learning or self learning considering the design of the courses?         Basic the theoretical concepts of syllabus	Excellent	Very Goo	d Good	Average	Poor
<b>r. No</b> 1. 2. 3. 4. 5.	<ul> <li>Particular</li> <li>Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</li> <li>How do you rate the relevance of the units in syllabus significant to the course?</li> <li>How do you rate the electives offered in relation to the technological advancements?</li> <li>Rate the courses in terms of extra learning or self learning considering the design of the courses?</li> <li>Rate the theoretical concepts of syllabus supported by Practical/Experiments?</li> </ul>	Excellent	Very Goo	d Good	Average	Poor
<b>r. No</b> 1. 2. 3. 4.	<ul> <li>Particular</li> <li>Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</li> <li>How do you rate the relevance of the units in syllabus significant to the course?</li> <li>How do you rate the electives offered in relation to the technological advancements?</li> <li>Rate the courses in terms of extra learning or self learning considering the design of the courses?</li> <li>Rate the theoretical concepts of syllabus supported by Practical/Experiments?</li> </ul>	Excellent	Very Goo	d Good	Average	Poor
<b>r. No</b> 1. 2. 3. 4. 5.	<ul> <li>Particular</li> <li>Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</li> <li>How do you rate the relevance of the units in syllabus significant to the course?</li> <li>How do you rate the electives offered in relation to the technological advancements?</li> <li>Rate the courses in terms of extra learning or self learning considering the design of the courses?</li> <li>Rate the theoretical concepts of syllabus supported by Practical/Experiments?</li> <li>Rate the contents included in the syllabus with reference to professional and higher level</li> </ul>	Excellent	Very Goo	d Good	Average	Poor
<b>r. No</b> 1. 2. 3. 4. 5. 6.	<ul> <li>Particular</li> <li>Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</li> <li>How do you rate the relevance of the units in syllabus significant to the course?</li> <li>How do you rate the electives offered in relation to the technological advancements?</li> <li>Rate the courses in terms of extra learning or self learning considering the design of the courses?</li> <li>Rate the theoretical concepts of syllabus supported by Practical/Experiments?</li> <li>Rate the contents included in the syllabus with reference to professional and higher level learning skills?</li> </ul>	Excellent	Very Goo	d Good	Average	Poor
<ol> <li>No</li> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	Particular         Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?         How do you rate the relevance of the units in syllabus significant to the course?         How do you rate the electives offered in relation to the technological advancements?         Rate the courses in terms of extra learning or self learning considering the design of the courses?         Rate the theoretical concepts of syllabus supported by Practical/Experiments?         Rate the contents included in the syllabus with reference to professional and higher level learning skills?         How do you rate the evaluation scheme	Excellent	Very Goo	d Good	Average	Poor
2. 3. 4. 5.	Particular         Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?         How do you rate the relevance of the units in syllabus significant to the course?         How do you rate the electives offered in relation to the technological advancements?         Rate the courses in terms of extra learning or self learning considering the design of the courses?         Rate the theoretical concepts of syllabus supported by Practical/Experiments?         Rate the contents included in the syllabus with reference to professional and higher level learning skills?         How do you rate the evaluation scheme designed for each of the course?	Excellent	Very Goo	d Good	Average	Poor
<ol> <li>No</li> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> </ol>	Particular         Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?         How do you rate the relevance of the units in syllabus significant to the course?         How do you rate the electives offered in relation to the technological advancements?         Rate the courses in terms of extra learning or self learning considering the design of the courses?         Rate the theoretical concepts of syllabus supported by Practical/Experiments?         Rate the contents included in the syllabus with reference to professional and higher level learning skills?         How do you rate the evaluation scheme designed for each of the course?         How do you rate the sequence of the courses in	Excellent	Very Goo	d Good	Average	Poor
<ol> <li>No</li> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> </ol>	Particular         Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?         How do you rate the relevance of the units in syllabus significant to the course?         How do you rate the electives offered in relation to the technological advancements?         Rate the courses in terms of extra learning or self learning considering the design of the courses?         Rate the theoretical concepts of syllabus supported by Practical/Experiments?         Rate the contents included in the syllabus with reference to professional and higher level learning skills?         How do you rate the evaluation scheme designed for each of the course?         How do you rate the sequence of the courses in the curriculum?	Excellent	Very Goo	d Good	Average	Poor
I.           1.           2.           3.           4.           5.           6.           7.	Particular         Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?         How do you rate the relevance of the units in syllabus significant to the course?         How do you rate the electives offered in relation to the technological advancements?         Rate the courses in terms of extra learning or self learning considering the design of the courses?         Rate the theoretical concepts of syllabus supported by Practical/Experiments?         Rate the contents included in the syllabus with reference to professional and higher level learning skills?         How do you rate the evaluation scheme designed for each of the course?         How do you rate the sequence of the courses in the curriculum?	Excellent	Very Goo	d Good	Average	Poor
I.           1.           2.           3.           4.           5.           6.           7.           8.	Particular         Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?         How do you rate the relevance of the units in syllabus significant to the course?         How do you rate the electives offered in relation to the technological advancements?         Rate the courses in terms of extra learning or self learning considering the design of the courses?         Rate the theoretical concepts of syllabus supported by Practical/Experiments?         Rate the contents included in the syllabus with reference to professional and higher level learning skills?         How do you rate the sequence of the courses in the curriculum?         Rate the satisfaction level of curriculum design as per the requirement of employability / higher	Excellent	Very Goo	d Good	Average	Poor
I.           1.           2.           3.           4.           5.           6.           7.           8.	Particular         Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?         How do you rate the relevance of the units in syllabus significant to the course?         How do you rate the electives offered in relation to the technological advancements?         Rate the courses in terms of extra learning or self learning considering the design of the courses?         Rate the theoretical concepts of syllabus supported by Practical/Experiments?         Rate the contents included in the syllabus with reference to professional and higher level learning skills?         How do you rate the evaluation scheme designed for each of the course?         How do you rate the sequence of the courses in the curriculum?	Excellent	Very Goo	d Good	Average	Poor

metalog

of Student:



### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the St	Indent: Namada	pooja Ankush: Branch: mechanical.
Class & Div:	BE-B	Academic Year: 2019 - 20

This feedback form is intena'ed to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your res	onses below are for	r purpose of evaluation	
5 - Excellent 4 - Very Goo		2 – Average	1 – <b>Poo</b> r

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?			U		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			$\checkmark$		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			~		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			1		
7.	How do you rate the evaluation scheme designed for each of the course?			V		
8.	How do you rate the sequence of the courses in the curriculum?		V			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			T		
10	How do you rate the books listed as reference materials are relevant, updated and appropriate'		1			

### Suggestions ( if any): Direct second year students are not getting

time for preparation of EMails Hence Subject should be at second semister of second

Signature of Student:



### Student's Feedback on the Syllabus and its Transaction at the Institution

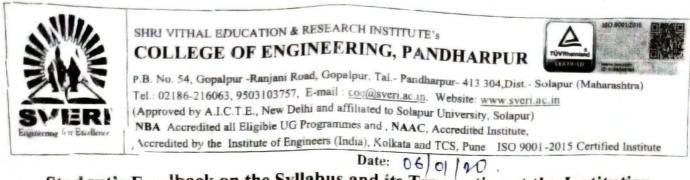
Name of the Student:	Vishal . B.	Glungade Branch:	Mech,	
Class & Div:	BE - B30_	Academic Year:	2019-20	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your responses below are f	or purpose	UI EVALUATION			
	5 - Excellent 4 - Very Good 3 - Good	2 – Av	erage	1-	Poor	
P	lease respond to items below by writing 5/4/3/2/1					
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?	$\checkmark$				
3.	How do you rate the electives offered in relation to the technological advancements?		~	1		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher		L			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		nsidemi		current	

souann

Suggestions ( if any):



Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Studen	: Dune	ritan	Malipati	Branch:	Meeli.	
Class & Div:	BE-B21	_	Academic Y	ear: Do	019-20	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	es below are fo	r purpose of evaluation	
5 - Excellent	4 - Very Good	3 - Guod	2 – Average	1 - Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?		$\checkmark$			
3.	How do you rate the electives offered in relation to the technological advancements?	$\checkmark$				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	~				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?	•	~			
8.	How do you rate the sequence of the courses in the curriculum?		$\sim$			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		~			

Suggestions ( if any): ACE - It drowed at TE level with

Student:

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR
SHER	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Paridharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: <u>coc@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
ngineering for Excellence	NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 3-1-200

Name of the Student: <u>Rohit C. Adalinge</u> Branch: <u>Mechanical</u> Class & Div: <u>TE-B</u> <u>Academic Year:</u> 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation	
5 - Excellent 4 - Very Good 3 - Good 2 - Average 1	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	~	/			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		1			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			/		
7.	How do you rate the evaluation scheme designed for each of the course?	/				
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		/			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	/				

language should be added thon Suggestions if any): Mechandra Fnaincerin sylabu 0

ignature of Student:

### **Feedback Received from Students'**

Department Name- Mechanical Engineering A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Some part of ceramic & composite material can be added in metallurgy subject
2.	Considering current scenario & need of industry, subject under category of Professional Elective V can be modified
3.	In case of Refrigeration & Air Conditioning subject content related to Cryogenics & Its application should be added
4.	Professional Elective V should be designed by considering current scenario & need of industry
5.	Subject under the category of Free Elective II can be modified
6.	ACE subject should be at T.E Level with some modification
7.	Robotics part can be added in the syllabus of Mechanical Engineering
8.	Syllabus of EM-III is very vast & it can be reduced
9.	More project related work is at second semester of final year level hence Operational research subject should be shifted to Third year level
10.	Final year second semester should consist of six month industry training in order to cope up with current industrial needs.
11.	More focus should be given for practicals of metrology & mechanical measurements.
12.	Direct second year students are not getting enough time for preparation of EM-III, Hence EM-III subject should be at second semester of second year
13.	Automatic control engineering subject should be modified by considering current industrial requirements
14.	Considering current scenario & need of industry, subject under category of Professional Elective VI can be modified

# SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering Students' Feedback on the syllabus Sample Feedback Forms

Academic Year: 2018-19



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02180-216003, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.F., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 07/01/2019

SO 9001:201

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Poizadarshani	V. Gaikwood Branch	h: Mechanical	Engy.
	E-A		2018-19	v

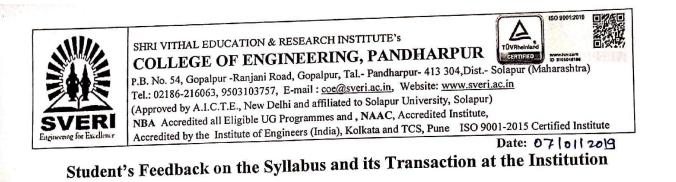
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluation	on
5 - Excellent	4-Very Good	3 - Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	2				
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical Experiments?	1				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?	V				
8.	How do you rate the sequence of the courses in the curriculum?	-				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		2			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		~		-	

like ASME, sta can be included. Suggestions ( if any): In dolign Signature of

Student:



Branch: Mechanical Name of the Student: Komal S. Gund Academic Year: 2018-19

BE-A Class & Div: \_\_\_\_

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluation	on
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	>				
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?	~				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			~		
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		V			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~				

### Suggestions (if any): <u>Hydraulic machine part should be added to</u> <u>Hy fluid mechanics part</u>.

ignature of Student:

F	
العين ا	SURA VITHAL EDUCATION & RESEARCH INSTITUTE'S
	SING VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR
	COLLEGE OF ENGINE P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra)
	P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Ial Pandharpur- 413 304, Dist Solapur (Marine 1997) Tel: 02186-216063, 9503103757, E-mail: <u>Coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> Tel: 02186-216063, 9503103757, Delhi and affiliated to Solapur University, Solapur)
	Tel: 02186-216063, 9503105777
	Expansion for Ladieur Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2013 Certified Internet Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2013 Certified Internet Accredited Int
	Date: 8 01 2019 In Institution
	Studient's Feedback on the Syllabus and its Transaction at the Institution
	Studient's reea back on the Voue The
	Quanda a logest a Branch: 10
	Name of the Student: Bar and Academic Year: 2018-19 Class & Div: BEMCEL - A Academic Year: 2018-19
1	Class & Div:
1	Class & Div:
	curriculum, learning and evaluation. The month of the program of institution.
	used as important leedback for quarty impre-
	Vour responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good	2 – Avera	ge	1-	Poor	
Please respond to items below by writing 5/4/3/2/1			_		
No. Particular	Excellent V	ery Good	Good	Average	Poor

Sr. No.		.Sxcenent	very Good	Guu	Attenage	
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?		<u></u>			
3.	How do you rate the electives offered in relation to the technological advancements?		4	I		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		7			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			2		
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?	V				
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				-

Suggestions ( if any):\_ Comp anded Desigh 20 57 subject @ S.E. Level, Signature of Student:



ISO 9001:2015 Oľ, TUVAN CERTIFIED D \$10504819

(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 05/01/2019

#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	ore Akshaykum	ar <u>G</u> . Branch	: Mech.
Class & Div: BE . M	ech-A	Academic Year:	2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluation	n
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?	V				
3.	How do you rate the electives offered in relation to the technological advancements?	~				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	~				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		V			
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	$\sim$				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions ( if any): Operational research subject should be Shifted to Third year.

Signature of Student:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in. Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 07/01/2019 Student's Feed'back on the Syllabus and its Transaction at the Institution

Name of the Student: <u>Fynd Blaidan S</u>- Branch: Mech. BE-A \_\_\_\_\_ Academic Year: 2019-19 Class & Div:

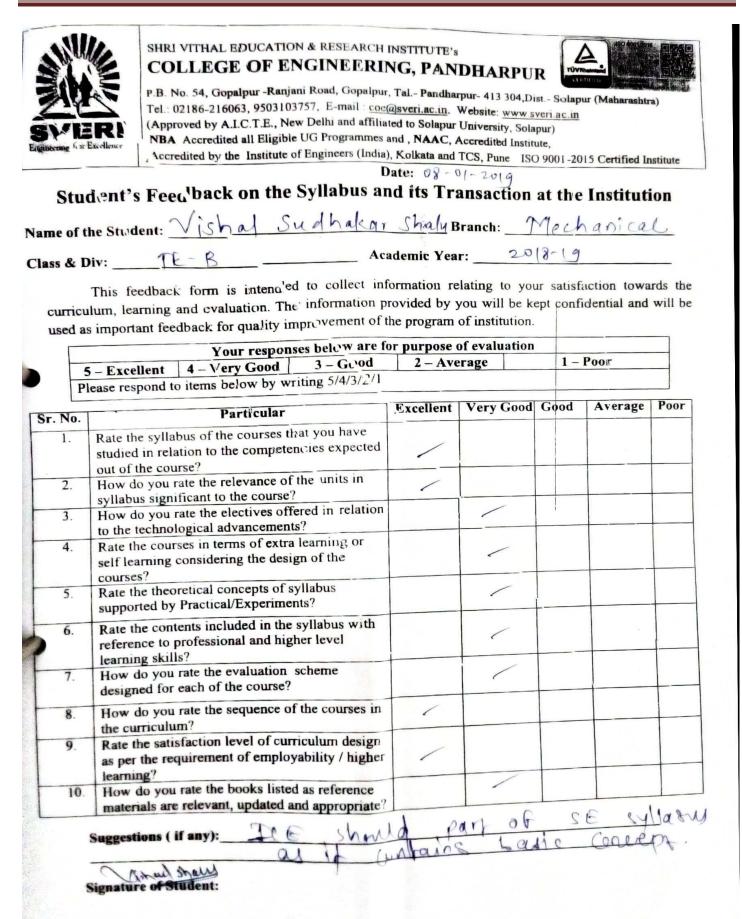
This feedback form is intena'ed to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	ses below are fo	r purpose of evaluation		
5 - Excellent	4 - Very Good	3 - Guod	2 – Average	1 - Poor	
Please respond to	o items below by wr	iting 5/4/3/2/1			

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	$\checkmark$				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		V			
7.	How do you rate the evaluation scheme designed for each of the course?	V				
8.	How do you rate the sequence of the courses in the curriculum?		$\smile$			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

Industry hered, Robotics Suggestions ( if any): Considering

un nature of Student:



### **Feedback Received from Students'**

### Department Name- Mechanical Engineering A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Considering Industrial need, Python subject should be added in to the syllabus of Mechanical Engineering
2.	Internal Combustion Engine should be part of Second year syllabus as it contains most of the basic concepts.
3.	Separate Computational Fluid Dynamics should be included as a separate subject; it should not be part of fluid mechanics.
4.	Computer aided design related contents should be added in machine drawing subject
5.	Machine design II subject syllabus is very vast, It can be reduced
6.	For Metallurgy subject, Non destructive testing should be given more emphasis.
7.	In machine design subject, standards used in design like ASME standards can be included
8.	In metrology & mechanical measurements subject more focus should be given for handling of measuring instruments by students
9.	In workshop practice, Tool Geometry may be added. Also preparation of process sheet may be included as a part of practicals.
10.	Theory of Machine -II contents can be included in TOM-I
11.	In workshop practice IV, Demonstration of practicals related to tool grinding to understand tool geometry may be added
12.	Syllabus of Heat & Mass Transfer is very vast, part of mass transfer can be reduced from this subject syllabus.
13.	Syllabus of Metrology subject can be kept for practicals only.
14.	Hydraulic machine part should be added in to fluid mechanics syllabus.
15.	Considering Industry need, Robotics topic can be included under CAD-CAM-CAE
16.	In Machine Design -I subject, syllabus such as screw jack, Friction can be added

## SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering Teachers Feedback on the syllabus Sample Feedback Forms Academic Year: 2019-2020

	ERI for Excellence	COL P.B. No. Tel.: 021 (Approv NBA A Accredi	LEGE 54, Gopalpu 186-216063, ved by A.I.C. Accredited all ited by the In	OF EN ur -Ranjan , 95031037 .T.E., New    Eligible institute of	NGINEI ni Road, Go 757, E-mai w Delhi and UG Program f Engineers	ARCH INSTITUTE ERING, PAN opalpur, Tal Pandh iil : <u>coe@sveri.ac.in</u> , d affiliated to Solapu mmes and , NAAC, 6 (India), Kolkata an Date:	NDHAR harpur- 413 3 , Website: <u>w</u> ur University , Accredited hd TCS, Pune	304,Dist www.sveri y, Solapur I Institute, e ISO 90	- Solapur ( <u>i.ac.in</u> r) 	5 Certifie	ied Institut		
1	Tea Name of tl Contact N	achers'	' Feedba her: <u>P</u> 5455	wk on t whs 537	the Sylla r R . -9 6	abus and its 7 Goval <sup>*</sup> Academic 7	Transact Brance Year:	() ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (	2020 the In <u>Aech</u>	o nstitul <u>anic</u> 20			
	X		Your r	esponse	s below a	in the appropria are for purpose	ite cell for	revery	statem	lent.			
1	1 – Strong Disagree		2 – Dis		3 – Nei	ither Agree nor Disagree			5-S	trong	ly Agree	e	
No.	Γ			Pa	rticular			1	2	2			
1.			ctives and r for delive	outcome	es of the o	current syllabi a	re well		2	3	4	5	
2.	sufficient	t to brid	lge the gap	betwee	en industr	the need of indury and academics	s.				V	$\left  \right $	
3.	the cours	ses in the	e curriculu	um).	-	hours, the seque					V		
4.	good bala	ance bet	tween theo	ory and a	applicatio					1	V	1	
5.	for provid	ding pro	oper assess	sment.		he course are su							
6.	of syllabi	us and F	Practical/E	Experime	ents.	ween theoretical	•				V	1	
7.	transferal	ble skill	covering ir ls, cross cu ty, human	utting is:	sues, gen	aspects of life s nder equality, en	kills, ivironmer	nt			V	-	
8.	Current s	syllabus	s tries to bu	uild the	opportun	nities in terms of amongst the stu	f idents			+		1	
9.	appropria	ks/ refer ate.	rence mate	erials pro	escribed a	are relevant, up	dated and						
10.	The cour perspecti	se/sylla	abus has er ne subject :	abled to area.	o update	knowledge and					V	1	
~	Please mer <del>Signature</del>	-d	se	uggesti 2 2 2 1	ons:	provision Hydro	m s whice	show	<u>امد</u> حم	be eur Swr.	nat	de sc	ber

	COLL P.B. No. 5 Tel.: 0218 (Approve NBA AC Accredit Teachers'	EGE OF ENG 64, Gopalpur -Ranjani 86-216063, 950310375 d by A.I.C.T.E., New ccredited all Eligible U ed by the Institute of Feedback on t	he Synabus and its Tr	ur-413 304 cebsite: <u>www</u> Iniversity, S ccredited In CS, Pune (01) 20 cansactic	Dist So w.sveri.a iolapur) stitute, ISO 900 200. 0n at	<u>e.in</u> )1-2015 t <b>he Ir</b>	i Certified	Institute			
N	ame of the Teac	her: pool. 5 m	Academic Y	_Branch	:_r	nect	Anical				
C	ontact No: A	049 249429	Academic Y	ear:	20	9-2	0.	,	_		
C		Please mark a	tick ' $\checkmark$ ' in the appropriat	e cell for	every	stator	nont		-		
		Your response	s below are for purpose of	of evaluat	tion	staten	nent.				
1	- Strongly	2 – Disagree	3 – Neither Agree nor	3 – Neither Agree nor 4 – Agree Disagree							
	Disagree		Disagree								
No.		Pa	rticular		1	2	3	4	5		
1.	defined and cle	ar for delivery of o	nes of the current syllabi an course.		V						
2.	The current con	ntent of syllabus is	fulfilling the need of indu- en industry and academic	S.		L	1	1			
3.	The course is v	vell organized (e.g	, teaching hours, the seque	ence of			L	-			
4.	Emphasis on fi	undamentals, cove	erage of modern/advanced d application.	topics,		L	-				
5.	Evaluation sci	hemes designed for proper assessment	or each of the course are su	ufficient				L	-		
6.	The course/ sy		alance between theoretica	l concept	S		1				
7.	The syllabus i transferable s	is covering inculca kills, cross cutting	ation of the aspects of life ; issues, gender equality, e s and social security.	skills, nvironm	ent		L	/			
8.	Current syllal employability	bus tries to build t and entrepreneur	he opportunities in terms tial attitude amongst the s	tudents.			V				
9.	The books/ re appropriate.	eference materials	prescribed are relevant, u	pdated a	nd ,	~					
10	. The course/s	yllabus has enable	ed to update knowledge an	nd			V				

Please mention any other suggestions: In CAD/CAM Subject CAE shows be implemented

Signature of Teacher:

Engineer		OL 3, No 1.: 02	LEGE OF EI 54, Gopalpur -Ranja 186-216063, 9503103 yed by A.I.C.T.B., Ne	N & RESEARCH INSTITUTE' NGINEERING, PAN mi Road, Gopalpur, Tal Pandha 757, E-mail : <u>coe@sveri.ac.in</u> , w Delhi and affiliated to Solapur UG Programmes and , NAAC, f Engineers (India), Kolkata and Date: 7	DHA Prpur- 413 Website: Universi Accredite TCS, Pu	304,Dist. www.sve ity, Solapu ed Institute	- Solap ri.ac.in			
	Teach	ore	Feedback on	Date: 7 the Syllabus and its T	1120	020		- Octain	ied instit	ute
	Name of the T	feac	her: <u>PNF Dr</u> 5832.5055	Abny Droch	<u> </u>	ch: N	rec	han	tion	<u>p</u>
			Please mark a	tick '√' in the appropriate						
-			Your response	s below are for purpose o	fevalu	ation	stater	nent.		_
	1 – Strongly Disagree		2 – Disagree	3 – Neither Agree nor Disagree		Agree	5- Strongly Agree			
Sr. No	No Particular		1	2	3	4	5			
1.	The course o defined and o	clear	for delivery of co							V
2.	sufficient to l	bridg	ge the gap betwee	ulfilling the need of indust n industry and academics.		-			V	
3.	the courses in	1 the	curriculum).	teaching hours, the sequence						V
4.	good balance	bet	ween theory and a						V	
5.	for providing	pro	per assessment.	each of the course are suffi						V
6.	of syllabus ar	nd Pi	ractical/Experime	nce between theoretical co nts.						V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.							V		
8.	Current syllal	nus f	ries to build the o	pportunities in terms of	nts				~	
	employability	and	entrepreneurial a	attitude amongst the studer scribed are relevant, update	ed and					V
9.	appropriate.						-			17
10.	The course/sy perspective in	llab	us has enabled to subject area	update knowledge and						
18	perspective in	and a second of								

Please mention any other suggestions: <u>Somey industrial problems</u> be <u>so considered in syllows, so that shales</u> will think

Signature of Teacher:

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra) rel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
SVERI Engineering for Excellence	(Approved by A.I.C. 1.6., 1961) Bergammes and , NAAC, Accredited Institute, NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, NBA hyperbolic control of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute
	Date: 17 /01/009/0
Te	achers' Feedback on the Syllabus and its Transaction at the Institution
	() along and a start and a start and a

Name of the Teacher: Unkey (: Mahayan Branch: Mechanical \_ Academic Year: \_ 2019-20 Contact No: 7709850113

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

#### Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
--------------------------	--------------	-----------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				~	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					V
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					L
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					L

### Please mention any other suggestions:

Signature of Teacher:

SV Engenerrate	ERI rite Eurobaar	P.B. No Tel.: 02 (Appro) NBA	5. 54, Gopalpur 2186-216063, 95 ved by A.I.C.T. Accredited all E ited by the Inst	-Ranja 603103 E., Nev ligible itute o	ni Road, Gopa 757, E-mail : w Delhi and af UG Programm f Engineers (Ir	CH INSTITUTE RING, PAN Ipur, Tal Pandha <u>coe@sveri.ac.in</u> , filiated to Solapu nes and , NAAC, ndia), Kolkata and Date:	arpur- 413 Website: r Universit Accredite 1 TCS, Pur	304,Dist. www.sver ty, Solapu d Institute ne ISO 9	- Solap <u>ri.ac.in</u> r) 2, 9001-20	ur (Maha 15 Certif	ied Institu	ute
	C eb	• Teac	her: Y	3.6	. Quik	us and its T	Bran	ch:	ma	chan	tion ical	
0	Contact No	:	<u>95</u> KS Please ma	<u>rka</u>	<i>3790</i> tick '√' in t	_ Academic Y he appropriat	'ear: te cell fo	<u> </u>	19-"	10		
			Your resp	onse	s below are	for purpose of	of evalua	ation				
1	– Strongl Disagree	y	2 – Disag		3 – Neithe	er Agree nor sagree		gree	5-8	Strong	y Agree	•
	Dicit			Par	ticular			1	2	3	4	5
r. No.		hing	tives and out	come	es of the cur	rent syllabi are	e well					
1.	defined an	d clear	for delivery	OI CC	burse.					i.e.	V	
2.		t	ant of syllabi	is is f	ilfilling the	need of indus	try,				~	
	~ · .	to bride	a the gan he	twee	n industry a	nu acaucinics.			-		+	
3.	The cours	e is we	ll organized	(e.g. t	teaching not	irs, the sequen					C	
4.	Emphasis good bala	on fun	damentals, co ween theory	overa and a	pplication.	n/advanced to					~	
5.	Evaluation for provid	scher	mes designed	l for e	each of the c	ourse are suff					~	
6.	The course of syllabus	s and P	bus has good ractical/Expe	l bala erime	nts.	theoretical co					5	
7.	The syllab transferabl	us is co e skills	overing incul	cation ng iss	n of the aspo ues, gender	ects of life skill equality, envir urity.	lls, ronment	.1				
8.	Current sy	llabus	tries to build	the o	pportunities	s in terms of ngst the stude	nts.				L	
9.	The books appropriat	/ refere	nce material	s pres	scribed are r	elevant, updat	ted and			-	1	
10.	The course	/syllab	ous has enable subject area		update know	wledge and			•			

Signature of Teacher Vikonzas



### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) P.B. No. 54, Copurption of the second state of (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, NBA Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 18/0112020.

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Sachin M. Kale Branch: Mechanical

Contact No: 9960118580. Academic Year: 2019-20.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				~	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environmen and sustainability, human rights and social security.	t			L	-
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					L
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				L	-
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					1

Please mention any other suggestions: <u>Hydraulics & Pneumatics Subjec</u> <u>May be Seperated From Fluid mechinary & Flu</u> Signature of Teacher: power subject

Signature of Teacher:

ATTIN S Enguis	CO P.B. N Tel.: ( Appr NBA NBA	No. 54, Gopalpur -Ranjo 22186-216063, 950310. oved by A.I.C.T.E., Ne Accredited all Eligible duited by the Institute of	ON & RESEARCH INSTITUTE NGINEERING, PAN ani Road, Gopalpur, Tal Pandha 3757, E-mail : <u>coe@sveri.ac.in</u> , w Delhi and affiliated to Solapu b UG Programmes and , NAAC, of Engineers (India), Kolkata and Date:	NDHA] arpur- 413 Website: r Universi Accredite	304,Dist www.sver ty, Solapur d Institute,	Solapu <u>i.ac.in</u> r)			te
	Name of the Tea	cher: Mr. B:	Date: 1 the Syllabus and its T T. Gagade Academic Y	Bran	ch: Me	thoni	nstitut	tion trgg	
		Please mark a	tick '√' in the appropriat	e cell fo	r every	staten	ent		-
		Your responses	s below are for purpose o	of evalua	ation	staten	ient.		٦
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – A	gree	5– S	trongly	y Agree	
Sr. No	).	Par	ticular		1	2	2		
1.	The course object		s of the current syllabi are	well	-	2	3	4	
		r for delivery of co					~		
2.			lfilling the need of indust	try,			1		
3.			a industry and academics. Eaching hours, the sequence	ce of					
	the courses in the	curriculum).		1.1.8.02		レ			
4.	Emphasis on fund	lamentals, coverag	e of modern/advanced to	pics,					
	No. of the second s	ween theory and ap					5		
5.	Evaluation schen	nes designed for ea	ich of the course are suffi	cient					
6.	for providing prop					V			
	of syllabus and P-	ous has good balan actical/Experimen	ce between theoretical co	ncepts	L				
1.	The syllabus is co	vering inculcation	of the aspects of life shill	1					
				is, onment			~		
	Carlo of Habus II	ICS IO DUILD the on					-		
			ribed are relevant, update	nts.		-			
2	appropriate.	resc	noed are relevant, update	ed and		V	1		1
10. ]	The course/syllabu perspective in the s	s has enabled to un	pdate knowledge and					-	+
	THE BOOTING IN A		into wieuge and				14		

### **Feedback Received from Teachers**

Department Name- Mechanical Engineering A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Fluid machinery part should be included in fluid mechanics subject
2.	In CAD/CAM subject CAE should be implemented
3.	Hydraulics & Pneumatics subject may be separated from Fluid Machinery & Fluid Power Subject
4.	Need more practical as per syllabus
5.	Syllabus of Non Conventional Machining is appropriate
6.	From Engineering Graphics subject, Isometric view should be removed & it can be introduced in second year syllabus
7.	Design and development of bending dies topic need to be added in Tool Engineering Subject
8.	Mechanics of Material subject is appropriate
9.	Some common industrial problems to be considered in syllabus, so that student will think in advance
10.	Provision should be made for separate Hydraulics & Pneumatics Subject

### SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering Teachers Feedback on the syllabus Sample Feedback Forms Academic Year: 2018-19

SVERI Engineering for Excellence	A condited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute
Te	achers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. shashikant S. Joelbarranch: Meeh 8055836682 Academic Year: 2019-20

Contact No:

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

t Otwardly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
1 – Strongly Disagree	2 0.000	Disagree		

O No	Particular	1	2	3	4	5
<b>Sr. No.</b> 1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			~		
2.	The current content of syllabus is fulfilling the need of industry,		~	-		
3.	The course is well organized (e.g. teaching nous, the sequence of			V		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		V			
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			~		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		V	1		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			V		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			L		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	-
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					

Please mention any other suggestions: The weightage of mass frank <u>is very less so it is better to remore that</u> Signature of Teacher: Part from the FIMT syllabus

5) and hav

	ERI ag for Excellence CO P.B. N Tel.: (Appu NBA Accre	DLLEGE OF EI No. 54, Gopalpur -Ranja 02186-216063, 9503103 roved by A.I.C.T.E., New Accredited all Eligible edited by the Institute o	N & RESEARCH INSTITUTE's NGINEERING, PAN ni Road, Gopalpur, Tal Pandha 757, E-mail : <u>coe@sveri.ac.in</u> , w Delhi and affiliated to Solapur UG Programmes and , NAAC, A f Engineers (India), Kolkata and Date: 1 10 the Syllabus and its Th	rpur- 413 : Website: <u>v</u> University Accredited TCS, Pund IO 1/20 <b>2</b> ransact	304,Dist. www.sver y, Solapu Institute e ISO 9 - - - - - - - - - - - - -	- Solapur rj. <u>ac.in</u> r) 001-201: <b>the I</b> r	5 Certifie	d Institu	
	Name of the Tes	acher: 1Proday	a kishor Patil	Branc	h: <u>M</u>	chan	ial	Eng	<u>}-</u>
			Academic Y	ear:	2018	- 19			_
	Contact No:	10 June J	tick ' $$ ' in the appropriate				ent		
		Please mark a	s below are for purpose o	f evalua	tion	statem	cut.		
		2 – Disagree	3 – Neither Agree nor	4 – A		5-S	trongly	Agree	e
	1 – Strongly Disagree	2 – Disagree	Disagree						
	Disagree		Conten		1	2	3	4	5
Sr. No.		Par	rticular	well	-	2	5		
1.	defined and cle	ear for delivery of co	es of the current syllabi are ourse.						_
2.	eufficient to br	idge the gap betwee	fulfilling the need of indust n industry and academics.					1	
3.	The course is v	well organized (e.g. 1)	teaching hours, the sequen					-	1
4.	Emphasis on fi	undamentals, covera etween theory and a	ge of modern/advanced to application.	pics,					1
5.		nemes designed for opper assessment.	each of the course are suffi	cient					1
6.		llabus has good bala Practical/Experime	nce between theoretical co	oncepts				1	
7.	The syllabus is transferable ski	covering inculcation	on of the aspects of life skillsues, gender equality, envir						-
8.	Current syllabu	is tries to build the o	opportunities in terms of attitude amongst the stude	nts.			1		
9.			scribed are relevant, updat						1
10.	The course/syll perspective in t	abus has enabled to the subject area.	update knowledge and						-

Please mention any other suggestions: <u>Please</u> add core <u>Mechanical</u> <u>Subjects</u>

Signature of Teacher: 

SV Erguernin	ERI	COL P.B. No. Tel.: 021 (Approve NBA Accredit	LEGE OF EN 54, Gopalpur -Ranjar 86-216063, 9503103 6d by A.I.C.T.E., New corredited all Eligible ed by the Institute of	N & RESEARCH INSTITUTE NGINEERING, PAN ni Road, Gopalpur, Tal Pandh 757, E-mail : <u>coe@sveri.ac.in</u> , v Delhi and affiliated to Solapu UG Programmes and , NAAC, f Engineers (India), Kolkata an Date:	Arpur- 413 3 Website: w Ir University , Accredited d TCS, Pune	04,Dist : ww.sveri. Solapur) Institute, ISO 90	ac.in 01-2015	(Maharas	1 Institute	
	Tan	chers'	Feedback on	the Syllabus and its 7	Fransact	ion at	the Ir	stituti	on	
1	the second second	e Teacl	ner: <u>Mr. U.</u> 16865536	L. Anule S. Academic	Branc Year:	h:2(	Mech D18-	anie 19	al	lineeri -
			Please mark a	tick ' $$ ' in the appropriation of the second se	of evalua	tion	statem	ient.		٦
<b></b>				es below are for purpose 3 – Neither Agree nor	-4 - A	area	5 9	trangh	Agree	-
1	1 - Strongly	y	2 – Disagree	3 – Neither Agree nor Disagree	<b>4</b> -A	gree	5-0	uongij	Agree	
	Disagree									_
a Nia	1		Pa	rticular		1	2	3	4	5
Sr. No. 1.	The cours	e objec	tives and outcom	es of the current syllabi a	ire well				1	
1.		1 alaar	for delivery ul u	ourse.						
2.			C 11-hand in	fulfilling the need of mu	ustry,					-
2.							-		1 1	
3.	The cours	is we	ll organized (e.g.	teaching nours, the seque					L	
	the course	s in the	curriculum).	age of modern/advanced	topics,					
4.	Emphasis	on tun	ween theory and	application.	- 8					
Star 1	good bala	nce bet		each of the course are su	ufficient					
5.	Evaluation	n scher	nes designed for	each of the course are su	n yn a'r dryfarfar y 1794 (2005).					5
	for provid	ing pro	per assessment.	ance between theoretica	l concepts					+ 1
6.	The cours	e/ sylla	bus has good bal	ance between theoretica						+
6			ractical/Experim		skills,					
7.	C	la chill	CTOSS CUITING IS	ssues, genuer equandy,	nvironmen	nt			1	1
		hility	, human rights a	nd social scoulty.			+			1
8.			1 to have d the	Annarititities in terms	of					
0.			1	i anninge annongst the st		1	-			
9.	The books	s/ refer	ence materials pr	rescribed are relevant, up	polated and	•				

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Please mention any other suggestions:

Signature of Teacher:

appropriate.



S S Man	SHRI VITHAL EDUCATION & RECEIVENCE THEORY AND HARPUR COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra) P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra) P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) (Approved by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 21/01/2019 Teachers' Feedback on the Syllabus and its Transaction at the Institution											
	Tea	chers	' Feedbac	k on	the Synabus		Dran		u une	11151111		<b>`</b>
	Name of th	e Tea	cher: <u>mr</u>	. P	1- K - Park	ne	_ Bran	cn:	1016	echa	nicu	λ
	Contact No	:C	1503632	62	A	cademic Y	ear:		1010	ig		
	Contraction		Diago m	ark a	tick ' $\sqrt{1}$ ' in the	appropriat	e cell fo	r every	state	ment.		
-			Your res	ponse	es below are for	r purpose o	of evalu	ation				_
	1 – Strongl Disagree	y	2 – Disag	ree	3 – Neither A Disag		4 - 4	Agree	5-	Strongl	y Agre	:e
				Pa	rticular			1	2	3	4	5
No 1.	a manufalour for delivery of course.									V		
2.	The curren	aurrent content of syllabus is fulfilling the need of mutually,										
3.	The course	is wel	l organized	(e.g.	eaching nours,	ine or qui						
	Emphasis of	n fund	lamentals, c ween theory	overa and a	ge of modern/a pplication.						~	
	Evaluation	schen	nes designed per assessme	for ent.	ach of the cour					~		
	The course/	syllab	ous has good	bala	nce between the			1			~	
	The syllabutransferable	s is co skills, bility	vering incul cross cuttin human righ	cation g issu ts and	of the aspects les, gender equal social security	anty, chiving	s, onment					
a second	Current syll	abus tr	ies to build	the oj rial a	portunities in t	the studen	ts.	-				
	The books/ I	eferen	ce materials	pres	cribed are relev	ant, update	u anu					-
•					ipdate knowled					~		200
P	lease mention	n any i	other sugge	stion	s: At 2nd hrany. ht have	year ' Henve	1000	oyl ne	100nto	1 to	H H	une Junt

	ERI for Excellence	LLEGE OF EN No. 54, Gopalpur -Ranjan 02186-216063, 95031037 oved by A.I.C.T.E., New Accredited all Eligible to edited by the Institute of	& RESEARCH INSTITUTE's GINEERING, PAN i Road, Gopalpur, Tal Pandhar 57, E-mail : <u>coe@sveri.ac.in</u> , V Delhi and affiliated to Solapur UG Programmes and , NAAC, A Engineers (India), Kolkata and Date: 15 the Syllabus and its T	University, Accredited I TCS, Pune	4,Dist ww.sveri Solapur nstitute, ISO 90	<u>.ac.in</u> ) )01-2015	(Maharas 5 Certifie	shtra) d Institut	le
	Teacher	Mr. Pu	kale Kis-	Branch	i: t	Nor	haci	cal	
1	Name of the Tea	acher: <u>p)[.</u>			·	JEC	1010	<u>u</u>	
	Contact No:	777607091	Z Academic Y	ear:	2018	-19			
		Please mark a f	tick '√' in the appropriat	e cell for	every	statem	ient.		
		Your response	s below are for purpose of	of evaluat	ion		1.2.2.2		
	1 - Strongly	2 – Disagree	3 – Neither Agree nor Disagree	4 - A	gree	5– S	trongly	y Agree	e
_	Disagree		d'aulan.		1	2	3	4	-
r. No.		Par institues and outcome	r <b>ticular</b> es of the current syllabi ar	e well	•	-	5		
1.	1 John and cle	ear for delivery of co	burse.						
2.	The current co	intent of syllabus is t	fulfilling the need of indus	•					V
3.	The course is v	well organized (e.g.	teaching nours, the seque						~
4.	Emphasis on f	undamentals, covera between theory and	age of modern/advanced to application.	opics,					~
5.	Evaluation sci	hemes designed for proper assessment.	each of the course are suf	ficient					1
13.5	The course/ sy	llabus has good bal	ance between theoretical ents.						Ì
6.	UI Synauus and	s covering inculcation	on of the aspects of life sh	kills, vironmen	t				
6. 7.	The syllabus in transferable sk	kills, cross cutting is ility, human rights a	nd social security.						
200	The syllabus in transferable sk and sustainabi Current syllab employability	kills, cross cutting 18 ility, human rights a bus tries to build the and entrepreneurial	nd social security. opportunities in terms of attitude amongst the stud	dents.					-
7.	The syllabus in transferable sk and sustainabi Current syllab employability The books/ ret appropriate.	kills, cross cutting is ility, human rights a pus tries to build the and entrepreneurial ference materials pr	nd social security.	dents. lated and					

Please mention any other suggestions: AS Syllabus OF M.T. appropriate hence ho chayes require es required.

Signature of Teacher: K.S. Pukale.

COLLEGI P.B. No. 54, Gop Tel.: 02186-2160 (Approved by A. NBA Accredited Accredited by th				Gopa 21606 by A.I. edited by the	AL EDUCATION & RESEARCH INSTITUTE'S GE OF ENGINEERING, PANDHARPUR Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) 16063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in y A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) dited all Eligible UG Programmes and , NAAC, Accredited Institute, by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 10 02 2019 redback on the Syllabus and its Transaction at the Institution															
	Teache	ers'	F	eedt	oack	ont	the S	Sylla	abus	and	its T	rans	sacti	on at	the I	Inst	tituti	on	,	
N	Teache ame of the T contact No: _	eac	her	r: <u>ſ</u>	10.	A	17	10	shi	nd	e	Br	anch	:: <u> </u>	nee	che	m	cay	16	ing
C	contact No: _	0																		
									n the are fo					every	state	men	ıt.			
1	- Strongly				· resp Disag		-		ither .			-	aluat I – A		5-	Stre	ongly	Agr	ee	
1	- Strongly Disagree			2					Disag	-	S men			5						
No.						Pa	rticu	ular						1	2		3	4		5
1.	defined and	The course objectives and outcomes of the current syllabi are well lefined and clear for delivery of course.																		
2.	aufficient to	The current content of syllabus is fulfilling the need of industry,																		
3.	The course	e course is well organized (e.g. teaching hours, the sequence of e courses in the curriculum). nphasis on fundamentals, coverage of modern/advanced topics,																		
4.	good baland	e b	etw	veen 1	heor	y and	app	olicati	lon.						V	-				
5.	Evaluation for providir	ng p	rop	er as	sessn	nent.														
6.	The course of syllabus	and	Pr	actic	al/Ex	perin	nents	S.									$\checkmark$			
7.	The syllabu transferable and sustain	e sk abil	ills. lity	, cros	ss cut nan ri	ting i ights	and a	es, gei socia	nder e l secu	quali rity.	ity, en	IVITOL	imen	t				V	1	
8.	Current syl	and sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.																		
9.	The books appropriate	The books/ reference materials prescribed are relevant, updated and appropriate. The course/syllabus has enabled to update knowledge and																		
10.	perspective	e in	the	e subj	ect a	rea.										•		1		
	Please ment <u>point</u> Signature o				ier su i	igges し の	ntion (	is: Colif	iom mi all	pes ha ur	ite ge	m d Gu	atc	ina 11 eet	Ĵ ș	Ϊr. S	a	In	a	ly y

ś

### **Feedback Received from Teachers**

### Department Name- Mechanical Engineering A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	In Machine Drawing Subject only manual drawing part is available, so it is necessary to introduce AutoCAD Practicals
2.	The weightage to mass transfer topic is very less, so it is better to remove it from HMT subject
3.	Some part of Hydraulic Machine can be added in the syllabus of Fluid Mechanics
4.	At second year level syllabus of AME seems to be quite heavy. Hence some contents which are not having relevance related to industry is to be removed
5.	Syllabus of Manufacturing subject is appropriate
6.	Theory of Machine -I Syllabus should be revised
7.	Basic Mechanical Engineering subject syllabus has to be reduced
8.	Composite material introduction point should be eliminated as it is already in metallurgy subject
9.	As Syllabus of Manufacturing Technology seems to be appropriate hence no changes required
10.	The recent skills required in industries be focused in syllabus
11.	Internal Combustion Engine Syllabus should be updated
12.	Needs to include more Industrial Visits as per syllabus context
13.	Need to add core mechanical more subjects under the category of elective subject
14.	Weightage of practicals be increased

# SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering Employers Feedback on the syllabus Sample Feedback Forms



To,

Shri Vithal Education & Research Institute's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Pandharpur- 413 304, District: Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, Toll Free No.: 1800-3000-4131, E-mail: <u>coc@svcri.ac.in</u>.Web: <u>www.svcri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and Affiliated to Solapur University, Solapur) NBA Accredited all eligible UG Programmes, NAAC Accredited Institute, Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune, ISO 9001-2015 Certified Institute

Ref No: COEPR/2018-19/ 34(A)

Date: 04/08/2018

Mr. Amol Gengaje, Asst. General Manager (Engg.), Nuclear Division, Walchandnagar Industries Ltd., Walchandnagar.

Subject: About suggesting gaps in curriculum from Industry point of view

Reference: Telephonic discussion with Prof. S. S. Wangikar on 02/05/2018

Respected Sir,

We request you to review the curriculum (syllabus) from Second year to final year (B.E.) of Solapur University, Solapur and suggest the gaps in curriculum from industry point of view.

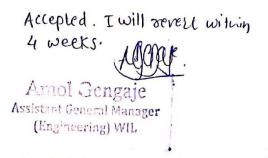
We expect your valuable inputs in this regard. It will definitely help in enhancing the technical knowledge of the students in regard of industrial requirement and the employability of the students.

Thank you,

With Regard,

Prof. S. R. Gav AD. f Wigsh Baptal Engo C.O.E. Pandharpur.

Encl: Curriculum structure and syllabus of S.E, T. E. and B.E.



To,

Date: 16/08/2018

The Head, Department of Mechanical Engineering, SVERI's College of Engineering, Pandharpur.

Subject: Gaps in Curriculum from Industry point of View

Reference: Your request letter dated 04/08/2018 with Ref. No. COEPR/2018-19/34(A)

Dear Sir,

I am happy to review the syllabus as per your request about review of syllabus of S.E. to B. E (Mechanical Engineering) of Solapur University, Solapur in order to identify the gaps from Industry point of view. I congratulate you for taking such initiative which will definitely help in upgradation of students' knowledge (beyond syllabus) and enhancing the employability of students.

I am thankful to Department of Mechanical Engineering, SVERI's College of Engineering for giving me opportunity to review the syllabus and suggesting the gaps from Industry point of view. The gaps are mentioned in Annexure I (attached herewith).

Thank you,

With Regard, Mr. Amol Gengaje A mol Gengaje A mol Gengaje Assistant General Manager (Engg.) Assistant General Manager (Engg.) Nucleag Division, Will - Walchandnagar Industries Ltd., Walchandnagar

Encl: Annexure I (Gaps in Curriculum from Industry point of view)

### **Annexure I**

# Gaps in Curriculum from Industry point of view

- Strain measurement using strain Gauges
- Introduction to IBR regulations
- Introduction to TEMA standard
- Introduction to ASME Codes (Various sections and their Scope)
- Industrial application of AUTOCAD
- > 5S Methodology and its application
- Modern Concepts in Quality Control

ī

Introduction to AGMA for gear design and manufacturing

<u>Arnol Gengaje</u> Assistant Geueral Manager (Engineering) WIL



### Shri Vithal Education & Research Institute's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Pandharpur- 413 304, District: Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, Toll Free No.: 1800-3000-4131, E-mail: <u>coc@sveri.ac.in</u>, Web: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and Affiliated to Solapur University, Solapur) **NBA** Accredited all eligible UG Programmes, NAAC Accredited Institute, Accredited by The Institution of Engineers (India), Kolkata and TCS, Pune. ISO 9001-2015 Certified Institute

Ref No: COEPR/2018-19/ 98(A)

Date: 15/11/2018

To, Mr. Atish Pawar, Manager (Tool Design), Walchandnagar Industries Ltd., Walchandnagar.

Subject: About suggesting gaps in curriculum from Industry point of view

Reference: Telephonic discussion with Prof. S. S. Wangikar on 02/11/2019

Respected Sir,

We request you to review the curriculum (syllabus) of Second year to final year (B.E.) of Solapur University, Solapur and suggest the gaps in curriculum from industry point of view.

We expect your valuable inputs in this regard. It will definitely help in enhancing the technical knowledge of the students in regard of industrial requirement and enhancing the employability of the students.

Thank you,

With Regard,

Prof. S. R. Gavali,

Head, Mech. Engg. Dept.

HEAD, Dept. of Mechanical EFSE, T. E. and B.E. Encl: Curriculum structore and sylabits of SE, T. E. and B.E.

will submitt the in rement in weeks.

Ch. Manager 11/11/18 . (Mfg. Engg.)

Date: 17/12/2018

The Head,

To,

Mechanical Engineering Department,

SVERI's College of Engineering, Pandharpur.

Subject: Gaps in Syllabus of S.E. to B.E. from Industry point of View

Reference: Your letter with Ref. No. COEPR/2018-19/98(A) dated 15/11/2018

Dear Sir,

I am feeling glad to review the syllabus of Mechanical Engineering (S.E. to B. E) of Solapur University, Solapur as per your request in order for pointing out the gaps related to industry requirements. I am grateful to Mechanical Engineering Department of SVERI's College of Engineering for giving me opportunity to review the syllabus and pointing out the gaps from Industry requirements point of view. The gaps are presented in Annexure A attached herewith.

I am confident that this step of addressing the gaps related to industry requirement will definitely lead to enhancement of students' knowledge and in turn their employability.

Thank you,

With Regard, Mr. Atish Pawar Ch Manager, **fg. Engg.**) Walchandnagar Industries Ltd., Walchandnagar

Encl: Annexure A (Syllabus Gaps from Industry point of view)

Stakeholders Feedback Report on the syllabus and its transaction

### Annexure A

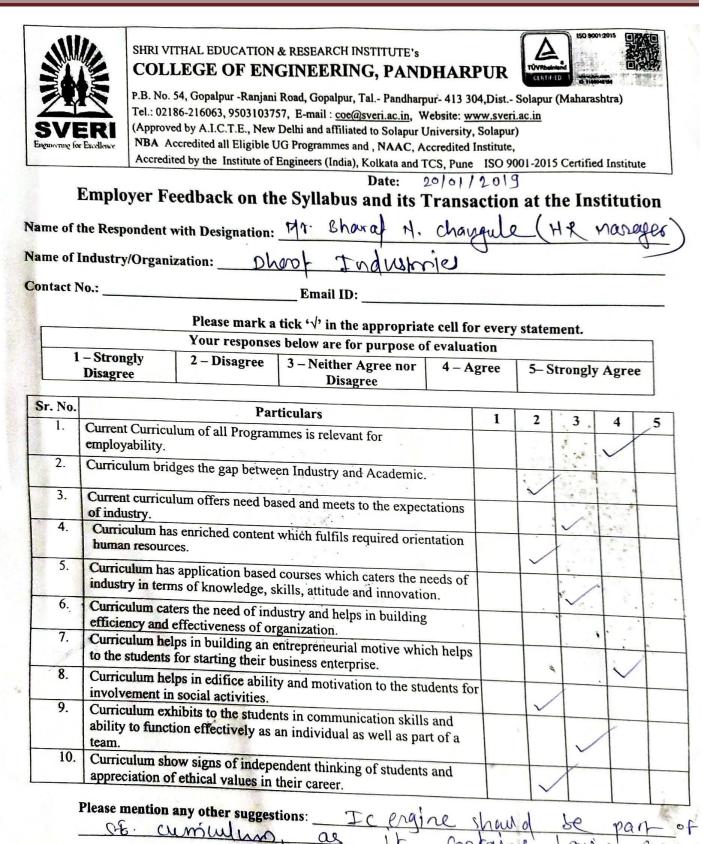
### Syllabus Gaps from Industry point of view

- Introduction to dynamic balancing of industrial components like gears, centrifugal machines, wheel balancing in automobile application
- Selection of material from Design Data book
- Selection of pumps and turbines for different applications
- Performance analysis of automobiles
- Effect of process parameters for conventional as well as nonconventional machining processes
- Introduction to photochemical machining
- Use of surface roughness tester
- Introduction to design of welding fixtures

Ch. Manager (Mfg. Engg.)

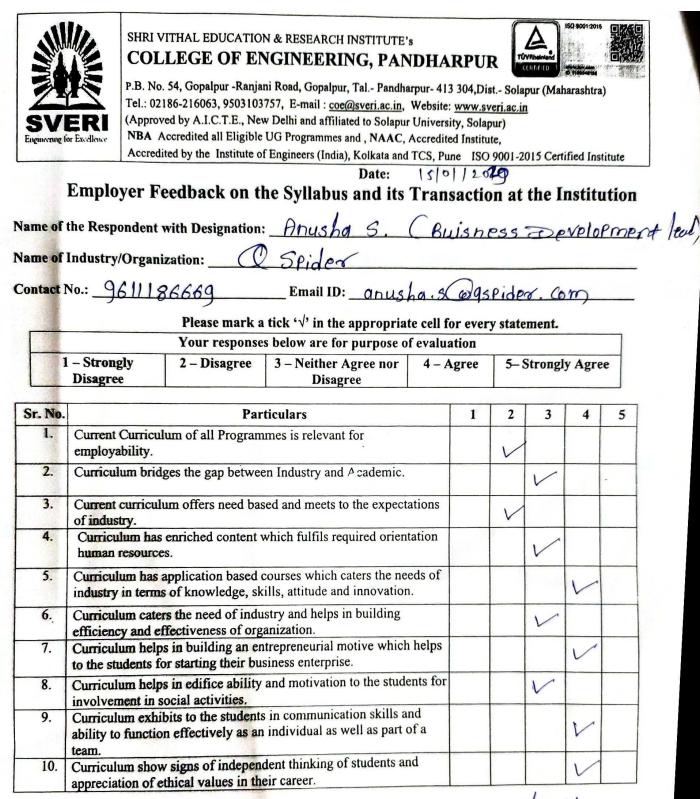
# Stakeholders Feedback Report on the syllabus and its transaction

ST.	VERI re for Eachbrace	CO P.B. N Tel.: 0 (Appro NBA	LLEGE OF lo. 54, Gopalpur -Ra 2186-216063, 9503 oved by A.I.C.T.E., Accredited all Eligi	TION & RESEARCH INSTT ENGINEERING, anjani Road, Gopalpur, Tal 103757, E-mail : <u>coe@sveri</u> New Delhi and affiliated to S ible UG Programmes and , N te of Engineers (India), Kolka	PANI Pandharp ac.in, W colapur U AAC, Ac ita and T	ur- 412 ebsite: nivers credite CS, Pu	304,Dis www.sv ity, Solap d Institu ne ISO	t Solap eri.ac.in eur) te, 9001-20			ute
	Employ	yer F	eedback on	Dat the Syllabus and	e:   its T	ran	sactio	9 n at 1	the In	stitu	tion
Name o	of the Respo	ndent	with Designation	on: Mr. Ji	endr	a	zh	ope	_(	Head	(HR)
				sharaf Forge				,		-	_
Contact	No.: 77	096	0020	Email ID:	life	rdr	a.20	pelo	)6h	mall	forge .
				k a tick '√' in the appro							4-
5		and the second s		ises below are for purp				y state	ment.		
L	1 – Strong Disagree	y	2 - Disagree				gree	5-8	trongly	Agree	2
Sr. No.	1		P	articulars			1	2	3	4	5
1.		Current Curriculum of all Programmes is relevant					L.	2	$\checkmark$	-	5
2.			ges the gap betw	veen Industry and Acade	mic.					/	
3.	1			based and meets to the e		one	-	-		~	
э.	of industry		un oriers need b	aseu anu meets to the e	special	OIIS			$\checkmark$		
4.	Curriculur human res			t which fulfils required	orientat	tion				$\checkmark$	
5.				d courses which caters the skills, attitude and innov		s of			/		
			the need of ind	lustry and helps in build	ling				~		
7.	Curriculum	helps	in building an e	entrepreneurial motive v usiness enterprise.	vhich h	elps		~			
8.	Curriculum	helps in so	in edifice ability	y and motivation to the							~
9. ( a	Curriculum bility to fur	exhibi	ts to the studen	ts in communication sk n individual as well as	ills and part of	a			~		
10. C	eam. Curriculum s	show s	igns of indeper ical values in th	ndent thinking of stude	nts and				~		
Ple:		n any more	other suggestin	ons: In addition	n h M dole	s + ect	he 1. (	pres ang sylli	oner	17/11	asus and p
Sign						-1	.1.				



Signature of respondent:

and



Please mention any other suggestions: Python Programming Should be added in Hlabus.



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date:

### 11/01/2019 Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation:	n r	Raymond	SNOC	my	(ABST.	Personal
Name of Industry/Organization:	undra	a Institut	e of	Dav	itide	Officer)
Contact No.: 8408920869	Email	D: simsmur	nbaie	sam	udra	.com

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

uí.		Your response	es below are for purpose of	f evaluation	
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

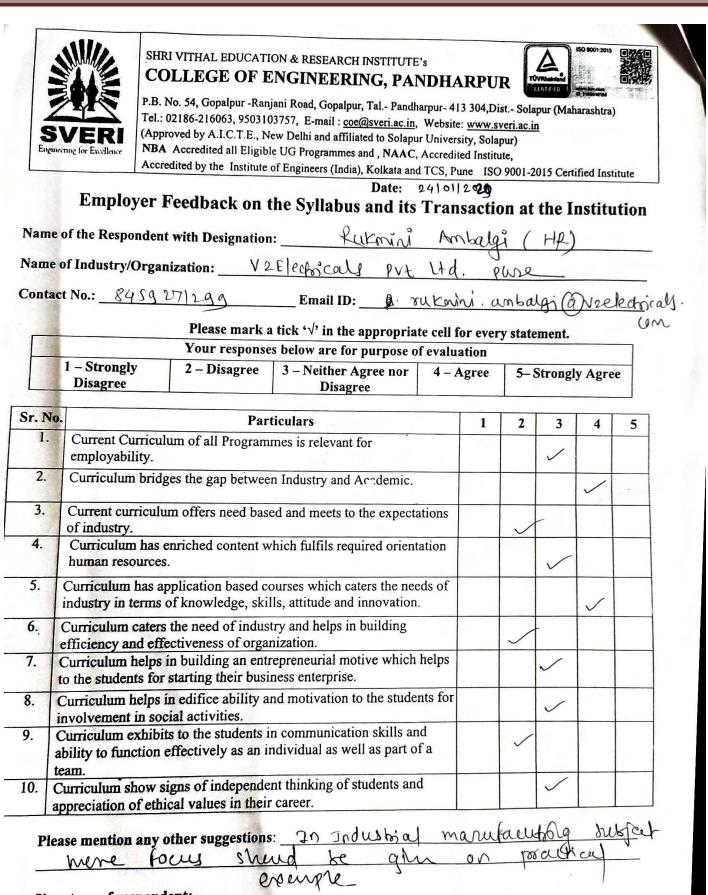
Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			~		
2.	Curriculum bridges the gap between Industry and Academic.		$\checkmark$			
3.	Current curriculum offers need based and meets to the expectations of industry.				/	
4.	Curriculum has enriched content which fulfils required orientation human resources.			/	ſ	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.		~			
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			/		
8.	Curriculum helps in edifice ability and motivation to the students for		~	1		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a				~	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

Please mention any other suggestions: I) profession Indusme can be needs of is category and Cumer

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 12 01 20 9												
						Date: ous and its	101-1	10-1	A.			
ame o	f the Respond	dent v	vith Design	ation	<u>Por</u> ,	Apoorv	Bapc	t	(for	unde	r4	CE
ame o	f Industry/Or	rganiz	zation: <u> </u>	LE	ATIO	4		1				
	No.: 738					ID: Jar hn	rGel	eat	ion.	cor	n	
			Please m	ark a		the appropria		200 CT 10 CT 10				197
			Your resp	ponse	es below are	for purpose o	f evalua	tion	y states	incint.		
		2 – Disag	ree		er Agree nor sagree	4 - A	Agree 5– Strongly Agree					
Sr. No.				Par	ticulars			1	2	3	4	5
1.	Current Curren	тiculu ty.	m of all Pro	ogran	nmes is relev	ant for				V		
2.	Curriculum	bridge	es the gap b	etwee	en Industry a	and Academic.			V			
3.	Current curr. of industry.	riculur	n offers nee	ed bas	sed and mee	ts to the expect	tations			V		
4.	Curriculum human resor			itent	which fulfils	required orier	itation				V	
5.						ch caters the ne and innovatio				V		
6.	Curriculum o efficiency an					ps in building				V		
	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.											
	involvement	in soc	cial activitie	es.		tion to the stud					V	
9.	Curriculum e	volvement in social activities. rriculum exhibits to the students in communication skills and ility to function effectively as an individual as well as part of a										
	team.					g of students a					-	-

Please mention any other suggestions: <u>Computational Fluid Ofnamics</u> subject Should be added in the curriculum

2 ya onus



Signature of respondent:

Prover

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's **COLLEGE OF ENGINEERING, PANDHARPUR** 

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal. - Pandharpur- 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 14/01/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: My. Swapnil Chaudhorri (sr. Talent Acquisition) Name of Industry/Organization: Trifid Research

Contact No.: 073 3358303 Email ID:

### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			~		
2.	Curriculum bridges the gap between Industry and Academic.				1	
3.	Current curriculum offers need based and meets to the expectations of industry.		-	/		
4.	Curriculum has enriched content which fulfils required orientation human resources.			$\checkmark$		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	-		/		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		$\checkmark$	- 2.		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			/		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

Please mention any other suggestions: Management Case Signature of respondent: in Curriculum.





P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 06/01/2020

Mayuresh Shilotri ( Co-founder

Email ID: mayuresh Shilotri @ greyatom. Com

# Employer Feedback on the Syllabus and its Transaction at the Institution

Name of	the	Respondent with	n Designation:
---------	-----	-----------------	----------------

Name of Industry/Organization: (100) ptom

Contact No.: 986933983

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

1.0	Your response	s below are for purpose of	evaluation	The second second
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			~		
2.	Curriculum bridges the gap between Industry and Academic.		~			
3.	Current curriculum offers need based and meets to the expectations of industry.				-	
4.	Curriculum has enriched content which fulfils required orientation human resources.			~		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					1~
6.	Curriculum caters the need of industry and helps in building			/	1	+
7.	Curriculum helps in building an entrepreneurial motive when helps		~	1		
8.	Curriculum helps in edifice ability and motivation to the students to			_		-
9.	Curriculum exhibits to the students in communeation of a ability to function effectively as an individual as well as part of a	~		ľ		
	team. Curriculum show signs of independent thinking of students and			$\Lambda$		
10.	Curriculum show signs of independent unitary appreciation of ethical values in their career.					

Please mention any other suggestions: <u>C,C++ Hands on training needed</u> For Mechanical students.

Majurde

# **Feedback Received from Employers**

# **Department Name- Mechanical Engineering**

Sr. No.	Suggestions / Comments Received through Feedback
1.	In professional elective subject considering current scenario & needs of industries, subject under this category can be modified.
2.	Computational Fluid Dynamics subject should be added in curriculum.
3.	Internal Combustion Engine should be part of Second year syllabus as it contains most of the basic concepts & introduction part of IC engine
4.	Management case studies will provide more exposure to students & better understanding of management subjects that can be added in curriculum.
5.	C, C++ hands on training needed for mechanical students
6.	In industrial manufacturing subject more focus should be given on practical examples.
7.	Python Programming should be added in syllabus of mechanical engineering.
8.	In addition to present syllabus of manufacturing process with respect to few mechanical components & tools should be added.

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering Alumni Feedback on the syllabus Sample Feedback Forms Academic Year: 2019-2020



CERTIFIED

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coc@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 13/01/2020

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Naggne paterloba A. Branch: Mech.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	es below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			L	r	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				1	-
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					~
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				~	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			V	^	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
7.				L		
8.	The course enabled to build your future career.					

### **Alumni Information**

Name: Nagame pataloba A. Name of Organization: TATA motors Ltd. Position in Organization: Sr. Manager, Year of Graduation: 2002 Signature:



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 13/01/2020

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: <u>Shankars B. Conicul</u> Branch: <u>Meternicul</u>

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	Dn	
5 - Excellent	4 - Very Good		2 – Average	1 – Poor	
Please respond to	o items below by wr	iting 5/4/3/2/1			

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)					
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					1
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				-	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				/	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.					/
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				(	
8.						/

greduced

### **Alumni Information**

Name: Shomkon B. Greekened Name of Organization: Interfale design ASSO, PVT, LTD Position in Organization: Design, Engineer. Year of Graduation: 2017 Signature:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 9 | 11 20 20 .

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ravindea Dingace

Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	es below are fo	r purpose of evaluation	<b>n</b>
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond t	o items below by wi	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,					
2.	practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
3.	Current syllabus is adequately covers contemporary	No. of Concession, Name		~		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life			~		
	situations. Expectations about the course (Enhance by skill/knowledge			~		-
6.	The books prescribed/listed as reference materials					-
7.	The syllabus is covering inculcation of the appender skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and		-		-	
8.	hlad to build your future our e	1. imp	. as	an m	o cum	ind

Alumni Information

Name: Ravindea Dingaee Name of Organization: TCS, Sahyadei Pack, Pune.

Position in Organization: System Engg

Year of Graduation: 2015

Signature: (





P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 12/1/2020.

### Alumni Feedback on the Syllabus and its Transaction at the Institution



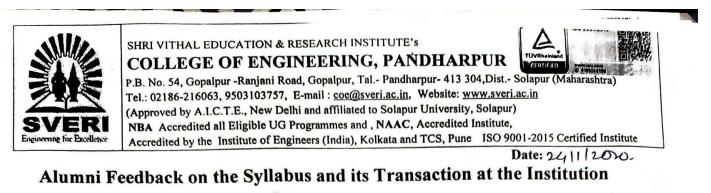
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	n	
5 - Excellent	4 - Very Good		2 – Average	1 – Poor	
	o items below by wr				

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		~			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			~		-
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			1		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life			~		
	situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.					
1	The books prescribed/listed as reference materials and	e	-	V		
7.	The syllabus is covering inculcation of the aspects of me skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and		~	1		
8.	social security. The course enabled to build your future career.	be g	iven	101	metro	togy
Sugges	tions if any: More practical Foch should Subject instead of theoretical f	ant ,				

# Alumni Information

Name: Gandip P. Kulkanni. Name of Organization: Knor bremse Cvs pvt. Utd. Pune. Position in Organization: Hingit Hinjewadi phase II, pune Year of Graduation: 2005 Signature: Kultur



### Name of the Alumni: ALIAKBAR J

BOHARI Branch: PRODUCTION

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	on
5 – Excellent	4 - Very Good		2 – Average	1 – Poor
	o items below by wr			

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		$\checkmark$			
2.						
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		~	1		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	,				
200	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			1		
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	ź		$\checkmark$		
6	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
a second and a second as a	. The course enabled to build your future career.			Ľ		
uggest	tions if any: Some programming <u>Language</u> added in Mechanical Enge	en lang Julj	· cu		ulam.	

### **Alumni Information**

Name: ALIAKBAR J BOHARI

Name of Organization: (AP GEMENI, Talawade, punc

Position in Organization: Manager

Year of Graduation: 2003 Signature:/ 14



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

# Date: 12/01/2020.

CERTIFIED

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Gravade shahuby S Branch: Mech

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor
Please respond t	o items below by wr	iting 5/4/3/2/1	X	

Sr. No.	Particular	Excellent	Very Good		Average	Poor
	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			/	/	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				/	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	-			-	-
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.				-	
	The books prescribed/listed as reference materials are relevant, updated and appropriate.			-	-	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			-	-	
8.	The course enabled to build your future career.			/		
	The course enabled to build your future career. ions if any: <u>Ic engin</u> should be it contrains boxic concepts	paret	of	55-	Sylic	6

### **Alumni Information**

Name: Gavade Shahuha S.

Name of Organization: Dock-endele. Ship Management DMC CO. Position in Organization: 3rd Engineer.

Year of Graduation: 2013 Signature:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 05/01 2020.

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:

Gaikedad vichwareth shrah Branch: Mede

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			$\checkmark$		
1.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			$\checkmark$	-	-
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				~	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			V	1	
	The books prescribed/listed as reference materials are relevant, updated and appropriate.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	The course enabled to build your future career.					
uggesti	onsifany: In professional electre-	111 -	sux	ret	wast	t
<b>lumn</b> Jame:	i Information Graited and vithwaret forganization: pourendale ship n in Organization: pearcel engineer.	swaln	15			
Name of	Organization: Docrendale ship n	ranage	no	1		
Position	in Organization: peurcel ergineer.	U		.,		
lear of	Graduation: 2010					
Signatu	Graduation: 2010 re: Delan					

# **Feedback Received from Alumni**

Department Name- Mechanical Engineering A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Some programming language can be added in Mechanical Engineering curriculam
2.	More practical focus should be given on metrology subject instead of theoretical part
3.	Python language knowledge is important as an mechanical engineer, Hence contents of Python language may be added in curriculum.
4.	Machine Design -II subject is very vast, It should be reduced.
5.	In CAD/CAM subject CAE should be included
6.	IC Engine subject should be part of second year syllabus as it contains basic concepts.
7.	In professional elective subject can be modified.
8.	Under Workshop Practices, concept of Tool Grinding & Tool Geometry can be added
9.	Machine Design subject syllabus is very vast, It should be reduced.
10.	More focus should be given on Nondestructive Testing
11.	Syllabus of Scilab can be added in curriculum

# SVERI's College of Engineering, PandharpurDepartment of Mechanical EngineeringAlumni Feedback on the syllabusSample Feedback FormsAcademic Year: 2018-19



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: <u>coc@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 15/01/2019

CERTIFICO

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rayesh s. Mogdli Branch: Mech, Engq.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation						
5 - Excellent	4 - Very Good		2 – Average	1 – Poor		
	o items below by wr					

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			~		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			~		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			~		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	The course enabled to build your future career.				11	
ggesti Ø	ions if any: In mouthine drawing su ractical should be added.	ugeet	AU	po co	ng	

**Alumni Information** Name:

Rajesh s. mogali Kirloskar Emous industrian Utd. solapur.

Name of Organization:

manager.

2007

Position in Organization:

Year of Graduation:

Signature:



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 05/01/2019

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: onkar Agay Magray

Branch: Much .

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

1 Poor		Your respons	es below are fo	r purpose of evaluation	a
5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Foor	5 - Excellent		3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			~		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	_			~	-
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			/		
1	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				~	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			$\checkmark$		
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.			~		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			~		
8.				1		
	ions if any: At ian wereing in IT ! IT longiner Borne, loftware added,	Jang 1	lage	22	shard	Se .

Name: Onkar Ajay Nagras Name of Organization: volleswagan IT services, runjewadi pure Position in Organization: Asjouate consultant Year of Graduation: 2010 onter Signature:



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 1710112019

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rabul Mahader Muncle

Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	es below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond t	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		~			
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			V		
200	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		$\checkmark$			
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			~		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			$\checkmark$		
6.	The books prescribed/listed as reference materials are relevant undated and appropriate.		~			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8	The course enabled to build your future career.			1	n the	1.,

professional E KUNV OF

### **Alumni Information**

mahader Munde. Name: mr. Rahul

Name of Organization: PVG Technologies pune

Position in Organization: Design Engineer.

Year of Graduation: 2014

Signature:



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 04/01/2019

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: VINIT M. JAOHAV Branch: MECH.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				$\checkmark$	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			V		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	-			~	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.				1	
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.			V	1	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	The course enabled to build your future career.		1	ucunt	1V	

Suggestions if any: AS I am working In IT section, want to

be Added in syllabus Suggest that python should

### **Alumni Information**

Name: VINTT M. JADHAV Name of Organization: INFOSYS PVT LTD Position in Organization: ASSO CLATE CONSULTANT. Year of Graduation: 2015 Signature: V. Tcelon



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 12/01/2019

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ketern Kishor Nakhate, Branch: mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			,		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			$\checkmark$		-
Sec. 1	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			V	[	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	ti:	~			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			~		
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.		V	1		-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
	The course enabled to build your future career.					-

### **Alumni Information**

Name: Mr. Ketan Kishor Nakhate Name of Organization: Miyakawa Kogyo, Hadapsan, pune Position in Organization: project Engg.

Year of Graduation: 2011

Signature: KKNakahh



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's

COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in

(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 04/01/2019

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: <u>Sagar Dattation Mandave</u> Branch: Mech.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

1 D	Your	responses	below are fo	r purpose of evaluation	n
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor			3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			V	-	
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				~	
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				V	
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations			V		
5.	Expectations about the course (Enhance by skill/knowledge base better career opportunities etc) were achievable.				~	
6.	The books prescribed/listed as reference materials are			V	1	-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	-
8	The course enabled to build your future career.				10	-

Suggestions if any: sylubus of the electric 2

should be covered under practicals only

Alumni Information

Name: Sagar Dattatray Mandave Name of Organization: Geepee shipping Agencies put. Position in Organization: 3rd Engineer.

Year of Graduation: 200

Signature: (

# **Feedback Received from Alumni**

### **Department Name- Mechanical Engineering** A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	Contents of unit strain energy & impact load under strength of material subject can be modified
2.	Composite material subject can be added in the list of professional elective
3.	In machine drawing subject Auto-CAD practicals should be added
4.	As few of the mechanical students are working as an IT engineer, Hence in curriculum of mechanical engineering some software languages should be added
5.	As few of the mechanical students are working as an IT engineer, Hence in curriculum of mechanical engineering some python languages should be added
6.	Syllabus of electrical & electronics technology should be covered under practicals only.
7.	In Theory of Machine- I subject, the contents of Theory of Machine-II can be merged
8.	Separate Computational Fluid Dynamics subject should be added in curriculum
9.	Computer Aided design related subject should be added at the first semester of second year.
10.	In Manufacturing Process, Machine Tool related components syllabus should be added
11.	In professional elective, core mechanical subject can be added

# **SVERI's College of Engineering, Pandharpur**

# **Department of Civil Engineering**

# **Students' Feedback on the syllabus**

# **Sample Feedback Forms**

Academic Year: 2019-2020

# Stakeholders Feedback Report on the syllabus and its transaction



### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel: 02186-216063, 9503103757, E-mail : coc@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 18 1 2010

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Naghmade An	and Branch: Civil
Class & Div:BE	Academic Year:

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation5 - Excellent4 - Very Good3 - Good2 - Average1 - Poo

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~		-	
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?		~			-
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?	~				-
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	~				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~				
s	Suggestions ( if any): <u>Site</u> orien be there ignature of Student: Maghmolle.	ted	عبالمل	ous_	shou	- 79





P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 18/1/20 20

# Student's Feedback on the Syllabus and its Transaction at the Institution

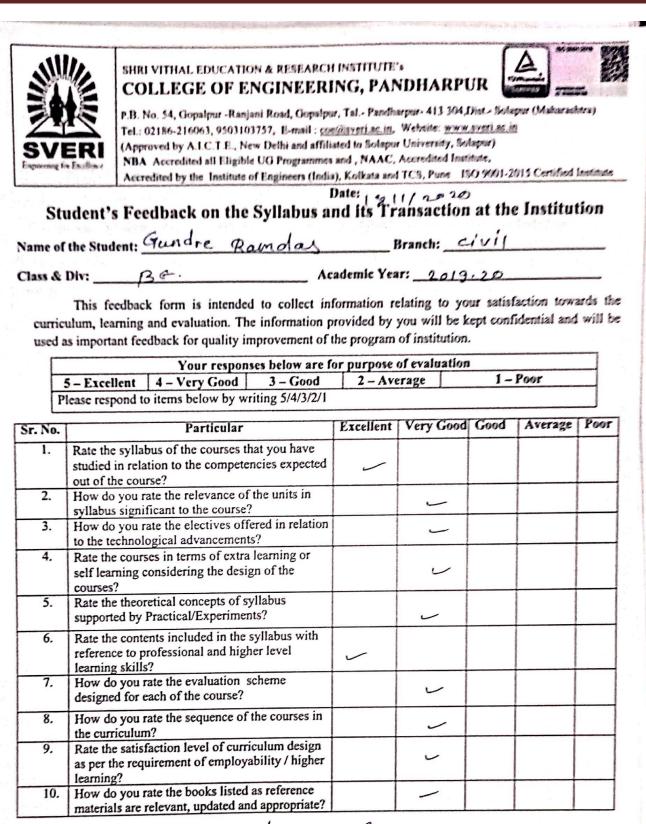
Name of the St	udent: Saudagar	Prasan Branch: Civil	•
	J	Academic Year: 201920	
Class & Div:	BE.	Academic Year:	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	7				
2.	How do you rate the relevance of the units in syllabus significant to the course?	v				
3.	How do you rate the electives offered in relation to the technological advancements?	~				<u></u>
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?	~				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~				-1 x

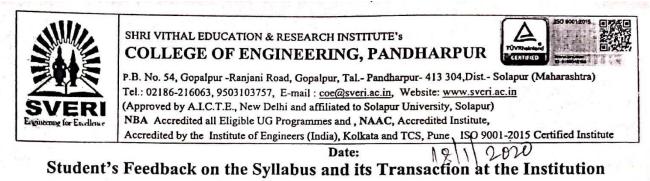
Suggestions (if any): Practical more needed

# Stakeholders Feedback Report on the syllabus and its transaction



Suggestions (if any): New design software

Signature of Student:



Name of the Student: <u>Kulkarni Shubham</u> Branch: <u>civil</u> Class & Div: <u>BC</u> Academic Year: <u>2019-20</u>.

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation
5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?		V			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		$\checkmark$			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		V			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	V				
7.	How do you rate the evaluation scheme designed for each of the course?	V				
8.	How do you rate the sequence of the courses in the curriculum?	V				
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		V			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	~				

Suggestions ( if any): 710

Signature of Student:

# Feedback Received from Students'Department Name- Civil EngineeringA.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Stability of slopes is to be shifted to GT-I whereas earth pressure has to be added in GT-II
2.	Training on field is to be included
3.	New ground improvement techniques need to added in GT-I
4.	Current technology needs to be added
5.	Include design of dam and spillway structures in water resource engineering
6.	Need to increase GT practical
7.	Increase session related to software
8.	Emerging syllabus
9.	New design software
10.	More software practice should be included
11.	More practical needed
12.	Site oriented syllabus should be there
13.	Need software use in structure related subjects

# SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering Student's Feedback on the syllabus Sample Feedback Forms

Academic Year: 2018-2019





ISO 9001 2015

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal. - Pandharpur - 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date:

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	shinde 1	myadarshini Ravind 20 Branch: Civil Eng?
	F GVI	Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards t curriculum, learning and evaluation. The information provided by you will be kept confidential and will used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation 1 - Poor 2 - Average 5 - Excellent 4 - Very Good 3 - Good Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Po
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2.	How do you rate the relevance of the units in syllabus significant to the course?			V		-
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			~		-
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				1
б.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		V			
7.	How do you rate the evaluation scheme designed for each of the course?					1
8.	How do you rate the sequence of the courses in the curriculum?		14			+
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher			1-		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

station

total

sothwares

Signature of Student:

	ANNA ANNA	SHRI VITHAL EDUCATION & RESEARCH COLLEGE OF ENGINEERI P.B. No. 54, Gopalpur -Ranjani Road, Gopalpu Tel.: 02186-216063, 9503103757, E-mail: co	ING, PANI	vebsite: www.sve	ri.ac.in		
SVE	RI	(Approved by A.I.C.T.E., New Deini and article	aled to Better	field Institut		Certified Ins	titute
Contrary for		Accredited by the Institute of Engineers (Indi	a), NOIKata and				Van H
Stu	dent's	Feedback on the Syllabus a	and its Tra	insaction a	at the I	Institutio	on
ame of	the Stud	lent: Babar Gangh SI	Panker B	rancii	8-10		
			cademic real			)	
used a	s import	eedback form is intended to collect i arning and evaluation. The information ant feedback for quality improvement o <u>Your responses below are</u> llent 4 - Very Good 3 - Good	e for purpose of 2 – Ave	of evaluation			
P	ease res	pond to items below by writing 5/4/3/2/	1			Average	Poor
		Particular	Excellent	Very Good	Good	Average	100.
Sr. No.	Data th	Ushus of the courses that you have			. /		
1.	studied	in relation to the competencies expected	d				-
2.	How d	o you rate the relevance of the units in		. /			
3.	How d	o you rate the electives offered in relation	511			1	
4.	Rate th self lea	arming considering the design of the					
	Rate th	te theoretical concepts of synabus ted by Practical/Experiments?	_		V		
5.	1	he contents included in the syllabus with	n		V		
5. 6.	referen	nce to professional and higher lever				/	
	referen learnin How of	nce to professional and higher level ng skills? do you rate the evaluation scheme ned for each of the course?			V		+
6.	referen learnin How o design How o	nce to professional and higher level ng skills? do you rate the evaluation scheme hed for each of the course? do you rate the sequence of the courses					-
6. 7.	referent learnin How of design How of the cu Rate t as per	nce to professional and higher level ng skills? do you rate the evaluation scheme hed for each of the course? do you rate the sequence of the courses rriculum? he satisfaction level of curriculum design the requirement of employability / high	gn her				

Suggestions (if any): As the present syllabus is outdated, Nawa days Mew insmittents such as Total stand are being used signature of sudent: which has to be included in the syllabus. Signature of sudent: Applicance of Renute scrifts and GIS is used now a days, which is must for new generation of memory have to be included in the syllabus. ys



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date:

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: /kc.+e	Branda	Anand " Branch: Cini Engg	
		2	
Class & Div: T. E Cinl		Academic Year:	

This feedback form is intended to collect information relating to your satisfaction towards t curriculum, learning and evaluation. The information provided by you will be kept confidential and will used as important feedback for quality improvement of the program of institution.

Your responses below	are for purpose of evaluation
– Excellent 4 – Very Good 3 – G	1 Dear

Sr. No.	Particular	Excellent	Very Good	Good	Average	Po
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		$\checkmark$			
2.	How do you rate the relevance of the units in syllabus significant to the course?			レ		
3.	How do you rate the electives offered in relation to the technological advancements?				~	
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			V		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			~		
7.	How do you rate the evaluation scheme designed for each of the course?		~			
8.	How do you rate the sequence of the courses in the curriculum?		~			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions (if any): Include Syllabus of Abranced Surreging and related softwares

Signate of Student:





P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist - Solapur (Maharashtra) Tel. 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 07/03/13

#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: <u>Barbule</u> Sapara R. Branch: <u>Civil</u> Class & Div: <u>B.E.</u> Academic Year: <u>2018-19</u>

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	ses below are fo	r purpose of evaluation	n Astron
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wr	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2.	How do you rate the relevance of the units in syllabus significant to the course?		~			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		/			
7.	How do you rate the evaluation scheme designed for each of the course?					
8.	How do you rate the sequence of the courses in the curriculum?					
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			Ð		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate	2	V			

Suggestions ( if any):\_\_\_



### Feedback Received from Students'

D	Department Name- Civil EngineeringA.Y. 2018-19
Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Digitization of field data by using RS & GIS tools
2.	Include study regarding GIS, GPS, remote sensing & total station
3.	Concrete blended with fly ash topic should be included
4.	High performance concrete properties study should be included
5.	Concrete mix design include higher strength concrete considering admixtures

### **SVERI's College of Engineering, Pandharpur**

### **Department of Civil Engineering**

### **Teachers Feedback on the syllabus**

### **Sample Feedback Forms**

Academic Year: 2019-2020

SV	ERI Ker Eaclear NBA	LEGE OF EN 54, Gopalpur -Ranja 2186-216063, 9503103 ved by A.I.C.T.E., New Accredited all Eligible	N & RESEARCH INSTITUTE' NGINEERING, PAN ni Road, Gopalpur, Tal Pandha 1757, E-mail : <u>coe@sveri.ac.in</u> , w Delhi and affiliated to Solapur UG Programmes and , NAAC, A f Engineers (India), Kolkata and	IDHA Irpur- 413 Website: Universi Accredite TCS, Pu	304,Dist www.sve ty, Solap d Institut ne ISO	I Solap eri.ac.in ur) e,			
	Teachers	' Feedback on	Date: 2.3 the Syllabus and its T	1 1 10		t the ]	Institu	ution	
		cher: Prof. S.1							
		922647936					5		
			tick '√' in the appropriate						
			s below are for purpose of			Staten	ICH C		
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – A	gree	5-5	Strong	ly Agr	ee
Sr. No.	1	Par	ticular		1	2	3	4	5
1.		ctives and outcome ar for delivery of co	es of the current syllabi are purse.	well					~
2.			ulfilling the need of industring industry and academics.	ry,				1	
3.		ell organized (e.g. 1	teaching hours, the sequence	e of					~
4.	Emphasis on fur		ge of modern/advanced top application.	oics,				~	
5.		emes designed for e oper assessment.	each of the course are suffic	cient					~
6.	of syllabus and l	Practical/Experime						~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.							-	
8.	Current syllabus	tries to build the o	pportunities in terms of attitude amongst the studen	ts.			N	-	
9.	The books/ refer appropriate.	ence materials pres	scribed are relevant, update					1.00	~
10.			update knowledge and					~	1.1

Please mention any other suggestions: <u>Aleed to Add skyciv software in</u> gyllabus for Deslyn,

Signature of Teacher: Sali





P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel: 02186-216063, 9503103757, E-mail: confideration.in. Webaite: www.averiac.in (Approved by A LC T.E., New Delin and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pone 130 9001-2015 Certified Institute

Date: 2 5/01/20 20 Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Di. Rangitsinh S. Pawar Branch: Civil

Contact No: 9975078618 Academic Year: 2019-20

Please mark a tick 'v' in the appropriate cell for every statement.

	Your response	Your responses below are for purpose of evaluation					
1 - Strongly	2 - Disagree	3 - Neither Agree nor	4 - Agree	5- Strongly Agree			

Sr. No.	Particular	1	2	3	4	5
1,	The course objectives and outcomes of the current syllabilare well defined and clear for delivery of course.			-		
2.	The current content of syliabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			2		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			-		
4,	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			-		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.		.)			
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		~			
7,	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		-			
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.		-			
9.	The books/ reference materials prescribed are relevant, updated and appropriate.		~			
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.		-			

Please mention any other suggestions: <u>subject related to accupational</u> health monitoring should be alled in the syllabus.

Signature of Teacher:



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's **COLLEGE OF ENGINEERING, PANDHARPUR**

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

150 9001 2015

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 25/01/2010

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: \_\_\_\_\_\_ Branch: \_\_\_\_\_\_ Branch: \_\_\_\_\_\_ Contact No: \_\_\_\_\_\_\_ 9146367210 Academic Year: \_\_\_\_\_\_\_ A. 4. 2019-20

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses	Latera ana	for nur	noso of	evaluation
Your responses	below are	lor put	pose or	Cratuation

	. our roprint	s below are for purpose of	(Ac) 35.5	Chamber Age
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agro

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			~		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			$\checkmark$		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			5		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		~	-		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			/		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			~		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			~		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			/		
10.					-	

Please mention any other suggestions: <u>subject</u> related to health monitoring, spucksal as Signature of Teacher: in the syllatus.



## SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 25 0 2020,

150 0001 2016

5

CERTIFIED

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the T	eacher:	Mr.C.	R. Li.	dean	Branch:	Civil	
Contact No: _	9511	786548	,	Academic Y	ear:	2019-20	1 8 8 (1) (1) (1)

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				$\checkmark$	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	Ч.,
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			~		· •
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				~	1
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~	1
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					2
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	

12 te ransportation engy neuro.

Signature of Teacher:



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 25-01-2020

150 9001 2015

CENTIFIED

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Jugdale S.D. Branch: 0151 Engg Contact No: \_\_\_\_\_\_\_Academic Year: \_\_\_\_\_\_\_Academic Year: \_\_\_\_\_\_\_\_

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		s below are really r	4 – Agree	5– Strongly Agree	
1 Steengly	2 – Disagree	3 – Neither Agree nor	4-A8100		
1 – Strongly	2 2000	Disagree			
Disagree				2 3 4	5

			4	5		
	Particular					. /
Sr. No.	The course objectives and outcomes of the current syllabi are well					V
1.	defined and clear for delivery of coulder				V	
2.	The current content of syllabus is fulfilling the need academics. sufficient to bridge the gap between industry and academics. The course is well organized (e.g. teaching hours, the sequence of the course is the curriculum)					V
3.	The course is well organized (e.g. teaching defined the courses in the curriculum). the courses in the curriculum). Emphasis on fundamentals, coverage of modern/advanced topics,					V
4.					V	
5.	good balance between theory and Tr Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	-
6.	for providing proper assessment. The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, The syllabus is covering inculcation of the aspects of life skills,	0.60				V
7.	The syllabus is covering inclucation of the upper equality, environment transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		-		V	-
8.	Current syllabus tries to build the opportunities amongst the students.		+			V
9.	The books/ reference materials presented a				1	
10	<ul> <li>appropriate.</li> <li>The course/syllabus has enabled to update knowledge and perspective in the subject area.</li> </ul>			1		<u> </u>

Please mention any other suggestions: <u>Induse the names to UnDIF wht</u> <u>Incluse Adgances references relates to Design it Damiz spille</u>

Signature 62 Teacher

### **Feedback Received from Teachers**

Department Name- Civil Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	New ground improvement techniques has to be added
2.	Include advanced software related to design of damps & spillway
3.	Subject related to structural health monitoring, structural audit should be added in the syllabus
4.	Site Visits should be included in building construction and drawing
5.	Need to be include advanced softwares related to design
6.	Need to add skyciv software in syllabus for design
7.	Inclusion of softwares related to transportation engineering like synchro, etc
8.	New ground techniques have to be added. Earth pressure irrelevant in GT-I has to be shifted to GT-II
9.	Softwares related to transportation engineer
10.	Include Ansys, watergems software for analysis
11.	Include hands on software of transportation engineering in practical
12.	Material Testing should be included either in Concrete Technology or Structural Mechanics

### **SVERI's College of Engineering, Pandharpur**

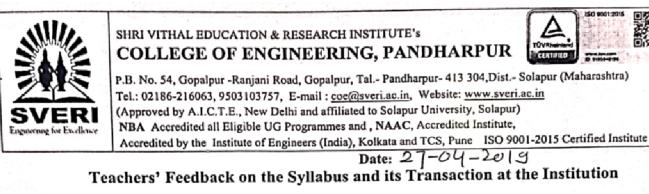
### **Department of Civil Engineering**

### **Teachers Feedback on the syllabus**

### **Sample Feedback Forms**

Academic Year: 2018-19

150 9001 201



Name of the Teacher:	Manik	Destmunch	Branch:	С	IVIL	_ (	5~9	9
				~				

Contact No: 7975524752 Academic Year: 2018-19

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5– Strongly Agree
Disagree		Disagree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			$\checkmark$		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			$\checkmark$		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).		$\checkmark$			
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			$\mathcal{V}$		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			$\checkmark$		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		$\checkmark$			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			$\checkmark$		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			$\checkmark$		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			,	$\checkmark$	
10.				$\checkmark$		

Please mention any other suggestions: <u>Most of The Syllabors in Surveying</u> <u>1's outdated. No body is using nava days chem</u>, Signature of Feather: Compass, planetuble surveying. Total States has to be added in the Syllabor. Remote sensing & CIIS is the nav technique which is very popular nava days, has to waying be included.





P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 27/04/2019

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: safte Ravikant. S. Branch: civil Engg.

Contact No: 7709941982\_\_\_\_\_Academic Year: 2-018.19\_\_\_\_\_

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation					
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree	

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	2.84
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			V	n n	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	1
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students				,	
9.	appropriate.				1.	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					-

Please mention any other suggestions: <u>Include</u> interior pesign concept and aried south ones.

Signature of Teacher: (10m) 9





P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u>
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 21/4/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. V. S. Ksbirsagar Branch: Civil

Contact No: 9545553884 Academic Year: 2018-19

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation					
1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5– Strongly Agree	
Disagree		Disagree			

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					2
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				レ	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					~
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10	<ul> <li>The course/syllabus has enabled to update knowledge and perspective in the subject area.</li> </ul>					1-

Please mention any other suggestions: <u>Recent trends in Waste</u> <u>Nater engineering needs to add</u>

Signature of Teacher:





P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sverl.ac.in</u>, Website: <u>www.sverl.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 27 04/2019

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Tea	cher: Dy. N.V.)	chadake	_Branch:	Civil Eng	9
Contact No:	942247059	7 Academic Ye	ar: 20	18-19	

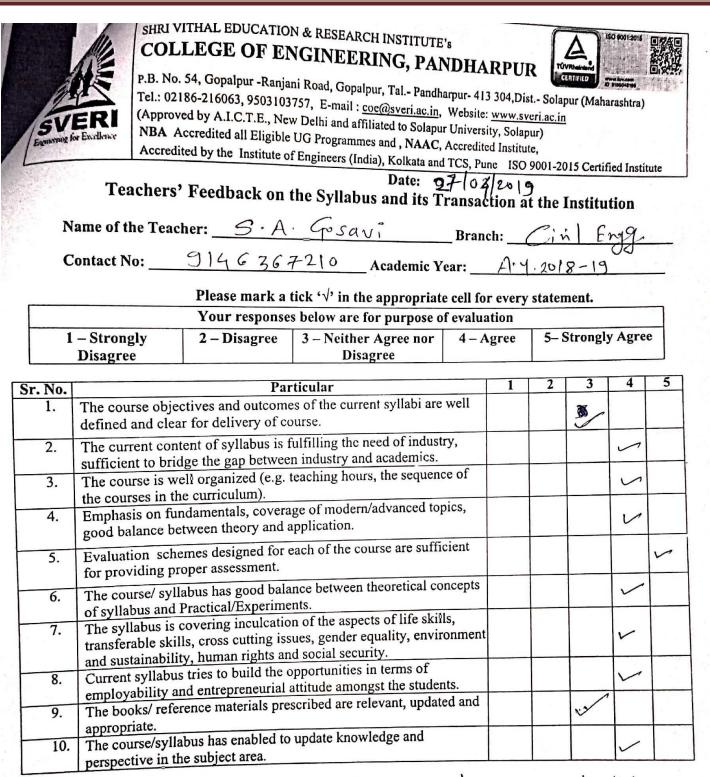
Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation							
1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5– Strongly Agree			
Disagree		Disagree					

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					4
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				~	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					r
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				2	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			1		~

Please mention any other suggestions: Include of Water resources wave applications

Signature of Teacher:



Please mention any other suggestions: <u>software</u> based courses should be included in the cumicular. Advance design software should be included. Also courses which enhances lifestailly social & economical aspects Signature of Teacher: must be included in the contender.

### **Feedback Received from Teachers**

Department Name- Civil Engineering	A.Y. 2018-19
------------------------------------	--------------

Sr. No.	Suggestions / Comments Received through Feedback
1.	Field visits to road construction sites
2.	Recent trends in waste water Engg, needs to add
3.	Include software applications of water resources Engg.
4.	Include advance survey syllabus & software
5.	Include interior design concept & allied software
6.	Software based courses should be included in the curricular advance design software also courses which enhances life skill social & economic aspect must be included in curricular
7.	Needs to include more software tools & practical
8.	Add software design of RCC building
9.	Include practical related to testing of strength of materials
10.	Include study regarding GIS, GPS, remote sensing & total station

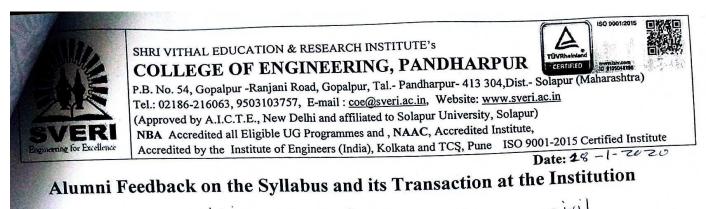
### **SVERI's College of Engineering, Pandharpur**

### **Department of Civil Engineering**

### **Alumni Feedback on the syllabus**

### **Sample Feedback Forms**

Academic Year: 2019-2020



Name of the Alumni: <u>Ravikiran p. Jadhav</u> Branch: <u>civi</u>

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	on t D
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		$\checkmark$	. R		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between		~			
3.	Current syllabus is adequately covers contemporary		~			-
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life		~			
5	Expectations about the course (Enhance by skill/knowledge		~			
6	. The books prescribed/listed as reference materials are		-		-	
7	7. The syllabus is covering inculcation of the aspects of fife skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and		-			
1	The course enabled to build your future career.	#abus	Shou	Ald b	e modi	field

#### Alumni Information Name: Ravikiran P. Jadhav Name of Organization: contractor.

Position in Organization: Employee.

Year of Graduation: 2019

Signature: Key



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's	
COLLEGE OF ENGINEERING, PAND	HARPITR



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 22 01 2020

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Samadhan Phosale Branch: Civil

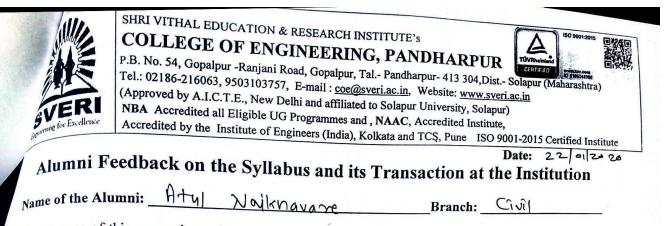
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your	purpose of evaluation	- Poor	
- Excellent 4 - Very ease respond to items bel	Good 3-Good	2 – Average	-1001

Sr.	Particular	Excellent	Very Good	Good	Average	POOL
No.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,	~				
2.	practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between					
	theory and application. Current syllabus is adequately covers contemporary	V				
-	<ul> <li>4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life</li> </ul>	2	~			
F	situations. 5 Expectations about the course (Enhance by skill/knowledge				-	
L	base, better career opportation of the prescribed/listed as reference materials and	re	~			
F	<ul> <li>relevant, updated and upper property of the synchronization of the aspects of life</li> <li>7. The syllabus is covering inculcation of the aspects of life</li> <li>skills, transferable skills, cross cutting issues, gender</li> <li>skills, transferable skills, cross cutting issues, gender</li> <li>scalar strain stra</li></ul>					
	social security.	conticle		rier	ted.	

Alumni Information Samadhan Bhosale Name: Name of Organization: Contractor Position in Organization: Year of Graduation: 2015

vos de sis Signature:



The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation					
5 – Excellent	4 - Very Good		2 – Average	1 – Poor	
Please respond to	o items below by wr	iting 5/4/3/2/1			

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between					
	theory and application. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		~			
4.	issues/emerging global and national denias in tog The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life	~				
5.	situations. Expectations about the course (Enhance by skill/knowledge		~			
6	min hasks prescribed/listed as reference matter	V				
6.	relevant, updated and appropriate					
7.	The syllabus is covering incurcation of all of gender skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and	~				
	social security.	V				
	ons if any: Upadate the sylabus a	cord	Ing	{	0	

industry requi

#### Alumni Information

Name: Atw Natknowone Name of Organization: Dhoot Construction

Position in Organization: SENION Engineer

Year of Graduation: 2015

Signature: Jouknow



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 20/01/20

ISO 2001:2015

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Guikwad Sachin Adnyan Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	<b>n</b>	
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor	
Please respond t	o items below by wr	iting 5/4/3/2/1		1	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,		~			
2.	practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between		5			
3.	, is alabel and national trends in engineering.		V			
4.	The syllabus meets the expectations in terms of realing values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life			~		
5.	situations. Expectations about the course (Enhance by skill/knowledge		L			
	. The books prescribed/listed as reference materials are		V	-		-
	7. The syllabus is covering inculcation of the uspects of skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and	V				
8	social security. 3. The course enabled to build your future career. tions if any: Do include practical	oriar	t.cd	51	yllabu	1-

#### Alumni Information

Adnyan Gerikwad Name: Sachin Name of Organization: State Gove. Position in Organization: ATP @ Alandi Year of Graduation: 2014-15

Signature: Sechin



### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR

p.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 20/0/ 20

150 0001:2015

DIZA

~ \*\*

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: MOEP Nitin D, Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for	r purpose of evaluation	on
- Excellent4 - Very Good3 - Goodcase respond to items below by writing 5/4/3/2/1	2 – Average	1 – Poor

Sr.	Particular	Excellent	Very Good		Average	Poor
	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,		5			
	practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between		V			
3.	theory and application.		V			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, values, skills, knowledge, attitude, analytical abilities,		V			
5	situations.					-
	base, better career oppertunities as reference materials are		1	-		
6	<ul> <li>The books presented and appropriate.</li> <li>relevant, updated and appropriate.</li> <li>The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and</li> </ul>		V			
	social security.		L	-		
	8. The course enabled to build your should be the second by	student				

Suggestions if any: Zaclude Jozwars

information 0 the

#### Alumni Information

More N.D Name:

Name of Organization: Position in Organization: IMPSC Preperation.

Year of Graduation: 2014-15

Signature: 1013

### **Feedback Received from Alumni**

Department Name- Civil Engineering A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	All subjects should be modified by as per IIT syllabus
2.	Solid waste management subject should be modified
3.	Add emerging trends in syllabus
4.	Syllabus of traffic engineering should be modified as per GATE syllabus
5.	In Building construction and Drawing subject more weightage should be given on practicals than theory
6.	Syllabus should be practical oriented
7.	Update Syllabus as per Industry requirement
8.	Do include practical oriented syllabus
9.	Field visits to road construction sites
10.	Practicals on Auto-CAD should be included in Building construction and Drawing subject
11.	Information technology related subject should be there so that students will have knowledge of using word, excel, powerpoint, etc

**SVERI's College of Engineering, Pandharpur** 

### **Department of Civil Engineering**

### **Alumni Feedback on the syllabus**

### **Sample Feedback Forms**

Academic Year: 2018-19



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	TOWRhatward	150 2901 2015	
P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist S	olapur (Ma		
Tel.: 02186-216063, 9503103757, E-mail : coe@sverl.ac.in, Website: www.sveri.a	c.in		
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)			
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,			
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 900	1-2015 Cer	tified Inst	itute

Date: 22/2/2019

#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sujuta Ingale Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	es below are fo	r purpose of evaluation	on	
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor	
Please respond to	o items below by wr	iting 5/4/3/2/1			

2. 1 co	Course was well structured to achieve the learning outcomes good balance of lectures, learning resources, tutorials, practical etc.) The syllabus was need based; Emphasis on fundamentals, poverage of modern/ advanced topics, good balance between	\$			
co th	overage of modern/ advanced topics, good balance between				1
	heory and application.	5			
is	Current syllabus is adequately covers contemporary ssues/emerging global and national trends in engineering.		4		
v aj	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5			
5. H	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5.			
re	The books prescribed/listed as reference materials are elevant, updated and appropriate.		4		
7. T si e	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5			
8. T	The course enabled to build your future career.		4		

construction industry requirments.

**Alumni Information** 

Sujata Ingale Name:

Name of Organization: Sverig + college of Engineering, Parcharpur

Position in Organization: Studying for M. Tech.

Year of Graduation: 2018

Signature:

atains



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in. Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 13-01-1019

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Kodam Somnath Branch: Civil Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation	
5 - Excellent 4 - Very Good 3 - Good 2 - Average	1-Poor

Sr. No.	Particular	Excellent	Good	Average	1001
1	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,	$\checkmark$			
2.	practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				
3.	Current syllabus is adequately covers contemporary		V		
4.	the support of the su				
5.	Expectations about the course (Enhance by skill/knowledge base better career opportunities etc) were achievable.		~		
6.	The books prescribed/listed as reference materials are		~		-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	×			
8.	The course enabled to build your future career. tions if any: 14 clude structural design	Suth		-	

#### **Alumni Information**

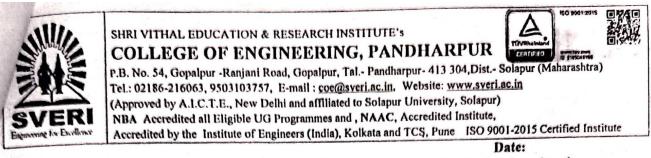
Name: Kodan Sunnath

Name of Organization: S.m. Awatate

Position in Organization: SAR Engg

Year of Graduation: 2014

Signature: Kefanj



#### Alumni Feedback on the Syllabus and its Transaction at the Institution

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation
5-Excellent 4-Very Good 3-Good 2-Average 1-Poor

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		$\checkmark$			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		$\checkmark$			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			$\checkmark$		
4.	in terms of loorning			V		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			V		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		$\checkmark$			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	1.81		~		
8.		· · · · ·			11/	1. 2.

syllary has probe added spearaly

Sanguag.

Alumni Information Name: Somehal farre

Name of Organization: -

Position in Organization: ----

Year of Graduation: 2016

Signature: Signature



p.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCŞ, Pune ISO 9001-2015 Certified Institute

Date: - 05 04/2019

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ankita Patil

Branch: Civil Engy

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	ses below are for	purpose of evaluation	n
5-Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4	-		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6	. The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7	. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		2	3		
8	. The course enabled to build your future career.		4			2.4

#### **Alumni Information**

Name: - Ankita Patil.

Name of Organization: - ----

Position in Organization: - -

Year of Graduation: - 2015-16

Signature: Pay

### **Feedback Received from Alumni**

Department Name- Civil Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	Syllabus should be updated as per construction industry requirements
2.	Syllabus should be updated & revised to give more industrial exposure
3.	Syllabus should be outdated & new technical syllabus has to be added specially in surveying
4.	Include structural design software
5.	Include interior design software
6.	New software included in curriculum
7.	Software topics should be included in syllabus
8.	Include software & their practicals
9.	Field visits to road construction sites

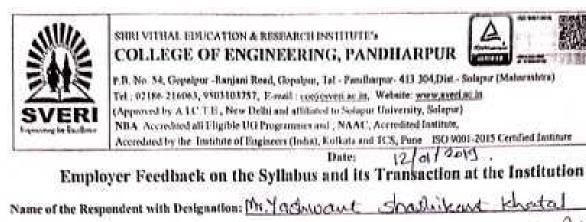
### **SVERI's College of Engineering, Pandharpur**

### **Department of Civil Engineering**

### **Employers Feedback on the syllabus**

### **Sample Feedback Forms**

Academic Year: 2018-2019



Civil Date & Gove contractor, B Name of Industry/Organization:

Email ID:

Contact No.: 9583460195

#### Please mark a tick 'V' in the oppropriate cell for every statement.

	Your response	s below are for purpose of	Tevaluation	
1 - Strongly Disagree	2 – Disagree	3 - Neither Agree nor Disagree	4 – Agree	5- Strongly Agre

Sr. No.	Particulars	191	2	13		5
1	Current Curriculum of all Programmes is relevant for employability.				1	i.
2	Curriculum bridges the gap between Industry and Academic.				1	
3, \	Current curriculum offers need based and meets to the expectations of industry.				1	
4	Curriculum has enriched content which fulfils required orientation human resources.				1	
5	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			/		
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			1		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	_		1		
8.	Curriculum helps in edifice ability and motivation to the students for	_		<	î.	_
- 201	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a			<		_
10.	team. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	-		$\square$		

Please mention any other suggestions: Information technology kelated subjects to show be included that oblewly from nutrit onen will get formition with sighted that Mi word, prever point, excel ere

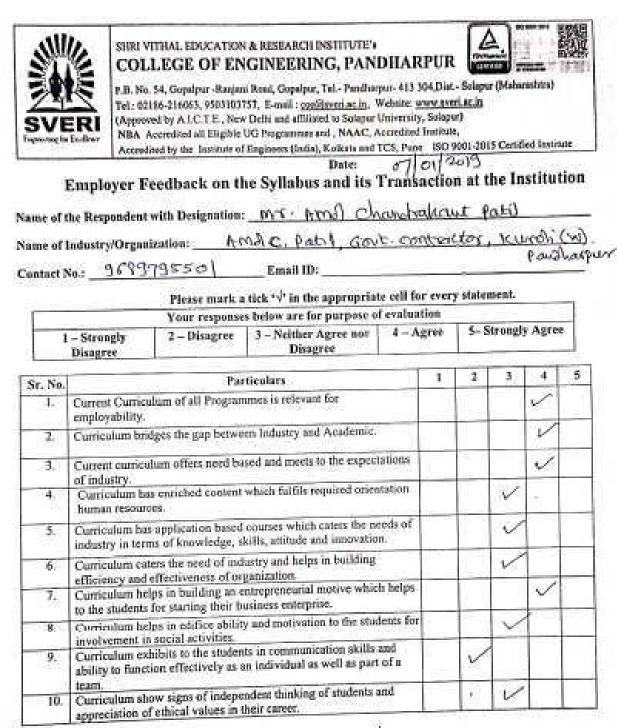
Sighur Birespondent:

2	治	COLI	LEGE OF EN	GINEERING, PAN	DHAR			<b>111)</b> 77		靈
P.D. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal - Paulitarpur- 413 304,Dist - Solapur (Maharashtra)           SVERI Sverige to backing         P.D. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal - Paulitarpur- 413 304,Dist - Solapur (Maharashtra)           Tel : 02186-216063, 9503103757, E-mail : coefficient inc in.         Website: www.vemiac.in           Sverige to backing         NBA According at Eligible UG Programmen and , NAAC, According Institute, According by the Institute of Engineers (India), Kolkata and TCS, Pure ISO 9001-2015 Certified Institute Date:         ISO 9001-2015 Certified Institute										ne .
				Date: te Syllabus and its ' <u>W Swat</u> i Datta	Trads	ictio	n at t	he In	stitut	ion
				menund designe				aut	Kon	ylip
	and the second	167 - SA	617302	and the second					ba	
			Please mark a	tick " 🖞 in the appropria	te cell fo	riever	y state:	ment.		-
1			Your response	s below are for purpose o						_
1 - 3	– Strong Disagree	by	2 – Disagree	3 - Neither Agree nor Disagree	4 - Λ;	gree	5-8	strong);	Agree	5
Sr. No. Particulars							2	3	4	5
1.	employat	ality.	1100-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-	imes is relevant for					~	
2.	Curricula	im brid	ges the gap betwe	en Industry and Academic.					X	
3.	of indust	rv.		ard and meets to the expect					5	
Ą.	human r	esource	1997 - 1992 - 1993 - 1993 - 1993 <b>19</b> 93	which fulfils required ories	1				1	
5.	industry.	in terru	s of knowledge, sl	courses which caters the n cills, attitude and innovatio	eeds of n.			~	T	
6.	officienc	v and et	ffectiveness of on	ustry and helps in building panization	-			~		
7i	Curricult to the stu	um help idents fi	es in building an e or starting their bu	ntrepreneurial motive whic usiness enterprise.				V		
ş.	Second barren	sent in s	uncial activities.	y and motivation to the star				~	1	
92	ability to	fanctio	on effectively as a	ts in communication skills n individual as well as part	lofa			~	1	
		in cher	w signs of indepen	ndent thinking of students : heir career.	and		100	1		

Signature of respondent:

2011/25	COLLEGE OF ENGINEERING, PANDHARPUR							11 C C		
	1992.00	1962-2	96656 DEGEREN (B.C	29904 <b>5</b> 499044832277460.0488	17,792,3	ferred i	말했으면	ference.		
ame of	the Respo	mdent v	with Designation	mx Argun	Kcab	yan	shet	ty.	(m)	and
		Organi	zation:V	TU Regional	oth	ce,s	Gub	ang	L	
ontact I	90.T	_		Email ID;				10.00	_	-
<u>.</u>		_	second states and a local time to the states and	tick '\ <sup>p</sup> in the appropria		and the second second second	y stater	nent.	-	-12
	Your responses below are for purpose of evaluatio     1-Strongly 2 - Disagree 3 - Neither Agree nor 4 - Agree					5-8	trong	y Agree	8	
	Disagree			Disagree	APP2 PAR	aces in		e	0.0744.0	
Sc. No.	1			rticulars		1	2	3	4	5
i de la	Current Curriculum of all Programmes is relevant for employability.							4		
2.	Curricul	um beid,	ges the gap betwe	en Industry and Academic				V		
3, 1	Current of indus	the second second second second	um offers need ba	sed and mosts to the expec	tations	1			4	
4	Contraction of the second second	lum has resource	소금 다 물리에서 다 감독하는 것 같아요. 아이지는 것	which fulfils required orier	ntation			V	5	
S.				courses which caters the n kills, attitude and innovatio				4	19	[]
6.			rs the need of ind ffectiveness of on	ustry and helps in building	85			~		
7.	Curricul	um help	s in building an e or starting their bu	strepreneurial motive which	a belps		V			٦
8.	involver	nent in s	social activities.	and motivation to the stor			V	¥	<u>12</u>	
9.	Carriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team							$\sim$		
	team. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.							$\mathbf{\nu}$		

Signature of respondent:



Please mention any other suggestions:

ata

Signature of respondent:

SVI	COL P.B. No Tel. 02 RI (Approv	LEGE OF EN 54, Gopalpar - Raujar 185-214063, 93031037 red by A1CTE, New Concentration	A RESEARCH INSTITUTE's GINEERING, PAN i Road, Gopelpur, Tal Poollor 57, B-mail : <u>consitiver a</u> ctin. - Defini and affiliated to Solepte UG Programmes and , NAAC, o Engineers (India), Kafkata and Date:	DHAR quit-4113 Websile: 3 University Accredited TCS, Pour	04,Dist. www.azt , Salapa Institute	- Solagu <u>ri actin</u> r) v 001-201	<b>111)</b> 72 (16.6m		ate ate
			e Syllabus and its	Trans	actio	n at ti			
me of I	the Respondent	with Designation:	_ thr Sourcedo	h_n	ath	0	Dire	Clas.	7-
	Industry/Organ	ization: P	Juntech consu	ltant	\$ \$	Nr.	ud	pu	<u>ne</u>
oraz ena c			Email ID:					5000-a la	
mtact ?	Ye.:		//////////////////////////////////////						
			tick $\cdot \phi$ in the oppropria s below are for purpose of			y staten	ent.	_	
		2 – Disaurce	3 – Neither Agree nor	and the second se	the state of the second s	S-S	trongly	Agree	
	1 – Strongly 2 – Disagree 3 – Neither Agree nor 4 – A Disagree Disagree								
ir. No.		Par	ticulars		1	2	3	4	5
sr. (80.) L	Current Corrier	sum of all Program			-			V	
145	employability.					-		V	_
1	Curriculum brig	iges the gap between	in Industry and Academic					V	
3.	Current curricu	lum offers need ba	sed and meets to the expec-	tations				~	
	of industry.			None con	_		-	Y	-
्रभूत	Curriculum hu human resourc		which fulfils required ories	nacon			[	$\checkmark$	
5	Corriculum has	application based	courses which caters the p	eeds of			U.	V	
-374 J	industry in term	ns of knowledge, sk	ills, attitude and innovatio	HL	-			100-00	_
6,			stry and belps in building					~	
7.	efficiency and of Curriculum bel	effectiveness of org res in building an er	anization. strepreneurial motive whic	h helps		1.			-
<i>tt</i> .	to the students	for starting their bu	siness enterprise.			V		-	_
8	involvement in	social activities.	and motivation to the star	0.000000			2		
9.:	Curriculum ext ability to functi team.	aibits to the student ion effectively as a	s in communication skills a individual as well as part	and tofa		V			
10.	Curriculum sho	w signs of indeper ethical values in the	dent thinking of students a	and			V		

Please mention any other suggestions: More importance (hourd be given an practicals wather throw theory in "Receiding construction" subject

Signature of respondent:

# **Feedback Received from Employers**

### **Department Name- Civil Engineering**

A.Y. 2018-2019

Sr. No.	Suggestions / Comments Received through Feedback
1.	Information technology related subject should be included so that students from rural area will get familiar with MS word, Power Point, Excel etc.
2.	Site visits in Transportation Engineering subject should be increased
3.	Material Testing practicals should be given importance
4.	More importance should be given an practicals rather than theory in "Building Construction" subject

# **SVERI's College of Engineering, Pandharpur Department of Civil Engineering**

# **Employers Feedback on the syllabus** Sample Feedback Forms

Academic Year: 2019-2020

ame of t	Employe he Respond industry/O	COLI B. No. 1 Al: 0218 Approve BA Acceredit er Fe dent w rganiz	LEGE OF E	N & RESEARCH INSTITUTE <b>NGINEERING, PA</b> ani Road, Gopalpur, Tal Pandle 3757, E-mail: <u>coe@sveri.ac.in</u> tw Delhi and affiliated to Solapte the Orogrammes and , NAAC of Engineers (India), Kolkata an Date: the Syllabus and its he Syllabus and its $M \leq N \leq Sociat$ Email ID:  a tick '\' in the appropriate	NDHAI harpur-413 , Website: ur Universit , Accredited d TCS, Pur II / S Trans	304,Dist www.sve y, Solapu 1 Institute e ISO 9 ot 1 actio	$\frac{1}{2} - \text{Solapt}_{ri.ac.in}$ $\frac{ri.ac.in}{r}$	rr (Maha 15 Certill the Ir toos	fied Instit	tion
<b></b>			Please mark	a tick 'V' in the appropri-	of evalua	tion	y state	ment.		
1	– Strongly Disagree		2 – Disagree	3 – Neither Agree nor Disagree		gree	5-8	trong	y Agre	e
			D	rticulars		1	2	3	4	5
Sr. No.	Current Cu	ioul	-	mmes is relevant for		-	-			
1.	employabi	lity.								
2.	Curriculun	n bridg	ges the gap betw	een Industry and Academi	с.				V	
3.	of industry	<i>.</i>		ased and meets to the expe					V	
4.	Curriculu human res	Curriculum has enriched content which fulfils required orientation human resources.							V	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.									
6.	Curriculur	n cate	rs the need of in ffectiveness of o	dustry and helps in buildin rganization.	g				V	
7.	Curriculur	n help	s in building an	entrepreneurial motive wh pusiness enterprise.	ich helps				~	
8				ty and motivation to the st	udents for					

involvement in social activities.
9. Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.
10. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.

Please mention any other suggestions: Focus Charles be given on practicals than theory

V

Signature of respondent:



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's **COLLEGE OF ENGINEERING, PANDHARPUR**



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal. - Pandharpur- 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 08/01/2020 Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designatio	n: Mr. S.	n. Jadhav.	(Prof. Manager)
Name of Industry/Organization:	Yamai	Construction	eve 1td, solopun
Contact No.:	Email ID:		

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				~	
2.	Curriculum bridges the gap between Industry and Academic.				$\sim$	
3.	Current curriculum offers need based and meets to the expectations of industry.			$\checkmark$		
4.	Curriculum has enriched content which fulfils required orientation human resources.				$\checkmark$	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				~	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					V
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				V	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				~	ŕ
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a				V	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				V	

Signature of respondent:







P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 13/01/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: <u>MY. Sajjan Mahadeo More</u> Name of Industry/Organization: <u>Sajjan More, Govt Contractor, Murthewad</u> Contact No.: <u>99243380024</u> Email ID: \_\_\_\_\_\_

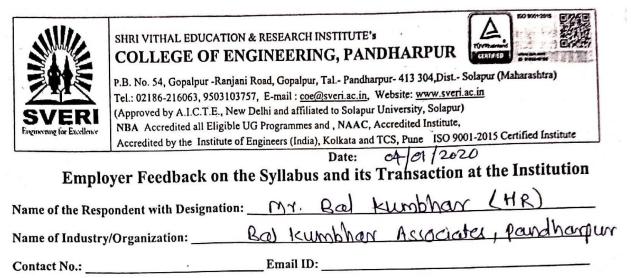
Please mark a tick ' $\checkmark$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				~	
2.	Curriculum bridges the gap between Industry and Academic.				V	
3.	Current curriculum offers need based and meets to the expectations of industry.				V	
4.	Curriculum has enriched content which fulfils required orientation human resources.				~	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				~	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				V	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				~	
8.	Curriculum helps in edifice ability and motivation to the students for				~	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a				V	
10.	C: Long dent thinking of students and				~	

Please mention any other suggestions. \_\_\_\_\_

Signature of respondent:



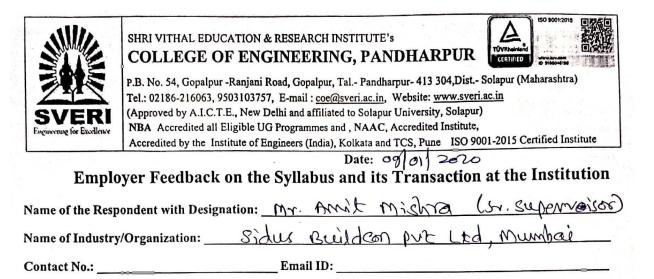
#### Please mark a tick ' $\checkmark$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose of		
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				~	
2.	Curriculum bridges the gap between Industry and Academic.				$\sim$	
3.	Current curriculum offers need based and meets to the expectations of industry.				$\sim$	
4.	Curriculum has enriched content which fulfils required orientation human resources.				~	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				V	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				V	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				~	1
8.	Curriculum helps in edifice ability and motivation to the students for			V		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a			V		
10.	team. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			V		

Please mention any other suggestions: \_\_\_\_\_\_ Merion Secon past included in syllably

Signature of respondent:



#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				~	1
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.					N
4.	Curriculum has enriched content which fulfils required orientation human resources.					5
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				~	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				~	-
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				~	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				$\langle$	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	5			~	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

Please mention any other suggestions: weither & non verbe in curriculum Show be given commun cabian

Signature of respondent:

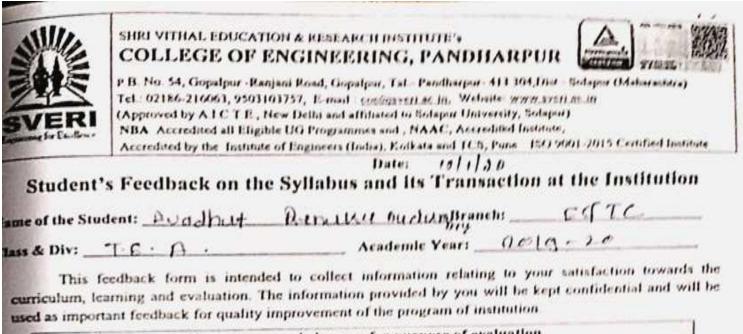
# **Feedback Received from Employers**

### **Department Name- Civil Engineering**

A.Y. 2019-2020

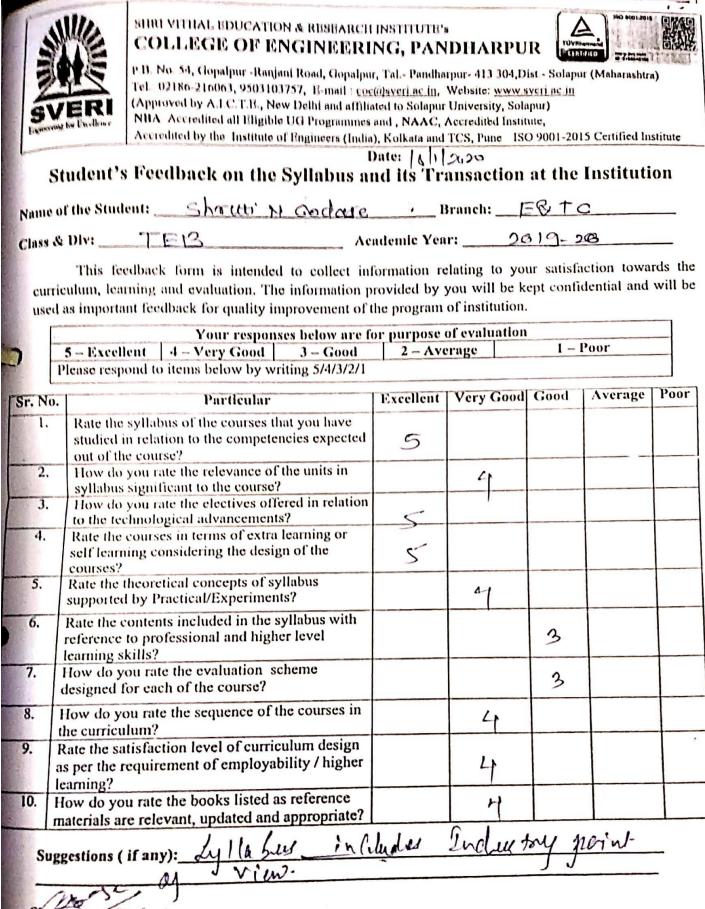
Sr. No.	Suggestions / Comments Received through Feedback
1.	More focus should be given on practicals than theory
2.	More site visits should be included in curriculum particularly in Building construction related subjects
3.	Material testing practicals should be given more importance
4.	Interior design part should be included un syllabus
5.	Some weightage should be given on verbal and non-verbal communication in syllabus

# SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Students' Feedback on the syllabus Sample Feedback Forms Academic Year: 2019-2020



5 - Excellent	4 - Very Good			I - Poor

r. No.	Particular	Excellent	Very Good	Good	Average	Poor
L	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	E				
2.	How do you rate the relevance of the units in		-4			
3.	How do you rate the electives offered in relation to the technological advancements?	5/				-
4.	Rate the courses in terms of extra learning or self learning considering the design of the	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5.		-		
6.	Rate the contents included in the syllabus with reference to professional and higher level		-4			
7.	How do you rate the evaluation scheme designed for each of the course?	3				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher		4			
10.	How do you rate the books listed as reference	5-				
Se 	materials are relevant, updated and appropriate? segestions ( if any): <u>For</u> b' M f F sfee type but Call. Prover of Student:	hjut	Juquir	·		



Signature of Student:

			the support of the local sectors			
1					800-	ציוט
alle.	SHRI VITHAL EDUCATION & RESEARCH				A	
SW45	COLLEGE OF ENGINEER	ING, PAN	DHARPU	R	TIFIED I Parender and	因和可能的。 ra)
	p.B. No. 54, Gopalpur - Ranjani Road, Gopalpu Tel.: 02186-216063, 9503103757, E-mail : co	ar, Tal Pandha	rpur- 413 304,D	ist Solapu	ur (Manarasin	,
	(Approved by A.I.C.T.E., New Delhi and affili					
ER	NBA Accredited all Eligible UG Programmes Accredited by the Institute of Engineers (Indi				15 Certified I	stitute
N Nr Child	Accredited by the Institute of Engineers (Indi	a), Kolkata and Date: 15-1	- 2020 ·	0 9001-20		
Jont's	Feedback on the Syllabus a	nd its Tr	ansaction	at the	Institut	ion
Student	Acable Nairhnan T		and the	FLETC		
of the Stud	Feedback on the Syllabus a ent: <u>Asable Naithnan Je</u> <u><math>B \cdot E - A A</math></u>	ing a b	Fanch:	0 90		
o Div:	<u>B.E-A</u>	cademic Yea	r: 20 [	y = 201		do the
This for	edback form is intended to collect in	formation re	lating to yo	ur satisfa	action towa	will be
inis ica	edback form is intended to collect in ming and evaluation. The information p at feedback for quality improvement of	provided by	you will be k	ept confi	dential and	
d as importa						
and the second s	Your responses below are	for purpose	JI CYAILALION		Poor	
5-Excell	ent 4 - Very Good 3 - Good	2 – Ave	rage			
Please resp	$\frac{\text{ent}}{\text{ond to items below by writing 5/4/3/2/1}}$			Card	Average	Poor
	Particular	Excellent	Very Good	Good		
Rate the	syllabus of the courses that you have	5				
studied in	n relation to the competencies expected	9				
	you rate the relevance of the units in		4			
syllabus	significant to the course?		_/		2	
How do	you rate the electives offered in returns					
	in forme of extra loaning of			3		
self learn	ing considering the design of the	_		0		
courses?	the retical concepts of syllabus	5				
	1 by practical/Experimenter	5				
	-huded in the syllabus with		4		L L	
reference	to professional and ingite		1			
learning s How do y	skills? you rate the evaluation scheme			3		
					2	
How do y	you rate the sequence of the courses in				X	
the curric	ulum?		1.			
	ulum? satisfaction level of curriculum design requirement of employability / higher		7			
as per the	requirement of employ			3		
	you rate the books listed as reference	-				
materials	are relevant, updated and appropriate?	5 plan	uld b	( h	Ke	
	C. Plante. 1					
Juggestions	$f(if any): \underline{f(u)} = f(u) + $					
Theb	Le VIII					
Signature of	Student:					
	and the second second second second					

.

					and the second s	and a grade the state			
	1 11					800.	wry		
-	W	SHRI VITHAL EDUCATION & RESEARCH COLLEGE OF ENGINEERI	INSTITUTE			<u>A.</u>			
	Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in								
	for Davidson	NBA Accredited all Eligible UG Programmes Accredited by the Institute of Engineers (India	ated to Solapur	University, So	(apur)	15 Certified In	stitute		
	student's	Feedback on the Sylichus	Date: 15	01-2020	)				
-	ethe Stude	mi: Baba Bhagyashree fl	hiv karman	ranahi	EN	TC			
	& Div:	B. E-B. Ac	ademic Yea	r: 20	19-20	١.			
	This fee	dback form is intended to collect int	formation	lating to 10	entief	action towa	rds the		
	whim lean	ning and evaluation. The information n	muided by	mu will be h	cent confi	dential and	will be		
	d as importan	t feedback for quality improvement of t	he program	of institution					
		Your responses below are for				and the second			
	5-Excelle	nt   4 - very Good   3 - Good	2 - Ave	rage	1 -	Poor			
To All	Please respo	nd to items below by writing 5/4/3/2/1							
-	-	Particular	Fraultant	N Cord	Cand	Average	Poor		
No	•		Excellent	Very Good	Good	Average			
Ī.	Rate the s	yllabus of the courses that you have relation to the competencies expected	5						
	aut of the	course?	5						
T	How do y	ou rate the relevance of the units in		2					
	syllabus si	gnificant to the course?		/					
3.	How do yo	ou rate the electives offered in relation nological advancements?			3				
-	Rate the cu	ourses in terms of extra learning or		,					
	self learnin	ng considering the design of the		4					
	Rate the th supported	eoretical concepts of syllabus by Practical/Experiments?			3				
-	reference to	ntents included in the syllabus with professional and higher level		4					
1	learning sk.	ills?							
	How do yo designed fo	u rate the evaluation scheme r each of the course?	5						
	How do you	u rate the sequence of the courses in			3				
-	the curricul	isfaction level of curriculum design				9			
	and the sat	quirement of employability / higher				2			
	in man al			1.					
	17. 1	rate the books listed as reference		7					
1	materials an	e relevant, updated and appropriate?	1.0.	In la	toolu	LCO			
5	tentions (	is any): NPFE1 (Sulle	has	80 m	050 eac				
in	Allas.	udent:							

### **Feedback Received from Students'**

Department Name- E&TC Engineering

A.Y. 2019-20

1

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Industry related contents should be include in the syllabus.
2.	Should give More focus on Practicals.
3.	Self Learning subject should be like NPTEL.
4.	Need to include recent technical subject like AI & ML.
5.	Mention workshop for elective subjects which is of technical.
6.	Robotics part can be added in the syllabus of ENTC Engineering
7.	More project related work is at second semester of final year level hence Operational research subject should be shifted to Third year level
8.	Final year second semester should consist of six month industry training in order to cope up with current industrial needs.
9.	Considering current scenario & need of industry, subject under category of Professional Elective VI can be modified

# **SVERI's College of Engineering, Pandharpur**

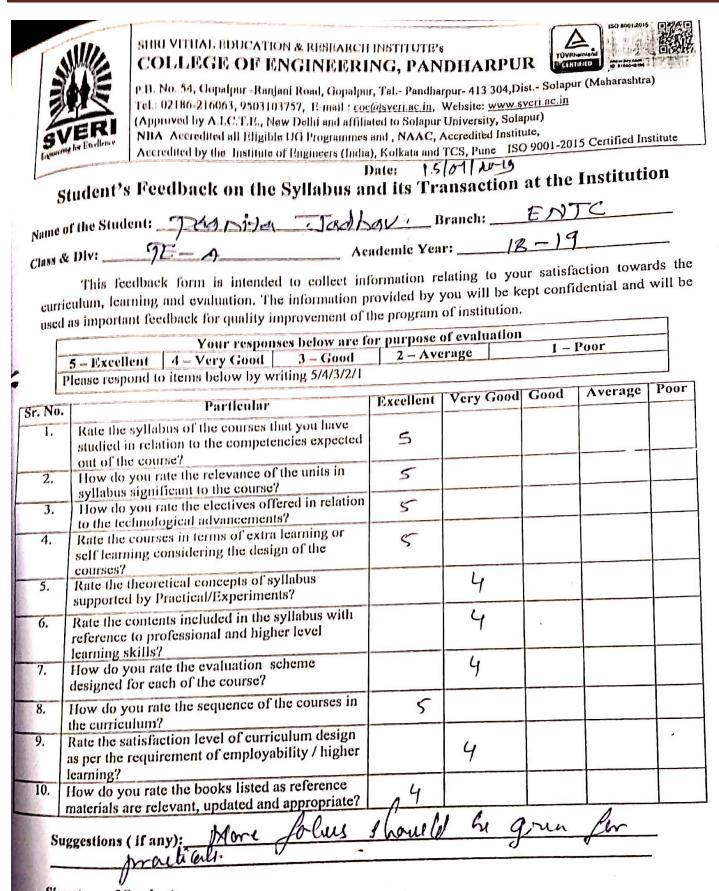
Department of Electronics and Telecommunication Engineering

# Students' Feedback on the syllabus

# **Sample Feedback Forms**

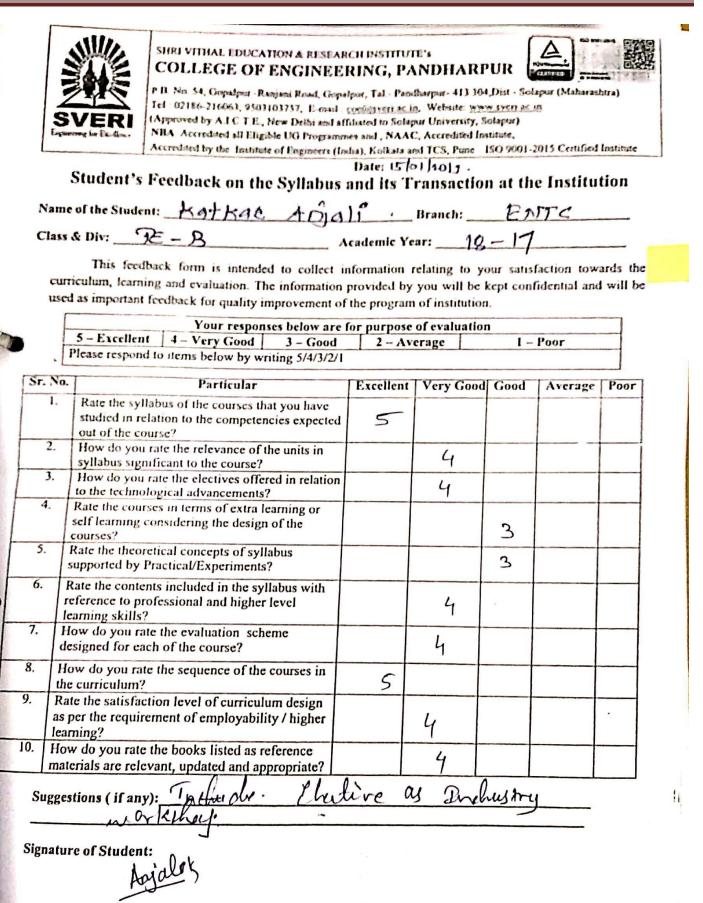
Academic Year: 2018-19

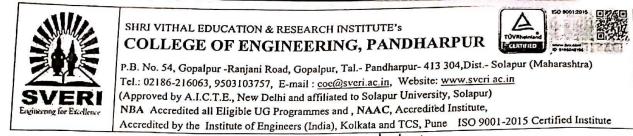
Survey S	ERI tudent's	SHRI VITHAL EDUCATION & RESEARCH IN COLLEGE OF ENGINEERIN P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tel: 02186-216063, 9503103757, E-mail: coeffic (Approved by A.I.C.T.E., New Delhi and affiliate NBA Accredited all Eligible UG Programmes an Accredited by the Institute of Engineers (India), D: Feedback on the Syllabus an	G, PAND Tal Pandharpu <u>Sveri ac in</u> , W ed to Solapur U nd, NAAC, Ac Kolkata and T	ar- 413 304,Dist cbsite: <u>www.svc</u> niversity, Solapu credited Institute CS, Pune ISO 5 4 1 244 A	- Solapur (l <u>ri ac_in</u> ir) :, 2001-2015	Maharashtra) Certified Instit		
Name 0	of the Stud	ent: Jagtop Arik	eta Br	anch:	ENT	C		
Class &	: Div:	TE-A Aca	demic Year	: )8	-19			
	This fe	edback form is intended to collect inf	ormation rel	ating to you	r satisfac	ction toward	ds the	
curri	culum, lea	rning and evaluation. The information pr	rovided by y	ou will be ke	pt confid	lential and v	vill be	
used	as importa	int feedback for quality improvement of t	he program o	of institution.			-1	
Γ		Your responses below are for	or purpose o	of evaluation	1.1	Poor		
	5 – Excel		2 – Ave	rage	1-1	001	-1	
	Please resp	ond to items below by writing 5/4/3/2/1				Average	Poor	
Sr. No.		Particular	Excellent	Very Good	Good	Average		
1.	Rate the studied	syllabus of the courses that you have in relation to the competencies expected he course?	5					
2.	How do	you rate the relevance of the units in		4				
	I aullahu	s significant to the course? you rate the electives offered in relation		4				
3.	I to the ti	chnological advancements?					1-1	
4.	Rate the	e courses in terms of extra learning or ning considering the design of the		4				
5.	cunnorte	theoretical concepts of synabus of by Practical/Experiments?	5				+-	
6.	referenc	contents included in the syllabus with e to professional and higher level		4			+	
7.	learning How do	you rate the evaluation scheme for each of the course?		4			-	
8.	How do	you rate the sequence of the courses in	5					
0.								
9.		satisfaction level of curriculum design e requirement of employability / highe	r	4				
10.	learning	the booke light as foreigne	, 5					
No. of Concession, Name	materials	are relevant, updated and appropriate		71. 1	. 4. 7	20 hi		
Suggestions (if any): Inductive Related Tapic has to be in chude.								
		Student: Jaytap						



Signature of Student:







Date: 15/01/2019 .

#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Hokode Branch:_	ENTC
Class & Div: $\underline{\mathcal{T}} = \underline{\mathcal{B}}$	Academic Year:l	8-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation							
5 – Excellent	4 – Very Good		2 – Average	1 – Poor			
Please respond to	o items below by wr	iting 5/4/3/2/1					

Sr. N	No. Particular	Excellent	Very Good	Good	Average	Poor		
	• Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5						
2.	How do you rate the relevance of the units in syllabus significant to the course?	5						
3.	How do you rate the electives offered in relation to the technological advancements?		4					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5						
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4	,				
7.	How do you rate the evaluation scheme designed for each of the course?			3				
	How do you rate the sequence of the courses in the curriculum?		4					
a	Rate the satisfaction level of curriculum design as per the requirement of employability / higher earning?	5						
	low do you rate the books listed as reference aterials are relevant, updated and appropriate?		4		-			
Suggestions (if any): fyttabus is very vast it has to								

Signature of Student:

:

800 - WPY SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR CISTICO P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coc@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 10-01-2019 Student's Feedback on the Syllabus and its Transaction at the Institution Name of the Student: Anantpure Mokshada Branch: ENTC Class & Div: \_\_\_\_\_ BE - A Academic Year: 2018-19 This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be d as important feedback for quality improvement of the program of institution. Your responses below are for purpose of evaluation 5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor Please respond to items below by writing 5/4/3/2/1 Average Poor Excellent | Very Good | Good Sr. No. Particular 1. Rate the syllabus of the courses that you have 4 studied in relation to the competencies expected out of the course? 2. How do you rate the relevance of the units in 4 syllabus significant to the course? 3. How do you rate the electives offered in relation 3 to the technological advancements? 4. Rate the courses in terms of extra learning or self learning considering the design of the 4 courses? Rate the theoretical concepts of syllabus 4 supported by Practical/Experiments? Rate the contents included in the syllabus with reference to professional and higher level 3 learning skills? How do you rate the evaluation scheme 4 designed for each of the course? How do you rate the sequence of the courses in 4 the curriculum? Rate the satisfaction level of curriculum design as per the requirement of employability / higher 4 learning? How do you rate the books listed as reference materials are relevant, updated and appropriate? year fimerter Should in Chude Suggestions ( if any): 6 - he on fla MAnontruse gnature of Student:

					800.	ציוט		
W	SHRI VITHAL EDUCATION & RESEARCH I COLLEGE OF ENGINEERIN	IG, PANI	DHARPU	R	Maharashtr	a)		
VER	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tel.: 02186-216063, 9503103757, E-mail : cocf (Approved by A.I.C.T.E., New Delhi and affiliat NBA Accredited all Eligible UG Programmes a Accredited by the Institute of Engineers (India).	ed to Solapur I	Vebsite: <u>www.s</u> Jniversity, Sola	pur)				
Stude	ent's Feedback on the Syllabus an	ate: 10/0 d its Tra	insaction	at the	Instituti	on		
e of the	Student: Deshpande Kranti :BEB Aca	B	ranch:	ENTC				
State       Divertion       Academic Year:       2018-119         This feedback form is intended to collect information relating to your satisfaction towards the information provided by you will be kept confidential and will be sed as important feedback for quality improvement of the program of institution.         Your responses below are for purpose of evaluation         5-Excellent       4 - Very Good       3 - Good       2 - Average       1 - Poor         Please respond to items below by writing 5/4/3/2/1								
No.	Particular	Excellent	Very Good	Good	Average	Poor		
I. Ra	ate the syllabus of the courses that you have udied in relation to the competencies expected at of the course?		Ļ					
2. He	ow do you rate the relevance of the units in data significant to the course?		4					
to	ow do you rate the electives offered in relation the technological advancements?		4					
4. Risc	ate the courses in terms of extra learning or elf learning considering the design of the		4					
5. R	late the theoretical concepts of syllabus supported by Practical/Experiments?	5						
rd le	Rate the contents included in the syllabus with eference to professional and higher level earning skills?	s						
d	low do you rate the evaluation scheme lesigned for each of the course?	5						
8. H	low do you rate the sequence of the courses in the curriculum?	5			-			
9. R	Rate the satisfaction level of curriculum design is per the requirement of employability / higher	r						
NO I	low do you rate the books listed as reference	5	1.		1 1 41			
121	restions (if any): Considering (	urrent elut	Plench ive-VI.	10 34	need af	5		
Sign	nature of Student: KDeshpanon							

					and the second second second second									
-		CODE	LGE UF	TION & RESEARCH ENGINEERI	NG, PAN	DHAR	PUR							
1		101-02100	-210003, 9503	anjani Road, Gopalpur 103757, E-mail: 008 New Delhi and affiliu		TT.L. Laiter m	THE SYPET OF IN	ur (Manarasaa	-,					
SV	for Endlen		comed all chie	IDIA IICI Deserve		A second distance	and the factor	and a Cod In	stitute					
Lo	Detro de LALA													
ALC: U.S. 100	Student's Feedback on the Syllabus and its Transaction at the Institution													
Name o	f the Stude	ent: _P	ixit p	myane su	unil.	Iranch: _	TYTC	2						
Class &	Div:	BE	B	Λς	ademic Yea	r:(	2018-1	1						
	This fee	dback for	m is intend	ded to collect inf	formation re	lating to	your satisf	action towa	rds the					
curric	culum, lear	ning and	evaluation.	The information p	rovided by	you will b	be kept confi	idential and	will be					
used	as importai	nt feedbac	k for quality	improvement of t	the program	of institut	tion.							
	F. Frankli			onses below are fo	the second day is a second day of the second day		tion	Poor	-					
A REAL PROPERTY AND A REAL	5 - Excelle	the second se	Very Good	3 – Good writing 5/4/3/2/1	2 - Ave	rage	1-	roor						
	itense i esp							Average	Poor					
Sr. No.			Particula		Excellent	Very G	ood Good	Average						
1.				s that you have etencies expected										
1 .	out of the		to the compe	etenetes expected	S									
2.			e relevance t to the cours	of the units in se?		5								
3.	How do	you rate th		offered in relation	5	,								
4.	Rate the	courses in	terms of ext	tra learning or		,								
		ing consid	lering the de	sign of the		5								
5.	supported	d by Practi	concepts of cal/Experim	ients?			3							
6.	reference	to profess	icluded in the	e syllabus with gher level	5									
7.	learning s How do y	you rate th	e evaluation	scheme		4								
	designed	for each o	f the course	?		/	2							
8.	the curric	ulum?		of the courses in										
9.	as per the	requireme	n level of cu ent of emplo	rriculum design yability / higher	5									
10.	learning?	ou rate the	e books liste	d as reference	1									
	materials	are releva	nt, updated a	and appropriate?	0	<u> </u>		- <u> </u>						
S			subje At		_ in (	Curde	- Techr	ulogy						
Sig	gnature of								,					
Carrier Contraction	N .								. *					

## **Feedback Received from Students'**

**Department Name- E&TC Engineering** 

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Employability oriented syllabus should be emphasized
2.	Analyse the subject with current events and general knowledge.
3.	Involve the students in participatory learning (Group discussion, brain storming, role play etc.)
4.	Connectivity between the topics and events.
5.	Measures to purchase recent edition of text books.
6.	Connectivity between syllabus and real life.
7.	Modern methods of teaching with ICT enabled education.
8.	In depth analysis of the topics.

# **SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering**

# **Teachers Feedback on the syllabus**

# **Sample Feedback Forms**

Academic Year: 2019-2020

								.0144100	60.(	وراو				
SAM		CEN	TO VICINATION											
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 10 1 2024													
	Tea	achers'	Feedback on	the Syllab	ous and its T	ransac	tion at	the r						
T		he Teach	er: <u>-</u> A-Ksh	ay A	Jodhas	Brand	:h:	5ND	C					
C	ontact N	No:	1012690 5	3)	_ Academic Y	ear:	20	19-	20					
			Please mark a	tick '√' in	the appropriat	e cell fo	r every	staten	ient.		_			
Contraction of the second			Your response	es below ar	e for purpose o	f evalua	ntion				_			
1	– Stron Disagre		2 – Disagree	3 - Neith	ter Agree nor isagree	4 – A	gree	5-8	Strongly	Agree				
and the second	Disugre						1	2	3	4	5			
r. No.	£		Pa	rticular	rent syllahi are	well					1			
1.	defined	and clear	tives and outcom for delivery of c	course.										
2.	0.00 .	and the state	ent of syllabus is ge the gap betwee	en mansu v	and academico.									
3.	The co	urse is we	ll organized (e.g	. teaching no	Surs, the sequen						~			
4	Empha	sis on fin	damentals, cover ween theory and	age of mod	ern/advanced to	pics,					V			
5.	Evaluat	tion scher	nes designed for	each of the	course are suff	icient				V				
	for nroy	viding pro	per assessment.											
6.		· 1 D	bus has good ba	nenis							~			
7.	The syl	labus is co	ractical/Experim overing inculcations, cross cutting is	ssues, gende	i cquanty, one	lls, ironmen	t				$\checkmark$			
	and sus	tainability	, human rights a	opportuniti	es in terms of									
8.						ents.								
9.	The boo	oks/ refere	ence materials p	escribed are	e relevant, upda	ited and					~			
							1			1.				
10.	The cou	rse/syllab	ous has enabled	to update M										
PI	perspect	ention an	y other suggest	ions: Fa	Eleitive.	· [] ·	-AS	\$ r	nL					
2		215	Shareld	hi i	In herde									

Signature of Teacher:

-			_											
	/		SHRI VI	THAL EDU	CATION	& RESEA	RCH INSTITUTE's				1150 00012	015 0760	. I	
	1		COLI	LEGE C	<b>FEN</b>	GINER	RCH INSTITUTE'S			A				
	N									CERTIFIED	D Storou			
	P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u>													
-	NBA Accredited all Eligible UG Programming to Solapur University, Solapur)													
	Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute													
	reachers' reconsuction the Syllabus and its Transaction at the Institution													
	Name of the Teacher: Dr. A SVibbuts Branch: PATC Contact No: 9881646499 Academic Year: 19-20													
-	(	Contact N	0:	9881	6464	99	Academic Y	ear:	9-2	0			-	
				Please n	nark a	tick '√' in	n the appropriat	e cell for	every	statem	ent.		٦	
				Your re	esponse		are for purpose o					1	-	
-		l – Strong Disagree	iy	2 – Dis	agree		ither Agree nor Disagree	4 – A	gree	5– S	trongly	Agree		
					Pa	rticular			1	2	3	4	5	
-	§r. No.	The cour	se objec	tives and	1997 (1997)		current syllabi are	e well	-					
	<b>-</b> 1.	defined a	and clean	r for deliv	ery of c	ourse.							~	
	2.	The curr	ent cont	ent of syll	abus is	fulfilling	the need of indus	stry,				$\sim$		
-		sufficien	t to brid	lge the gap	ed (e.g.	teaching	hours, the sequer	nce of						
	3.	the cours	es in th	e curriculi	1m).							ľ		
	4	Emphasi good bal	s on fur ance be	damentals	s, cover ory and	applicati							$\sim$	
- Internet	5.	Evaluati	on sche	mes desig	ned for	each of	the course are suf	ficient					~	
- State		for provi	ding pro	oper asses	sment.									
A	6.		1 1		VBOTIN	ents	ween theoretical		2					
	7.			• •	- last	on of the	e aspects of life sl	cills,	.+			~	1 1	
-		transforma	hla alal	la croce C	utting I	ssues, go	nuci oquanoj,	vii Olimei	it i					
	8.			y, human								V		
and the second	0.	employa	synabus ibility ar	nd entrepr	eneuria	l attitude	amongst the stu-	dents.					1	
- and	9.	The boo	ks/ refer	rence mat	erials p	rescribed	l are relevant, up	Jaieu ain	-				V	
-	10.						e knowledge and					V	~	
1		The cou	rse/sylla	abus has e	nableu area.	to update		-	Ļ		-	A	•	
and a		perspect	live in tr	ne subject	uivu.	tions	Allahus - Like. AI	Show	16	in	Chu	le 7	Yew	
		lease me	ntion a	ny other	sugges	17 -	like. AI	& MI						
	8				-	17								
- Harris		Signature	of Tea	cher: 🕅	my	ζ								
				-	1.5	L.	1							

										1				
	,s11/		EGE OF ENG	RESEARCH INSTITUTE's		ſ	A	40 WAY 14						
	NI	P.B. No. 5	COLLEGE OF ENGINEERING, PANDHARPUR											
	和長	Tel . 0218	Tal: 02186-216063 0507 107204, Copalpur, Tal- Pandharmur, 413 204 Diet Galarer (Maharashtra)											
	12		Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and, NAAC, Accredited Institute, Accredited by the Institute of Engineers (India) Kallus											
	NET	NBA AU	ciculted all Eligible I	C Decentro Donaput O	mversity, 34	olapur)			1					
	S and her Eller	Accreuit	ed by the Institute of I	Engineers (India), Kolkata and T	CS, Pune	1SO 900	1-2015 C	ertified Int	uitute					
	*	Teachers'	Feedback on th	ne Syllabus and ite Tr	01 203	0	he Inc	Atation						
	Name	e of the Teach	ier: <u>MJ. N.</u>	S. fatil 8 Academic Yo	Branch:		Egi	С.						
	Conta	act No:	1526663	8Academic Ye	ar:	201	9-2	<i>b</i> .						
			Please mark a t	ick '√' in the appropriate s below are for purpose o	e cell for o	every s	tateme	nt.						
		unaly	2 – Disagree				E C+	rongly A	gree					
-	1-5 nic	trongly agree	- Disugree	3 – Neither Agree nor Disagree	4 – Ag	gree	5-51	iongij .	8					
-	Dis	ag-							4 5					
	No.			rticular		1	2	3	4 5	7				
and a second	det	fined and clea	r for delivery of c							4				
	Th	e current cont	tent of syllabus is	fulfilling the need of indus	stry,				1.					
	sul	fficient to brid	ige the gap betwee	en industry and academics		-				-				
1	1.	surces in th	e curriculum)	teaching hours, the seque										
-	0	od balance be	etween theory and	rage of modern/advanced t application.					L					
	- Er	aluation sch	emes designed for	r each of the course are su	fficient				.					
	fo	r providing pr	roper assessment.						+					
	6. Th	he course/ syl	labus has good ba	lance between theoretical					1-1					
è					kills,									
		0 11 1.	IL AFACC CUITING	issues, genuer equality,	vironme	nt				-				
1						+	-							
	8. C	urrent syllabu	is tries to build th	e opportunities in terms of al attitude amongst the str	idents.									
	er	mployability a	and entrepreneuri	al attitude amongst the str prescribed are relevant, up	dated an	d			1./	1 1				
	9. T	he books/ refe	erence materials I	prescribed are relevant, up				_		+ +				
	a	ppropriate.	the state	to undate knowledge an	d									
-	10. T	he course/syl	labus has enabled	l to update knowledge an			-							
100	P	erspective in	the subject area.	P.AL.	11 N	lood	20	in	move					
	Ple	ase mention	any other sugge	stions:y1(a).	m. V	na			J					
		ΛΛ.	Δ											
		1 Mater												
	Sig	nature of Te	acher:											
			uener											

B. No. 5 Tel: 02184 (Approved NBA Accedited Teachers' H	4, Gopalpur -Ranjani 6-216063, 95031037 Iby A.C.T.E., New redited all Eligible I d by the Institute of Feedback on the er: Mr. D.	& RESEARCH INSTITUTE's GINEERING, PAND Road, Gogalpur, Tal Pandhary 57, E-mail: <u>coefferentiacian</u> , W Delhi and attilianted to Solapur ( 10 Programmers and , NAAC, A Engineers (India), Kolkata and T Date: 15 he Syllabus and its Tr A. KJJWbbar P Academic Ye	our-413 3/4 Dist5 (ebaile: <u>www.soeria</u> hiveraity, Solapur) coredated lautiture, ICS, Pane 130 9/0 [11] 2020 ansaction at t	n-2015 Constitution the Institution FLTC	Institute
		ick '√' in the appropriate			
		below are for purpose o			
I - Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5-Strongly	Agree
Disas			1 1	2 3	4 5
	Par	ticular			
F.No. The course objecti	ves and outcome	s of the current syllabi are	ewell		V
fined and clear t	or delivery of co	urse.	1		
The current conten	it of syllabus is f	ulfilling the need of indus	try,		
the state has been and and	the ann herwee				
1 The course is well	organized (e.g.	teaching hours, the sequen			
i the courses in the c	curriculum).	ge of modern/advanced to application.	onics.		1
Emphasis on funda	amentals, covera	ige of modern auvanced a	opicit,		
4. Emphasis on Tunda good balance betw	een theory and a	application			
E Justion schem	es designed for	each of the course are suf	licient		
5. Evaluation Senten	er assessment.				
	us has good bala	ance between theoretical errors.	concepts		4
6. The course/ syllable of syllabus and Pra	ctical/Experime	ents.			
of syllabus and Pla	vering inculcatio	on of the aspects of life sl sues, gender equality, en	alls,		
1. The syllabus is cov	cross cutting is	sues, gender equality, en	vironment		
transferable skills, and sustainability,	human rights a	nd social security.			
and sustainability,	ing to build the	opportunities in terms of			
8. Current syllabus tr	antrepreneurial	opportunities in terms of attitude amongst the stur escribed are relevant, upo	denis.	1 1	TY
employability and	entrepreneumi	attitude amongst the state escribed are relevant, up	dated and		~
9. The books/ referen	ice materiale r			1 1	
annronriate.		and the knowledge and	a		
10. The course/syllabu	is has enabled u	o update knowledge and			
perspective in the s	subject area.	11 11	al Drain	ing - la	1-
Please mention any	other suggesti G - Mon	onsi - Inclustri the incluse	in fin	al-yus	Rytheburg

Signature of Teacher:

# **Feedback Received from Teachers**

Department Name- E&TC Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvements in Syllabus more focus on Industry Points.
2.	Syllabus should include Workshops
3.	Syllabus has to modify
4.	Include AI and ML in syllabus
5.	NPTEL type of course should include

# SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Teachers Feedback on the syllabus

# Sample Feedback Forms

Academic Year: 2018-19

5

								•			
							60.(	017			
SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute											
Ta			Date: the Syllabus and its T								
Name of t	he Teac	her: <u>Hysain</u>	k. Bhaldas	Bran	ch:	-0-					
Contact N	0:	0)096615	SO Academic Y	'ear:	2018	-4-					
			tick '√' in the appropriat				nent.		_		
		Your response	s below are for purpose of	fevalu	ation				_		
1 – Strong Disagree	Your responses below are for purpose of evaluation1 - Strongly2 - Disagree3 - Neither Agree nor4 - Agree5- Strongly AgreeDisagreeDisagreeDisagree4 - Agree5- Strongly Agree										
		D			1	2	3	4	5		
No. 1. The courd of the formed of the forme	rse objec		rticular es of the current syllabi are ourse.	well					~		
2 The curt	ent cont	ent of syllabus is f	fulfilling the need of indust in industry and academics.	try,			V				
3. The cour	se is we	ell organized (e.g.	teaching hours, the sequen	CE 01					V		
Emphasi	s on fun ance bet	damentals, covera ween theory and a	ge of modern/advanced to application.					レ			
Evaluatio	on scher	mes designed for e	each of the course are suff				V				
The cours	se/ sylla	bus has good bala	nce between theoretical conts.					V			
The sylla	bus is co	overing inculcation	ues, gender equality, envir	lls, ronment				V			
and sustai	llabus (	tries to build the o	pportunities in terms of	nts.			V				
The books	s/ refere	nce materials pres	scribed are relevant, apart	ted and				V			
appropriat	c/syllab	us has enabled to	update knowledge and								
and the second second second	a in the	subject area.		fral	d i	incl	ude				
Please ment	ion any	May ma	ns: lyllabus t	Le.							
Signalure of	2		J								

_												
1	11.	SHRI VI	THAL ED	JCATION	& RESEAR	CH INSTITUTE	's				0001:2018	
A MAN		COL	LEGE	OF EN	GINEE	RING, PAN	NDHA	RPUR	TUV	National State	The	間没的
	E										minut -	41.9
1	$\Sigma$	Tel.: 021	86-216063.	9503103	757 E-mail	lpur, Tal Pandh coe@sveri.ac.in,	Wahaita	304,Dist	- Solap	ur (Mana	rasnura)	
11	ERI	(Approve	ed by A.I.C	T.E., Nev	v Delhi and af	filiated to Solapu	r Universi	ty Solani	rr)			
V	Endhur	NBA A	ccredited al	l Eligible	UG Programm	nes and , NAAC,	Accredito	d Institute	с,			
discond .		Accredit	ted by the 1	nstitute of	Engineers (Ir	ndia), Kolkata an	d TCS, Pu	ne ISO 9	9001-20	15 Certif	ied Insti	tute
						Date: 15	01/201	9.				
	Ter	ichers'	Feedba	ck on	the Syllab	us and its I	ransac	ction at	t the l	Institu	tion	
N	ame of t	he Teacl	her:	sneh	as Ka	dam.	Bran	ch:	ENT	و .		
C	Contact N	0:	86980	26990	•	_Academic }	ear:	2015	2-17	·		
			Please	mark a	tick '√' in t	he appropria	te cell fo	or every	stater	nent.		
			Your r	esponse	s below are	e for purpose	of evalu	ation				
1	- Strong Disagre		2 – Dis	agree	A DECEMBER OF THE DECEMBER OF THE	er Agree nor sagree	4 - 4	Agree	5- 5	Strongl	y Agre	ee
N				Da	rticular			1	2	3	4	5
. No.	The cou	rea abia	atives and	50012003		rrent syllabi ar	e well					
1.	defined	and clea	r for deliv	very of c	ourse.					~		
2.	sufficie	nt to bric	ige the ga	p betwee	en industry a	c need of indu and academics	•				~	1
3.	The cou	arse is wo	ell organiz	zed (e.g. um).	teaching ho	ours, the seque	nce of					F
4.	Emphas	sis on fur	ndamental	s, cover	age of mode application.	ern/advanced t	opics,				L	+
5.	-					course are suf	ficient					
5.	for prov	iding pro	oper asses	sment.								
6.	The cou	rse/ sylla	abus has g	good bal	ance betwee	en theoretical of	concepts				1	-
	of syllat	ous and I	Practical/I	xperim	ents.	nects of life sk	ills					
7.	The syll	abus is c	covering 1	nculcall	sues gende	pects of life sk r equality, env	vironmen	it		14	1	
	and sust	aule skill	v human	rights a	nd social se	curity.						
8.	Currant	aullabuc	tries to h	hild the	opportuniti	es in terms of					-	
	amploy	hility an	d entrenr	eneurial	attitude am	longst me stud	ents.				+	+
9.	The boo	ks/ refer	ence mate	erials pro	escribed are	relevant, upd	ated and					
		oto										
10.	The cou	rse/sylla	bus has e	nabled to	o update kn	owledge and			141			1
	perspect	ive in th	e subject	area.						_	-	
				nagosti	ons. No	ed- Mo	re- n	racti	icals	al		
Р	lease me	ntion an	iy other s	uggesu	IN TYC							
			011	0	1101.1.1							

Signature of Teacher:

FOLDING S	Name of th	COL P.B. No. Tel.: 02 (Approv NBA A Accredi achers'	LEGE OF EN 54. Gopalpur -Ranjan 186-216063, 95031037 red by A.I.C.T.E., New Accredited all Eligible to ted by the Institute of P Feedback on to her: <u>N-CCP</u> 2-3.601809	& RESEARCH INSTITUTE's GINEERING, PAND i Road, Gopalpur, Tal Pandharp 57, E-mail : <u>coe@sveri ac.in</u> . W Delhi and affiliated to Solapur U UG Programmes and , NAAC, Ar Engineers (India), Kolkata and T Date: \511 he Syllabus and its Tr P-Kukasu Academic Ye	ver- 413 30- Vebsite: www Jniversity, 1 ccredited li CS, Pune ) 20 13 ansacti Branch ear:2	A,DistS w sveri a Solapur) nstitute, ISO 900 on at t :	1-2015 C the Ins	Certified Ins	stitute				
12018	Please mark a tick 'v' in the appropriate cell for every statement.												
T.			Your responses	s below are for purpose of	i evaluat	1011		rongly A	gree				
	1 – Strong Disagree		2 – Disagree	3 – Neither Agree nor Disagree	4 – A	gree	5-30	Tongly A		_			
				1. Jan		1	2	3	4 5	2			
Sr. N	0.		Par	ticular	well				1.	-			
L	defined a	nd clean	r for delivery of co	es of the current syllabi are ourse.						-			
7	The suprest content of syllabus is fulfilling the need of industry,												
1	1 m	to brid	as the gan betwee	n industry and academics.					V				
3.	The cour	se is we	ll organized (e.g.	teaching hours, the sequen									
										1			
4.	good bala	ince bet	ween theory and a	ge of modern/advanced to application.					4				
5.	Evaluatio	n scher	mes designed for	each of the course are suff	ficient				$\sim$				
3.	1 for provid	ling pro	ner assessment.					TV					
6.				nce between theoretical c ents.				-	-+				
					tills,			1~					
7.		1 1 11		The second of the second of the second s	ironmer	nt l							
Sul.									V	-			
8.	Current su	llabus	tries to build the	opportunities in terms of attitude amongst the stud	lanto								
0.	employabi	lity and	d entrepreneurial	attitude amongst the stud	lated and					V			
9.	The books	/ refere	nce materials pre	escribed are relevant, upd	alcu an	•							
	appropriat	e.		Into knowledge and						1			
10.	The course	syllab/	us has enabled to	update knowledge and									
- Xin	perspective	e in the	subject area.		01		1	Those	11	h			
n	lease menti	ion any	other suggestion	ons: Common-	Indu	ym	al	Jhar	LIC	2			
F	icase menti	1	mider.										
Si	l' gnature of		er: H										

SVERI SVERI	COL p.B. No Tel.: 02 (Approv NBA	LEGE OF EN 54, Gopalpur - Ranja 186-216063, 9503103 ved by A.I.C.T.E., Nev Accredited all Eligible	N & RESEARCH INSTITUTE <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTITUTE</b> <b>INSTIT</b>	NDHA arpur- 413 Website: r Universi Accredite I TCS, Pur	304 Dia www.sw ty, Solap d Institut ne 150	L- Solap <u>sti actin</u> ur) e.			design of the
Tes	achers	' Feedback on (	Date: 12 The Syllabus and its T	ransac	g tion a	t the l	Institu	tion	
			3. Spirde						
Name of G		05109200	343 Academic Y		10-1	a			
Contact N	0:						nent		
			tick ' $$ ' in the appropriat			staten	nenc		
			s below are for purpose of		gree	5-5	Strong	y Agre	e
1 – Strong Disagree	ly	2 – Disagree	3 – Neither Agree nor Disagree	4-7	gree				-
Disag		<b>D</b>	d'autor		1	2	3	4	5
No. The cours	ca objec	rar tives and outcome	ticular s of the current syllabi are	well					/
1. The cours	nd clear	r for delivery of co	ourse.						-
	ant cont	ent of syllabus is f	ulfilling the need of indust	try,				-	$\checkmark$
4. C	to brid	as the gan betwee	n industry and academics.			-		-	
The cours	se is we	Il organized (e.g. t	eaching hours, the sequen	ce oi					V
			ge of modern/advanced to oplication.						./
4. Emphasis	s on fun	ween theory and a	pplication.						ľ,
good bala	ince bei	ween meery	each of the course are suffi	icient					V
for provid		hus has good bala	nce between theoretical control of the second se	oncepts					$\vee$
6. The cours	se/ sylla	ractical/Experime	nts.	110					
7. The syllab	bus is co	overing inculcation	nts. n of the aspects of life skil ues, gender equality, envir	ronment					V
transferab	ole skills	s, closs cutting	Leagial security.					-	
and sustai	inability	, numan ngneo an	iting in terms of					1	V
8 Currant Ci	ullahus	mes to build and	the stude	nts.		-	-		1/
employab	ility and	d entrepreneurals pres	scribed are relevant, updat	ted and					V I
9. The books	s/ refere	ence materiale r							V
10. The cours	e/svllah	ous has enabled to	update knowledge and						
perspectiv	e in the	subject area.		p. L.L	od	Acti	ivity		
		u	ns: <u>Inclutettry</u> - !	ke in					
Please ment	tion any	y other suggestion	in herde						
		1 hours							
Signature o	t Teach	ier: April	52						
		15/ 1-							

### **Feedback Received from Teachers**

Department Name- E&TC Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	The recent skills required in industries be focused in syllabus
2.	Needs to include more Industrial Visits as per syllabus context
3.	Weightage of practicals be increased
4.	Provide 6 months Industrial training for students
5.	Give more focus on Project work
6.	Electives should be like-NPTEL

# SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Alumni Feedback on the syllabus Sample Feedback Forms

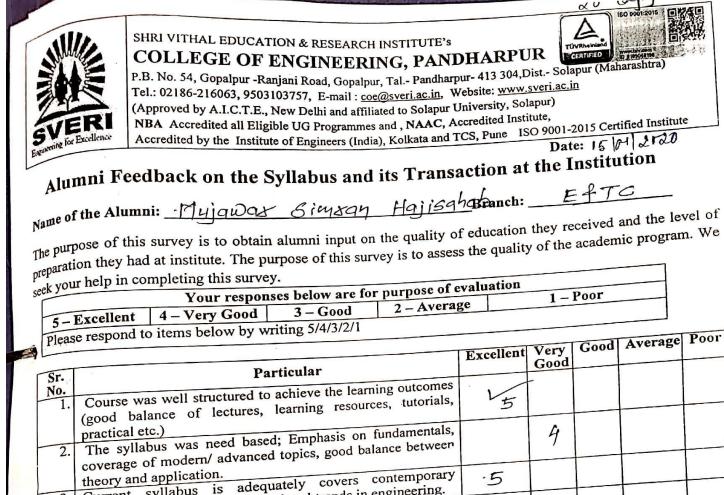
Academic Year: 2019-2020

/		the start of	2	170		
1.00	SHIRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING INSTITUTE'S P.B. No. 54, Gopalpur - Ranjani Bond Tel.: 02186-216061 Draw Ranjani Bond					
SULL.	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANI P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal Pani Tel.: 02186-216063, 9503103737, E-mail: tore(03yet) and (Approved by A.I.C.T.B., New Delhi and tore(03yet) and NBA Accredited all Illingue					
NIE	P.B. No. 54. Good OF ENGINE ARCHINE	Constant of the local division of the local				
SAR	Tel.: 02186-216061 Oranjani Rond		Pas	1 1 1	inter an	
The second	(Approved by A.I.C.T.IT	HARPH		A.1	24	37
ER	NBA Accredited all Illights the Delhi and armit tore in and harp	W- 413 104 D	IC U		TIME	
S & Dankini	COLLEGE OF ENGINEERING, PANE P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Ial - Pandharp Tel.: 02186-216063, 9503103757, It-mail: tore(DayerLac.in, W (Approved by A.I.C.T.B., New Delhi and affiliated to Stolapur L NBA Accredited all Hiligible UG Programmes and NAAC, A	elvite www.	iver) as in	an (Mah	eredara)	
F IF	Tel.: 02186-216063, 9503103757, I-mail: toeffind, PANE (Approved by A.I.C.T.B., New Delhi and affiliated to Solapur L NBA Accredited all Hilgible UG Programmes and NAAC, A Accredited by the Institute of Engineers (India), Kolkata and T	credited laws	*(ra)			
Alumni F				614.0-		
cube Al	imni: <u>Mrs. Bhagawati</u> Kore		Date	ors can	tied Institute	-
Neme of the	Jawali Kara	iction at	the In	nstitu	tion	-4
supose of	this survey is to obtain alumni input on the quality of had at institute. The purpose of this survey is to asses a completing this survey.	Branch	ce.			-
Pration they	had at institute. The purpose input on the quality		- 4	C		
your help in	a completing this survey.	education	they rea	ceived .	and the lev	et of
		s the quality	y of the	academ	ic program	. We
Freene	The service of the se	valuation				
Mease respon	and to items below by writing $5/4/3/2/1$	ge		Poor		
+				oor		
Sr.	Particular					
No.	was well structured to the	Excellent	Very	Good	Average	Poor
(good	balance of lectures, learning resources, tutorials,		Good			
practic	al etc.) resources, tutorials,	5				
2. The s	yllabus was need based; Emphasis on fundamentals, ge of modern/ advanced toning					
	ge of modern/ advanced topics, good balance between and application.		4			
3. Curren	it syllabus is adequately covers					
Issues	emerging global and national trends in engineering	5				
4. The s	flabus meets the expectations in terms of learning					
applic	, skills, knowledge, attitude, analytical abilities, ability, relevance and practical orientation to real life		4			
situati	ons.		/			
5. Expec	tations about the course (Enhance by skill/knowledge			3		
	better career opportunities etc) were achievable.			15		
6. The	books prescribed/listed as reference materials are	5				
7 The s	nt, updated and appropriate. yllabus is covering inculcation of the aspects of life	-				
chille	transferable skills cross cutting issues, genuer		4			
equali	ty, environment and sustainability, human rights and		/			
L Cooiol	accurate the second sec	-	4			
8. The c	any: Require - Improvement in	- Cyllal	Jul.			
Suggestions if	any: Require - improvement	j				
Alumni Info	ormation					
Name:/M	21. againati Kore	<u>م</u>				
Name of O	Shight The Conclusion Corvice (IC.)	)				
Positi	nization: Ja-la consucce Domain Engineer	r				
"Usition in Org	Shagawati Kore nization: Ta-la Consultanty Cervico (TC.S ganization: Assistant Lysten Engineer					
lear of Gradu	ation: 9018-19					
Signature: B	Jeare					
D						

,

-	14	SUBI VITUAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANI	DHARPU	JR .	<u>A</u> .			
14		p.B. No. 14, Gopalpur - Ranjani Road, Gopalpur, Tal - Pandharp	aur- 413 304,I	list - Sola	pur (Mal	harashtra)		
		-1. 07186-316061, 9503103757, E-mail: coeffeyerLBC.in. W	contre. MMM	TALL SAL	n			
6	~	La moved by AICTE New Delhi and affiliated to Solapur L	Juiversny, 50	tation )				Afe
		NHA Accredited all Eligible UG Programmes and , NAAC, A	ccredited Inst	itute,	2015 Cert	ified Institut	e T	1 74
1					2015 Can	08-2019		
1.	Pros	and the second state of the se		Dat	C: 15 -	tion		
1	1.12	eedback on the Syllabus and its Trans	action at	the I	nstitu			
.hil	տու բ	eedback on the Syllabus and its I ransa		E	FTC	-		
11.	. 1.	male charage Sayali Dilip	_Branch:					
1 al	the An	this survey is to obtain alumni input on the quality o had at institute. The purpose of this survey is to asses a completing this survey.	Ceducation	they re	ceived	and the lev	vel of	
-	and of	this survey is to obtain alumni input on the quality of	the quality	v of the	academ	nic program	n. We	
pal	Nao thay	had at institute. The purpose of this survey is to asses	s the quant					
a sti	on they	to the state of the second						
nu	r help u	Vous responses below are for purpose of e	Valuation		Poor			
here		The second second second	ge					
1-1	Excelle	nt 4 - Very Good 3 - Good 2 - Average nd to items below by writing 5/4/3/2/1						
iter.	e respo	nd to items below by many		Vary	Good	Average	Poor	
-			Excellent	Good				
w. ]		Particular						
the part	0.000	e was well structured to achieve the learning outcomes	1					
٦.	Cours	e was well structured to achieve the teating balance of lectures, learning resources, tutorials,	5					
	Igood	al etc.) built on fundamentals,		12	-			
2	The !	cal etc.) syllabus was need based; Emphasis on fundamentals, syllabus was need topics, good balance between		4				1
-		are of moderiv advantation				1		1
	the second	and application. contemporary	5					1
1.	Curre	nt syllabus is adequately covers congineering. Vemerging global and national trends in engineering.			1		1	1
	1	lementing groot in terms of learning		4	1			1
4.	The s	syllabus meets the expectations in terms of abilities, s, skills, knowledge, attitude, analytical abilities, s, skills, knowledge, and practical orientation to real life	1	1				1
	1 11	ability relevance and			10	1		
	applic	ions		1	3			-
	Expe	ions. ctations about the course (Enhance by skill/knowledge ctations about the course (Enhance by skill/knowledge		+	1		T	1
3.	hase.	etations about the course (Ennance of tetter career opportunities etc) were achievable. better career opportunities are reference materials are		4			1	-
-		hashe prescribed inste						
0.							1	1
7			5				1	
	skills	transferable skills, cross cutting issues, genoci- ity, environment and sustainability, human rights and					+	-
		ity chyliolation			3	1.		
	socia	security.	the	Ja	vin ( la	ude		
8	The c	ourse enabled to build your future career.	1 Marca					
-	tions if	any: Inclution 1						
28-3		any: Inclusion Related Eyllahu						
1.71	ni Infe	nization: Cognizant nization: Cognizant						
EC.	che	Wah want						
Tre	of Gran	nization: Coghiadil						
	or corga	Trainee						

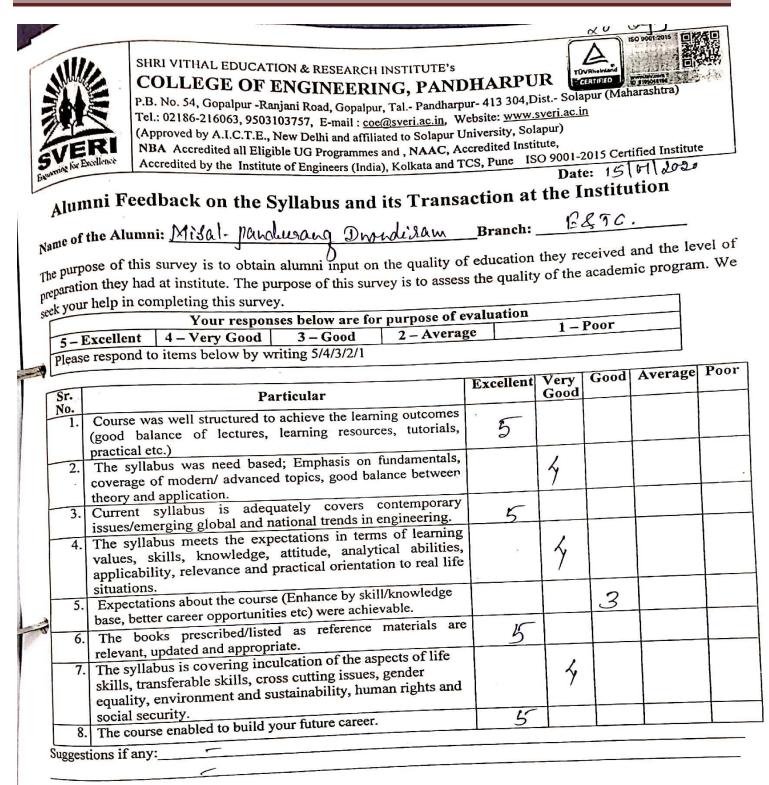
Vion in Organization: 12019-20 Vol Graduation: 2019-20



		coverage of modeling advance					1
		and application.	.5			 	
		issues/emerging greets the expectations in terms of realing		4			
		values, skins, here and practical orientation to				 	
				.4		 	-
	5.	Situations. Expectations about the course (Enhance by skin ter- base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are the updated and appropriate.	5				-
13	6.	The books presentee propriate. relevant, updated and appropriate.		-	3		
	7.	The syllabus is covering inculcation of the aspects The syllabus is covering inculcation of the aspects skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and		1		 	-
		equality, environment un social security. The course enabled to build your future career.		17			
	8.	The course enabled to enabled				 	

Suggestions if any:

Name: M4jqwax simx94 Hgilsgheb Name of Organization: Q Spides Position in Organization: Tzainec 2019-20 Year of Graduation: imana Signature:



**Alumni Information** 

Name: MiSul Janduesang Drondislam, Name of Organization: Jata - Consultancy ferrice Position in Organization: Trainee Year of Graduation: 2119-20.

Signature: Midala



ist

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

CERTIFICO I. SPERIO

HOANT ANIS

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216062, according Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni/ Baba Bhagyashi Shivshankar Branch: ENTC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

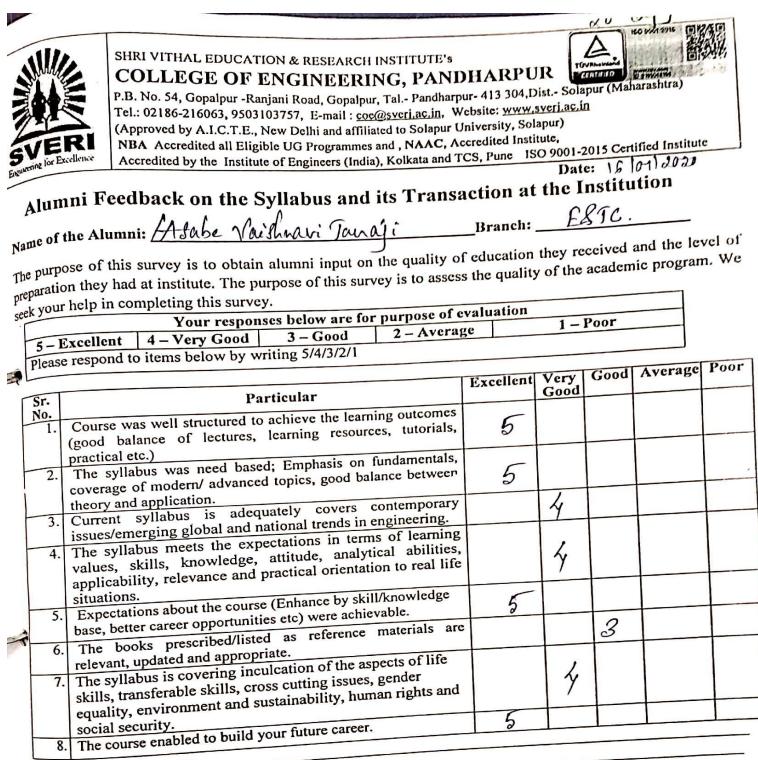
Your responses below are for purpose of evaluation 1-Poor 2 - Average 5-Excellent 4-Very Good 3 - Good

Please respond to items below by writing 5/4/3/2/1

Flçan	e respond to items below by writing 5/4/3/2/1	Excellent	Very Good		Average	Poc
Sr.	Particular		Guu			
<u>No.</u> 1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,		4			
	practical etc.)		,			0
2.	coverage of modern/ advanced topics, good can		. 7			
	theory and application.	5				-
3.	issues/emerging global and hadronal arms of learning					
4.	II have maste the expectations in the			3		-
	situations.		K	-		
5.	Expectations about the course (Elimance of chievable, base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are	5	1			
6.	The books prescribed/listed as rectanged as relation of the aspects of life	2	6			
7.	The syllabus is covering inculcation of the appender skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and		7			$\downarrow$
	social security. The course enabled to build your future career.	5				
8.	The course enabled to build your tatter					

Suggestions if any:

Alumni Information Name: Baba Bhagyushri Shivihankar Name of Organization: Mimo Position in Organization: Traince Year of Graduation: 2919-20 Signature:



Suggestions if any:\_\_\_\_

Alumni Information Name: /Alube Vivishnavi Janayi Name of Organization: Dhoot Transmitsion Position in Organization: Alt. Engineer Year of Graduation: 2019-20

Signature: plane



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR - CERTIFIED

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 20 01 2020

150 9001 2015

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: IJadhar pravita Survil Branch: ESTC. The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We your help in completing this survey.

ster J	Your respons	es below are fo	r purpose of evaluation	1 – Poor
5-Excellent	4 - Very Good		2 – Average	1-100
Please respond to	o items below by wr	iting 5/4/3/2/1		

		Excellent	Very Good		Average	Poor
Sr.	Particular		Guu			
<u>No.</u> 1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,	5				
2.	practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between		4			
3.	theory and application. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	11 1 monte the expectations in content	5				
5.	situations. Expectations about the course (Enhance by skill/knowledge		4			-
6.	The books prescribed/listed as reference			3		+-
7.	relevant, updated and appropriate. The syllabus is covering inculcation of the aspects of life	C	·			
	The syllabus is covering inculcation of the approximation of the approxi					
0	social security.		14			
8.	The course enabled to the t					

Suggestions II any.

**Alumni Information** Name: /Jadhar pranita fumil Name of Organization: (apita) Nia Position in Organization: Fraince Year of Graduation: 2019 - 20 Signature:

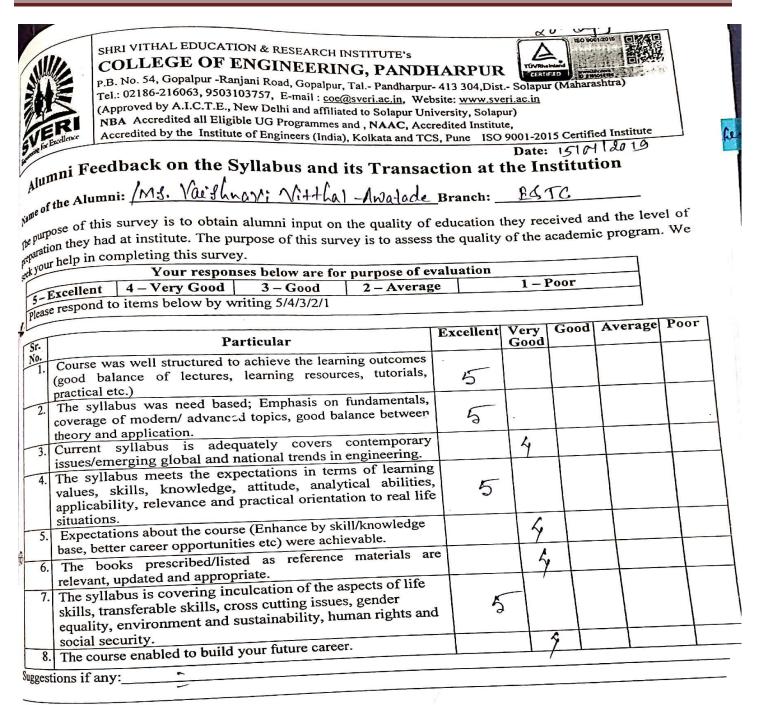
## **Feedback Received from Alumni**

### Department Name- E&TC Engineering A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Syllabus includes industry workshops.
2.	Visits of Industry for Pre-Final year and Final Year students Required

# SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Alumni Feedback on the syllabus Sample Feedback Forms

Academic Year: 2018-19



Alumni Information Name:/Mg. Voi Ihnan: Nitha) Awtode Name of Organization: Jata - Gnaultauly Service (ICS) Position in Organization: System Engineer. Year of Graduation: 2018 - 19 Signature:

Alumni For Alumni For Marke of the Alux Marke of the Alux Me purpose of the proparation they ret your help in	SIIRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDI</b> p.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- Tel.: 02186-216063, 9503103757, B-mail : coe@sveri.ac.in, Web (Approved by A.L.C.T.E., New Delhi and affiliated to Solapur Uni- <b>NBA</b> Accredited all Eligible UG Programmes and , NAAC, Accredited by the Institute of Engineers (India), Kolkata and TC <b>Cedback on the Syllabus and its Transac</b> <b>mni:</b> $VasshaAshok. Waghware$ his survey is to obtain alumni input on the quality of had at institute. The purpose of this survey is to assess a completing this survey. Your responses below are for purpose of en- <b>nt 4 - Very Good 3 - Good 2 - Average</b> and to items below by writing 5/4/3/2/1	site: www.sy iversity, Solar redited Institu S, Pune ISO ction at Branch: education the quality valuation se	$\frac{\text{criac.in}}{\text{our}}$ $\frac{\text{our}}{\text{our}}$ $\frac{\text{our}}{\text{our}}$ $\frac{\text{our}}{\text{our}}$ $\frac{\text{our}}{\text{our}}$ $\frac{\text{our}}{\text{our}}$ $\frac{\text{our}}{\text{our}}$ $\frac{\text{curve}}{\text{curve}}$ $\frac{\text{curve}}{\text{our}}$ $\frac{\text{curve}}{\text{our}}$ $\frac{1-\text{P}}{\text{our}}$	scenified I 15/01 (S stitution TC.	a)	of We Poor
pleuse		Excellent	Very Good	0000		
<ul> <li>(good practic)</li> <li>2. The s covera theory</li> <li>3. Curren issues.</li> <li>4. The s values applic situati</li> <li>5. Experised base,</li> <li>6. The releva</li> <li>7. The s skills acual</li> </ul>	Particular e was well structured to achieve the learning outcomes balance of lectures, learning resources, tutorials, al etc.) yllabus was need based; Emphasis on fundamentals, ge of modern/ advanced topics, good balance between and application. In syllabus is adequately covers contemporary /emerging global and national trends in engineering. yllabus meets the expectations in terms of learning s, skills, knowledge, attitude, analytical abilities ability, relevance and practical orientation to real life ions. ctations about the course (Enhance by skill/knowledge better career opportunities etc) were achievable. books prescribed/listed as reference materials a ant, updated and appropriate. yllabus is covering inculcation of the aspects of life , transferable skills, cross cutting issues, gender ity, environment and sustainability, human rights an l security. course enabled to build your future career.	re g	4			

Alumni Information Name: Narsha-Ashok waghware. Name of Organization: Dhoot - Frans within prvt. Ltd Position in Organization: HR Officer. Year of Graduation: 2018-19 Signature: July

fre

Name of the Alt	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PAND</b> P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , We (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur UP NBA Accredited all Eligible UG Programmes and , NAAC, Ac Accredited by the Institute of Engineers (India), Kolkata and Te <b>eedback on the Syllabus and its Transa</b> <b>umni:</b> Bana bae Datta tray Chavan this survey is to obtain alumni input on the quality of had at institute. The purpose of this survey is to assess n completing this survey. Your responses below are for purpose of e	ar- 413 304,D ebsite: <u>www.s</u> niversity, Sola credited Instit CS, Pune IS <b>ction at</b> Branch: Feducation s the quality	ist Solap veri.ac.in apur) ute, 0 9001-20 Date the In EA they reco y of the s	15 Certi 15 Certi 15 JS 10 15 Certi 15 JS 10 15 Certi 15 Certi	ified Institute	
		ge	1 – I	Poor		
5-Excelle	nt 4 - Very Good 3 - Good 2 - Average nd to items below by writing 5/4/3/2/1					
please respe		Excellent	Very	Good	Average	Poor
P.S.	Particular	Excender	Good			
(good	e was well structured to achieve the learning outcomes balance of lectures, learning resources, tutorials,	5				
practic	cal etc.) syllabus was need based; Emphasis on fundamentals, age of modern/ advanced topics, good balance between		4			
theory	and application. nt syllabus is adequately covers contemporary	5				
4. The svalues	syllabus meets the expectation analytical abilities, s, skills, knowledge, attitude, analytical abilities, sability, relevance and practical orientation to real life	5				
situat	ions. etations about the course (Enhance by skill/knowledge		3			
base,	better career opportunity as reference materials are	5		+		+
releva	books preserve and appropriate. ant, updated and appropriate. syllabus is covering inculcation of the aspects of life syllabus is covering inculcation of life syllabus is covering inculcating inculcation of life syllabus is covering inculcatin	1	3			
l equa	ity, environmente	5				
8 The c	al security. course enabled to build your future career.					
Suggestions if	Conv:					
Alumni Inf Name: Ban Name of Orga Position in Or Year of Gradu	ormation Mebai Datadrey Chavan, mization: Globallianx rganization: Jean Leader mation: 2018-19 Barriel		Q			

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's				20-	Contracts	
COLLEGE OF ENGINEERING, PAN	DHA	RPU	12 10/1	THURSDAY ST. S	arashtra)	
P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandhar	pur- 41	3 304,D	ist Sola	nur Ovian 1		
Tel.: 02186-216063, 9503103757, E-mail : coc@sveri.ac.in, (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur	W CUSIC	A TITLE		-		
NDA Accredited all Elipible LIC Programmer and NAAC	ccredi	ted Insti	tute,	ois Certi	ified Institut	e
A Gredited by the Institute of Engineers (India) Kolkata and	TCS. P	une is	0 9001-2	e: 151	01/2018	
Accredited by the Institute of Engineers (India), Kolkata and Accredited by the Institute of Engineers (India), Kolkata and Alumni Feedback on the Syllabus and its Trans	acti	on at	the I	nstitu	tion	
Jumni Feedback on the Synabus and its I rans	acti		Ce	60		
A tomation VI a) half VI half - JVla he	101					1
he purpose of this survey is to obtain alumni input on the quality the purpose of this survey is to obtain alumni input on the quality the purpose of this survey is to asso preparation they had at institute. The purpose of this survey is to asso preparation the purpose of this survey.	Cadu	ration	they re	ceived a	and the le	vel of
urpose of this survey is to obtain alumni input on the quality	of the	quality	of the	academ	ic program	n, we
the purpose of this survey is to asse	ss the	quant				
Préparation they had at institute. The purpose of this survey is to asse préparation thelp in completing this survey. Your responses below are for purpose of Stek Your Presponses below are for purpose of	evalu	ation				
Your responses below are for purpose of Your Cood 3 - Good 2 - Aver	ige		1 -	Poor		
5-Excellent 4-Very Good 3-Good 2-Aver please respond to items below by writing 5/4/3/2/1	0					
please respond to items below by writing or 4/3/2/1				Cont	Average	Poor
	Exc	cellent	Very Good	Goou	7.1.1.10	
Sr. Particular			0000			
No. 1. Course was well structured to achieve the learning outcome		5				
(good balance of lectures, learning resources,		0				
practical etc.)	,		4			2
2. The syllabus was need based; Emphasis on this coverage of modern/ advanced topics, good balance betwee	'		17			
theory and application.	V	5				
2 Current syllabus is adequatery trands in engineering.		5				
issues/emerging groot and in terms of learnin	g		1			
4. The syllabus meets the expectations in terms of real abilitie values, skills, knowledge, attitude, analytical abilitie is a statistical orientation to real literation to real litera	,		14			
and inchility, relevance and P			/			
situations. (E-hance by skill/knowledge		5				
5. Expectations about the course (Enhance of stational states)		9		10		
5. Expectations about the course (Enhance by sitting base, better career opportunities etc) were achievable.	re			3		
the selection of the se						
relevant, updated and opp inculcation of the aspects of me			4			
<ul> <li>7. The syllabus is covering inculcation of the aspectation of the aspectation of the aspectation of the syllabus is covering inculcation of the aspectation of the syllabus is covering inculcation of the aspectation of the syllabus is covering inculcation of the aspectation of the syllabus is covering inculcation of the aspectation of the syllabus is covering inculcation of the aspectation of the</li></ul>	d		/			
equality, environment						
social security.		5				
social security. 8. The course enabled to build your future career.						
Suggestions if any:						

Alumni Information Name: Vishal Vikas-Mane. Name of Organization: Tata-Gonsheddany Service (JCS) Name of Organization: Jata-Gonsheddany Service (JCS) Position in Organization: Assistant System Engineer, Traince Year of Graduation: 2018-19 Signature:

		15 Statuts			12	
A Excellence	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's <b>COLLEGE OF ENGINEERING, PANDI</b> P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur Tel.: 02186-216063, 9503103757, E-mail: <u>coc@sveri.ac.in</u> , Wel (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur Un NBA Accredited all Eligible UG Programmes and , NAAC, Acc Accredited by the Institute of Engineers (India), Kolkata and TC	- 413 304,Dist	t Solapu eri.ac.in	r (Mahar	oonizons interne ashtra)	
		5, Fune 150	9001-20	15 Certif	2019	
of the A	Feedback on the Syllabus and its Transac Jumni: <u>Biddhagth</u> Ravindra Upase f this survey is to obtain alumni input on the quality of by had at institute. The purpose of this survey is to assess in completing this survey.	_Branch: _	Es	570		el of . We
	Tour responses below are for purpose of a	valuation				
- Excel	lent 4 - Very Good 3 - Good 2 - Average	valuation	1-1	Poor		
lease resp	oond to items below by writing 5/4/3/2/1		1-1	001		
						Deen
0.	Particular	Excellent	Very Good	Good	Average	FOOT
(goo	Particular urse was well structured to achieve the learning outcomes ad balance of lectures, learning resources, tutorials, stical etc.)	Excellent		Good	Average	FOOT
0. 1. Cou (good prace 2. The cove	arse was well structured to achieve the learning outcomes ad balance of lectures, learning resources, tutorials, stical etc.) e syllabus was need based; Emphasis on fundamentals, erage of modern/ advanced topics, good balance between	5		Good	Average	
0. 1. Cou (goo prac 2. The cov theo 3. Cun issu	urse was well structured to achieve the learning outcomes od balance of lectures, learning resources, tutorials, atical etc.) e syllabus was need based; Emphasis on fundamentals, erage of modern/ advanced topics, good balance between ory and application. Trent syllabus is adequately covers contemporary nes/emerging global and national trends in engineering.	5			Average	
0.         1.       Cou         (good         prace         2.       The         cove         theo         3.       Cur         issu         4.       The         val         app	arse was well structured to achieve the learning outcomes ad balance of lectures, learning resources, tutorials, etical etc.) e syllabus was need based; Emphasis on fundamentals, erage of modern/ advanced topics, good balance between ory and application. Trent syllabus is adequately covers contemporary nes/emerging global and national trends in engineering. e syllabus meets the expectations in terms of learning ues, skills, knowledge, attitude, analytical abilities policability, relevance and practical orientation to real life	5			Average	
0. 1. Cou (good prace 2. The cove theo 3. Cur issu 4. The val appr situ 5. Es	arse was well structured to achieve the learning outcomes od balance of lectures, learning resources, tutorials, stical etc.) e syllabus was need based; Emphasis on fundamentals, erage of modern/ advanced topics, good balance between ory and application. Trent syllabus is adequately covers contemporary nes/emerging global and national trends in engineering. e syllabus meets the expectations in terms of learning ues, skills, knowledge, attitude, analytical abilities balicability, relevance and practical orientation to real life uations. expectations about the course (Enhance by skill/knowledge	5	Good			
0.1.Cou (goo prace2.The cove theo3.Cur issu4.The val app situ5.Ex bas6.The stress	urse was well structured to achieve the learning outcomes of balance of lectures, learning resources, tutorials, etical etc.) e syllabus was need based; Emphasis on fundamentals, erage of modern/ advanced topics, good balance between ory and application. Trent syllabus is adequately covers contemporary nes/emerging global and national trends in engineering. e syllabus meets the expectations in terms of learning ues, skills, knowledge, attitude, analytical abilities policability, relevance and practical orientation to real life mations. e spectations about the course (Enhance by skill/knowledge se, better career opportunities etc) were achievable.	5	Good			
0.1.Cou (good prace2.The cove theod3.Cur issu4.The val apr situ5.Ex bas6.The rel7.The sk ec	arse was well structured to achieve the learning outcomes of balance of lectures, learning resources, tutorials, stical etc.) e syllabus was need based; Emphasis on fundamentals, erage of modern/ advanced topics, good balance between ory and application. Trent syllabus is adequately covers contemporary tes/emerging global and national trends in engineering. e syllabus meets the expectations in terms of learning ues, skills, knowledge, attitude, analytical abilities balations. Repetations about the course (Enhance by skill/knowledge se, better career opportunities etc) were achievable. he books prescribed/listed as reference materials a levant, updated and appropriate. he syllabus is covering inculcation of the aspects of life tills, transferable skills, cross cutting issues, gender puality, environment and sustainability, human rights an	5 5 re f	Good			
0.1.Cou (good prace2.The cove theod3.Cur issu4.The val apr situ5.Ex bas6.The rel7.The sk ec	arse was well structured to achieve the learning outcomes of balance of lectures, learning resources, tutorials, stical etc.) e syllabus was need based; Emphasis on fundamentals, erage of modern/ advanced topics, good balance between ory and application. Trent syllabus is adequately covers contemporary tes/emerging global and national trends in engineering. e syllabus meets the expectations in terms of learning ues, skills, knowledge, attitude, analytical abilities balations. Repetations about the course (Enhance by skill/knowledge se, better career opportunities etc) were achievable. he books prescribed/listed as reference materials a levant, updated and appropriate. he syllabus is covering inculcation of the aspects of life tills, transferable skills, cross cutting issues, gender puality, environment and sustainability, human rights an	5 5 re f	Good			
0.1.Cou (good prace2.The cove theod3.Cur issu4.The val apr situ5.E2 bas6.Th rel7.Th sk eco sco8.Th	arse was well structured to achieve the learning outcomes ad balance of lectures, learning resources, tutorials, etical etc.) e syllabus was need based; Emphasis on fundamentals, erage of modern/ advanced topics, good balance between ory and application. Trent syllabus is adequately covers contemporary hes/emerging global and national trends in engineering. e syllabus meets the expectations in terms of learning ues, skills, knowledge, attitude, analytical abilities balicability, relevance and practical orientation to real life mations. expectations about the course (Enhance by skill/knowledge se, better career opportunities etc) were achievable. he books prescribed/listed as reference materials a levant, updated and appropriate. he syllabus is covering inculcation of the aspects of life iills, transferable skills, cross cutting issues, gender puality, environment and sustainability, human rights an	5 5 re f	Good			

Alumni Information Name: fiddhaeth Ravindra Villese. Name of Organization: Reinshine pawers trovice filme. Position in Organization: R&D Engineer. Year of Graduation: 2018-19 Signature: C. R. Upage.

A CALL AND	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDE</b> P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Web (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur Uni NBA Accredited all Eligible UG Programmes and , NAAC, Accre Accredited by the Institute of Engineers (India), Kolkata and TC	413 304,Dist site: <u>www.sv</u> versity, Solap edited Institu S, Pune ISO	<u>eri.ac.in</u> our) te, 9001-20	r (Mahar 15 Certif	ied Institute	1897 1
of the A	Feedback on the Syllabus and its Transac Jumni: Nikhil Mallikuyun Kandi of this survey is to obtain alumni input on the quality of ey had at institute. The purpose of this survey is to assess o in completing this survey. Your responses below are for purpose of en	ction at Branch: _	the In	stitut	tion	el of . We
your nerr	Your responses below are for purpose of ev		1-F			
5-Exce	Hent A Very Cood 2 Cood 2 Average	e	1-1	001		
blease res	pond to items below by writing 5/4/3/2/1					
100		The Hamt	Verv	Good	Average	Poor
Sr .	Particular	Excellent	Good	0		
(go	ourse was well structured to achieve the learning outcomes od balance of lectures, learning resources, tutorials,	5				
2. Th	netical etc.) ne syllabus was need based; Emphasis on fundamentals, verage of modern/ advanced topics, good balance between		4			-
3. Cu	eory and application. urrent syllabus is adequately covers contemporary sues/emerging global and national trends in engineering. he syllabus meets the expectations in terms of learning he syllabus meets the expectations in terms of learning		+			+
va	alues, skills, knowledge, attracted, and practical orientation to real life	è	4			+
5. I	ituations. Expectations about the course (Enhance by skill/knowledge			3	-	+
6.	The books prescribed/listed as relevant, updated and appropriate.	re 5	14	+		
	The syllabus is covering inculcation of the appendix skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights an social security. The course enabled to build your future career.	d 5	/			
1 1						

Alumni Information Name: Mikhil Malli Karjun Kandi Name of Organization: Alles Opco Position in Organization: Management Trainee Year of Graduation: 2019-19 Signature: Aller

## **Feedback Received from Alumni**

# Department Name- E&TC Engineering A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	Robotics Type of workshops should include.
2.	Cyber security, AI, ML Type of subjects has to include.
3.	6 Months Industry training course has to given to Final Year students.

# SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Employers Feedback on the syllabus Sample Feedback Forms

								. in the	e -
1			N & RESEARCH INSTITUTE NGINEERING, PAN		RDIII		A	iO 800112015	
			mi Road, Gopalpur, Tal Pandha				Dur (Maha	rashtra)	dit.
	Tel.: 0	2186-216063, 9503103	757, E-mail : <u>coe@sveri.ac.in</u> , w Delhi and affiliated to Solapu	Website	www.sv	eri ac ir	) (1110110 1	nasiitaj	
Engineerin	ng for Excellence NBA	Accredited all Eligible	UG Programmes and , NAAC,	Accredit	ed Institut	te.			
			f Engineers (India), Kolkata and Date:	10.00	2 0 0	-			
	Employer I	Feedback on t	he Syllabus and its	Tran	sactio	n at	the Ir	istitu	tion
lame o	f the Respondent	with Designation	Mrs. Rukmin	i Å	mbal	ai			
lame o	f Industry/Organ	nization: $F\gamma$	Engineer Q	V2	Elec	hic	lea	Dict.	111
Contact	No.:	2	Email ID: 7		Creg	1)(0	73 1	_V./	LL9
			tick '√' in the appropria s below are for purpose o			y state	ement.		
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree		Agree	5-	Strongl	y Agre	e
Sr. No		Par	ticulars		1	2	3	4	5
1.	Current Curricu employability.	lum of all Program	mes is relevant for		-				5
2.		lges the gap betwee	n Industry and Academic.					-	
3.	Current curricul	um offers need bas	ed and meets to the expect	ations			L		
4.	of industry.							L	-
4.	human resource		which fulfils required orien	tation			1		
5.	Curriculum has industry in terms	application based c s of knowledge, ski	ourses which caters the new lls, attitude and innovation	eds of				L	
6.	Curriculum cate efficiency and efficiency	rs the need of indus ffectiveness of orga	stry and helps in building					1	
7.	Curriculum help	s in building an ent or starting their bus	repreneurial motive which	helps			~		
8.	Curriculum help	s in edifice ability a	and motivation to the stude	ents for					
9.	involvement in s Curriculum exhi		in communication skills a	nd			~		
			individual as well as part o					L	
10.	Curriculum show appreciation of e	v signs of independ thical values in the	ent thinking of students an ir career.	ıd				L	-

Please mention any other suggestions: <u>Electronic System Design</u> Subject should be included of Signature & respondent: Third year sumaling.

SV Ignacetage	P.B. Tel.: ERI (App NB/	No. 021 rove	LE 54, G 86-21 ed by ccred	GE OF iopalpur -Ra 6063, 9503 A.I.C.T.E., ited all Elig	EN anjan 1037 New ible I	NGI ni Roz 757, 1 w Dell UG P	ESEARCH I NEERIT Id, Gopalpur E-mail : <u>coe(</u> ni and affilia rogrammes a neers (India)	NG, F , Tal P @sveri.a ted to Se and , NA ), Kolka	AN andhar c.in, V lapur AC, A a and	pur- 413 : Website: <u>v</u> University Accredited	304,Dist www.sve y, Solap I Institut	Solap <u>cri.ac.in</u> ur) e,				
	Employer	Fe	edl	back or	ı th	he S	Syllabus	Dat s and	its '	Trans	actio	7 n at	the I	nst	ituti	on
ame of	the Responde	nt v	vith	Designati	ion:		te	ega	Ca	spte	2	, HK	E	X	al	iv
ame of	Industry/Org	niz	zatio	n:	-	Te	lesus	2		,						
ontact ]	No.:			-			Email ID	:								
			р	lease mai	rk a		c '√' in the		opria	te cell fo	or evei	y stat	ement.			
<b></b>			Y	our respo	nse	es bel	low are fo	r purp	ose o	f evalua	ation					
1	– Strongly Disagree			– Disagre			– Neither Disag	Agree			gree	5-	Strong	gly /	Agree	
Sr. No.					Par	rticu	lars				1	2	3		4	5
1.	Current Curr employability	rent Curriculum of all Programmes is relevant for										4	-			
2.	Curriculum b		ges t	he gap be	twee	en Ir	ndustry and	d Acad	emic.			L	+ .			
3.	Current curri of industry.									16.9		L				
4.	Curriculum human resou	rce	s.										4	-		
5.	Curriculum h industry in te	rms	sofl	knowledg	e, sk	kills,	, attitude a	na inn	Jvano	<i>n</i> .					$\checkmark$	, í
6.	Curriculum c	ate	rs th	e need of	indu	lustry	and helps	s in bu	lding				L	-		
7.	Curriculum h	elp s fo	s in or sta	building a arting their	in ei ir bu	usine	ess enterpr	130.							1	-
8.	Curriculum h involvement	in c	ocia	activitie	S								L			
9.	ability to fun	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a														
10.	Curriculum s appreciation	hov of e	v sig ethic	gns of ind al values	eper in th	nden heir	t thinking career.	of stu	ients	and			·	_	1-	1
]	Please mention						MI	5 P 200	e-6 jra	the	-2	egl That	ize	m	be	P

S	ERI Gar Encollence	COL B. No. el.: 021 Approve IBA Ad	LEGE O 54, Gopalpur - 86-216063, 95 d by A 1 C.T.J credited all El ed by the Insti	FE Ranja 0310 R., Ne ligible itute o	DN & RESEARCH IN NGINEERIN ani Road, Gopalpur, 1 3757, E-mail : <u>coe@</u> w Delhi and affiliated : UG Programmes and f Engineers (India), F	G, PAN Fal Pandha sveri ac.in, i to Solapu d , NAAC, Kolkata and	Arpur- 41 Website r Univers Accredite I TCS, Pu	3 304,Dis : <u>www.sv</u> ity, Solar ed Institu ine ISO	st Solap veri ac.in our) te, 9001-20	(Rhaloland Allineto Dur (Maha	fied Insti	tute
	Employe	r Fe	edback o	on t	he Syllabus a	and its	Tran	sactio	in at	the In	istitu	tion
ame o	of the Respond	lent w	ith Designa	tion	: Mr. C R Mahag	haug	we	Bhq	rat	Wa	rgge	14.
ame o	of Industry/Or	ganiz	ntion:	4	R Manag	er,	Dhoo	tT	79n	imis.	sion	PA.
	t No.:			-	Email ID:	~	2					
			Please ma	ırk a	tick '√' in the aj	ppropria	te cell f	or ever	y state	ment.		_
					s below are for p				T			
	1 – Strongly Disagree		2 – Disagr	ee	3 – Neither Ag Disagree		4 – 1	Agree	5-3	Strongl	y Agre	e
ir. No				Par	ticulars			1	2	3	4	5
Ι.		Current Curriculum of all Programmes is relevant for employability.								L	L	-
2.	Curriculum l	oridge	s the gap be	twee	n Industry and Ad	cademic.				V		
3.	Current curri of industry.	culun	offers need	d bas	ed and meets to the	ne expect	ations				V	-
4.	Curriculum human resou		riched cont	ent v	hich fulfils requi	red orien	tation					4
5.	Curriculum h industry in te	ias app rms o	fication bas	sed c e, ski	ourses which cate IIs, attitude and in	ers the ne	eds of 1.			~		
6.	Curriculum c efficiency and	aters t	he need of i	indus	stry and helps in t	ouilding					L	-
7.	Curriculum h to the student	elps in s for s	building a tarting their	n ent r bus	repreneurial moti iness enterprise.					V		
8.	Curriculum h	elps ir	edifice abi	lity a	and motivation to	the stude	ents for				L	
	Curriculum ex ability to func	xhibits	to the stud	ents	in communication individual as well	n skills a l as part o	nd of a				1	-
9.	team.	now si	gns of indep	pend the	ent thinking of st	udents ar	ıd			~	F	
9. 10.	Curriculum sh appreciation o	f ethic	cal values II	1 1110	I varver.				11 .			



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 05-03-2020 Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: \_\_\_\_\_\_ Branch Mangat Jagas Nag H.N. les Contact No.: Email ID:

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree		3 – Neither Agree nor Disagree		5- Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.	1	2	3	4	3
2.	Curriculum bridges the gap between Industry and Academic.			L		
3.	Current curriculum offers need based and meets to the expectations of industry.				2	-
4.	Curriculum has enriched content which fulfils required orientation human resources.			2		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				L	_
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			L		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				L	1
	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			L		/
t	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a eam.					Ļ
10. ( a	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			L	~	

Please mention any other suggestions:

Signatu

## **Feedback Received from Employers**

#### **Department Name- E&TC Engineering**

Sr. No.	Suggestions / Comments Received through Feedback
1.	As per the industry requirement, Python programming should be part of Electronic Software subject
2.	Electronic system design subject should be included at third year curriculum
3.	4G (LTE) & 5G Next generation technology should be covered in the curriculum
4.	Need to modify syllabus as per the requirement of industries

# SVERI's College of Engineering, Pandharpur Department of Computer Science & Engineering Students' Feedback on the syllabus Sample Feedback Forms Academic Year: 2019-2020

NDHARPUR
harpur- 413 304,Dist Solapur (Maharashtra) 1. Website: <u>www.sveri.ac.in</u> 1. University, Solapur) C. Accredited Institute, 1. March 1. March 1. Solapur) 1. March 1. Solap
A

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kambele	Priyanka A. Branch: CSE	_
Class & Div: T.E - A	Academic Year: 2019 - 20.	_

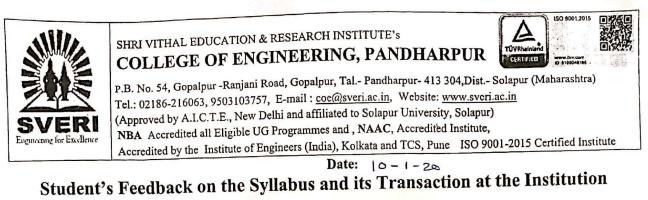
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	es below are fo	r purpose of evaluation	n
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond t	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				- 2
3.	How do you rate the electives offered in relation to the technological advancements?		5			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5		*		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	r				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		9			
7.	How do you rate the evaluation scheme designed for each of the course?		9			
8.	How do you rate the sequence of the courses in the curriculum?	T				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		5			

Suggestions (if any): Add AT subject fin list of compulsory subject and update the syllabus as per industry requirement

Signature of Student:



Name of the Student: <u>Khatal Snehol Sawlages</u> Branch: <u>CSE</u> Class & Div: <u>TE - A</u> <u>Academic Year: 2019-20</u>

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	ses below are for	r purpose of evaluation	n
5 – Excellent	4 – Very Good		2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5			N. ANA	
2.	How do you rate the relevance of the units in syllabus significant to the course?	5			1000	
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5		•		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4	1		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5		Ŵ		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): 341 labus is good no change is required

Signature of Student: Thata

SIL	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
SVERI Engineering for Excellence	NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute
Student'	Date: $G(1/20)$ s Feedback on the Syllabus and its Transaction at the Institution
	Chande Dich Grail Brough CCF

Name of the Student: Sacawade Pouja Oanel Branch: \_\_\_\_\_ CSE Academic Year: 2019-20 -B Class & Div:

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good		2 – Average	1 – Poor
	o items below by wr			5

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			4
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				<b>.</b>
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate? 5					

Signature of Student:

SIM	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR
SVERI Eignisting for Excellence	<ul> <li>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra)</li> <li>Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u></li> <li>(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)</li> <li>NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,</li> <li>Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</li> </ul>
	Date: 10-1-20

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Guikage	Aboli Vijoj Branch: CSC
Class & Div: Tr - A	Academic Year: 2019 - 20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation5 - Excellent4 - Very Good3 - Good2 - Average1 - PoorPlease respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in	5				-
3.	How do you rate the electives offered in relation	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher	5				
10.	learning? How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): Some modern data analysis trats may be included in our syllabus like Date Science.

icaad

Signature of Student:

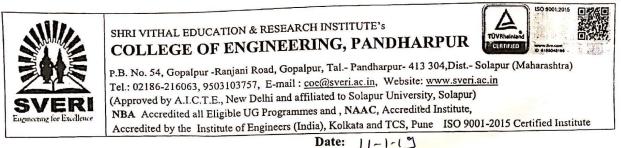
### **Feedback Received from Students'**

Department Name- Computer Science & Engg. A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Add Artificial Intelligence Subject in list of compulsory subjects. As AI is need of today's world. Update syllabus need to be changed as per industry requirement.
2.	Syllabus is good no change is required
3.	Syllabus is vast
4.	As flowcharts and conceptual diagrams need to be shown in Projects
5.	Syllabus is very good
6.	Satisfied with current syllabus so need not to change
7.	Today's computer world generates a huge database, so it is needed to understand and analyze the database. So modern data analysis tools may be included in our syllabus like Machine Learning, Data Science etc.

# SVERI's College of Engineering, Pandharpur Department of Computer Science & Engineering Students' Feedback on the syllabus Sample Feedback Forms

Academic Year: 2018-19



#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: <u>Kample Sharayy</u> Branch: <u>SE</u> Class & Div: <u>BE-A</u> Academic Year: <u>2013-19</u>

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation5 - Excellent4 - Very Good3 - Good2 - Average1 - PoorPlease respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in sullabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	'5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher	.5				_
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		X			

Suggestions (if any): <u>poogramming subject like OODP some tools</u> are required for getting indepth knowledge.

S.V. Kamble Signature of Student:

Scanned with CamScanner



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coc@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) **NBA** Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

ISO 9001,2015

CERTIFIED

Date: 11-1-13

#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Stud	lent: /Gandhi	Shoubgardha, Branch: CSE
Class & Div:	BF-C	Academic Year:

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

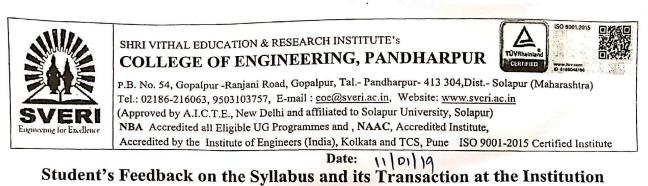
Your responses below are for purpose of evaluation5 - Excellent4 - Very Good3 - Good2 - Average1 - PoorPlease respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5'				
2.	How do you rate the relevance of the units in cullabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the	Ś				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		RT -			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher	-5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

# Suggestions (if any): <u>Suttly</u> - Subject like Acc some points are repeated,

Sheuti Signature of Student:





Name of the Student: Dev loar	V. R. Branch: CSE
Class & Div: <u>B</u> E P	Academic Year: 18-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Your responses below are for purpose of evaluation

 5 - Excellent
 4 - Very Good
 3 - Good
 2 - Average
 1 - Poor

 Please respond to items below by writing 5/4/3/2/1
 5/4/3/2/1
 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				-

# Suggestions (if any): <u>scotisfied</u> with current stlabue so need



Marsha.

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra)
	Tel.: 02186-216063, 9503103757, E-mail : <u>coccasvernation</u> , website <u>www.socramme</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
Engineering for Excellence	NBA Accredited all Eligible OG Flogrammes and , there, the Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: / Lai	rand Bonam Nie Bran	ch:
Class & Div:		

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

		Your respons	es below are fo	r purpose of evaluation	on
5 - Excellent 4 - Very Good & Good	5 – Excellent		3 - Good		1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	`S				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5		ĸ		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any):

Sabs Kreel need not to change

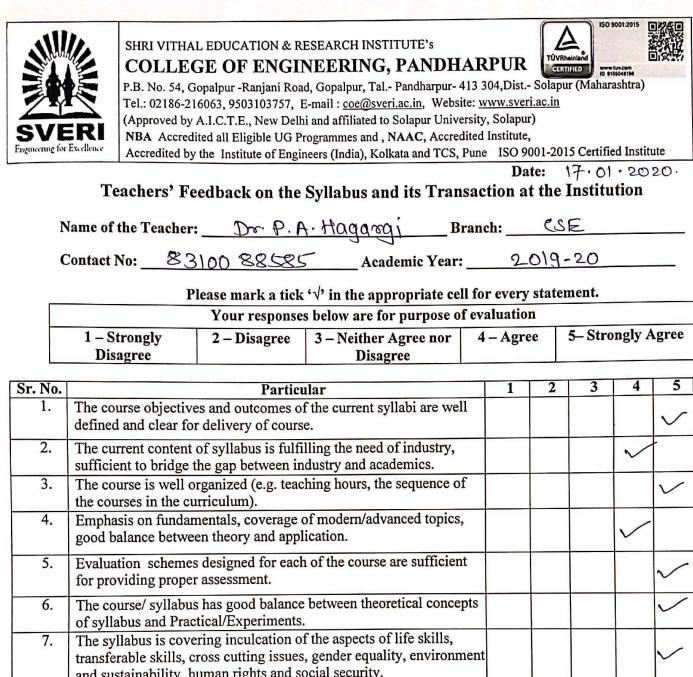
Signature of Student:

# **Feedback Received from Students'**

## Department Name- Computer Science & Engg. A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	For programming subjects like ACC, OODP some tools are required to check whether we have got in-depth knowledge of that subject or not and as student of computer engineering knowledge of these basic programming languages is very important.
2.	Syllabus is good no change is required
3.	For subject like ACC some points are repeated as they are already covered in C language so some new points can be added instead of repeated points.
4.	Satisfied with current syllabus so need not to change
5.	For programming subjects like ACC, OODP we are giving just one exam i.e. POE but before POE there should be another tool to check our knowledge gain about these subjects so we will be confident about these subjects.

# SVERI's College of Engineering, Pandharpur Department of Computer Science & Engg. **Teachers Feedback on the syllabus** Sample Feedback Forms Academic Year: 2019-2020



	transferable skills, cross cutting issues, gender equality, environment		V
	and sustainability, human rights and social security.		
8.	Current syllabus tries to build the opportunities in terms of	/	
	employability and entrepreneurial attitude amongst the students.	V	
9.	The books/ reference materials prescribed are relevant, updated and		$\sim$
	appropriate.		
10.	The course/syllabus has enabled to update knowledge and		V
	perspective in the subject area.		

Please mention any other suggestions: <u>AI subject with more emphasis on</u> <u>problem solving and searching should be introduce</u>.

Signature of Teacher: Do. P.A. Hag



# SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

TÜVRheinland CERTIFIED

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u>
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 17.01.2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. & M. Kumbhar. Branch: CSE

Contact No: <u>9886396500</u> Academic Year: <u>2019-20</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

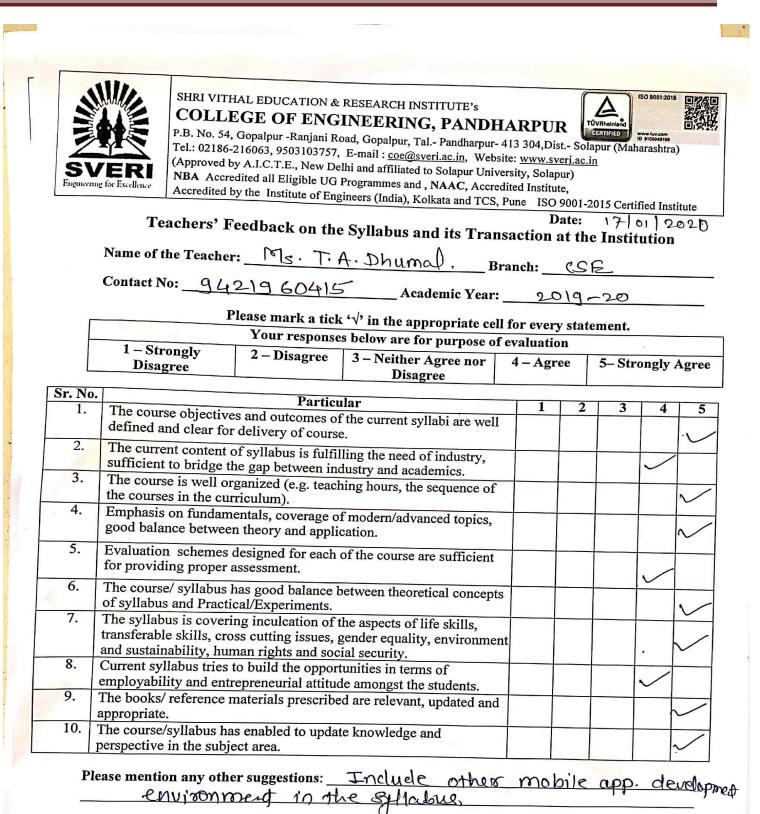
Your responses below are for purpose of evaluation1 - Strongly2 - Disagree3 - Neither Agree nor4 - Agree5 - Strongly Agree				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					$\checkmark$
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				$\checkmark$	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				$\checkmark$	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					$\checkmark$
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					$\sim$
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					$\checkmark$

Please mention any other suggestions: D.A.A. Subject more emphasic should

be given tone syllabus with concept based on day-to-c interviews by students

Signature of Teacher: Bumbhar



Signature of Teacher

Scanned with CamScanner

	COLLEGE OF ENGINEERING, PANDHARPUR	TÚVRINeinfand CERTIFIED
SVERI	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist So Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) <b>NBA</b> Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,	lapur (Maharashtra)
agineering for Excellence	Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-	-2015 Certified Institute

Name of the Teacher:	Mg. A.S. Pa	than Br	anch:	CSE.	
Contact No: 7888	1 70603	Academic Year:	20	019-20	

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation						
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5-Strongly Agree		
Disagree		Disagree	U U	-		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					$\sim$
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				~	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					$\checkmark$
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					$\checkmark$
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					N
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				1	~
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					N
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					

Please mention any other suggestions: <u>Include Pythan Poogramming Subject</u> in T.Y. So that spidents can face the interview to IT sectors.

Signature of Teacher:

## **Feedback Received from Teachers**

Department Name- Computer Science & Engg. A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	For subjects like CO, along with only computer organization, there should have been some part on architecture also, syllabus on CO&A should have been introduced as per knowledge of architecture is required to know in depth of the computer architecture to be more aware on hardware of computer system
2.	subjects like CO the teaching hours is more as per the given syllabus and should have be reduced
3.	Subject like Artificial Intelligence, have been introduced, as per the curent trends in technology and requirement in IT Sectors, so AI with more emphasis on problem solving and searching should have been introduced, so that Global problems and searching methods would have more real and clear to students to meet the requirement of IT Industries and face interviews by students
4.	More Emphasis should be give on Python programming to solve the problems and Represent the Knowledge, so that students can face the interviews of IT Sectors to increase the placement ratio of jobs of students
5.	For DAA subject more emphasis should be given on Syllabus with concept based to focus on day -today interviews by students
6.	Some subjects like DAA ,should be conceptual to face interview, and its teaching hours should be reduced
7.	Some subjects like JAVA is conceptual and its teaching hours should be reduced with some change in internal evaluation tools
8.	Subjects like MC & MAD should have combined into one syllabus so that more emphasis should have been given on mobile app development, so students can learn to develop the app along with computing, this helps to meet and face the Global booming IT development apps.

# SVERI's College of Engineering, Pandharpur Department of Computer Science & Engg. **Teachers Feedback on the syllabus** Sample Feedback Forms Academic Year: 2018-19

S English	VERI rug for Exudience Tea	P.B. No Tel.: 02 (Approv NBA A Accredit	54, Gopalpur -Ranja 186-216063, 950310 red by A.I.C.T.E., Ne Accredited all Eligible ited by the Institute o	N & RESEARCH INSTITUTE NGINEERING, PAN ini Road, Gopalpur, Tal Pandh 5757, E-mail : <u>coe@sveri.ac.in</u> , w Delhi and affiliated to Solapu UG Programmes and , NAAC, <u>f Engineers (India), Kolkata and Date: 2</u> the Syllabus and its T	NDHA arpur- 41 Website r Univers Accredit d TCS, Pr	3 304,Dis :: <u>www.sv</u> sity, Solar :ed Institu une ISO	st Sola veri.ac.in our) te, 9001-2	<u>n</u> 015 Cert	tified Ins	
	Name of th	e Teac	her: _ / D. ∿·	Paul		ich:				
	Contact No	:{	360579616	8 Academic Y	ear:	2018	- 20	219		
_			Please mark a	tick '√' in the appropriat						1
			Your response	s below are for purpose of	e cell I	or every	state	ment.		
	1 – Strongly Disagree	′	2 – Disagree	3 – Neither Agree nor Disagree		Agree	5-1	Strong	ly Agr	ee
r. No			Par	ticular						
1.	The course defined an	object d clear	tives and outcome for delivery of co	s of the current cullabi are	well	1	2	3	4	2
2.	The curren	current content of syllabus is fulfilling the need of industry, cient to bridge the gap between industry and academics.								5
3.	the courses	in the	l organized (e.g. t curriculum).	eaching hours, the sequence						~
4.	Emphasis of good balan	on fund ce betv	amentals, coverage ween theory and a	ge of modern/advanced top pplication.	oics,					V
5.	Evaluation for providin	schem	es designed for easer assessment.	ach of the course are suffic	cient	_			V	
6.	The course/	syllab		ce between theoretical con	ncepts					~
7.	The syllabu transferable	s is cov skills,	vering inculcation	of the aspects of life skill es, gender equality, enviro	s, onment			100	20	V
8.	Current syll	abus tr	ies to build the op	portunities in terms of titude amongst the studen	to				V	-
9.				cribed are relevant, update						~
		vllahu	s has enabled to u	pdate knowledge and			-		1.	-



# SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u>
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 28 . 2 - 2019 .

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: /P.A. Satarkar Branch: CSE

Contact No: 9545553842 Academic Year: 2018-19.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree		3 – Neither Agree nor Disagree		5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	6		-		V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				V	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.					~	

Please mention any other suggestions: <u>More practicals in order to</u> <u>satisfy the industry needs</u>.

Signature of Teacher:



Scanned with CamScanner



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 18/02/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Nimisha D. Deval Branch: CSE

Contact No: 968963 8344 Academic Year: 2018-19

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5-Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					/
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				$\checkmark$	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					/
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				/	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					$\sim$
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				1-1-5	$\checkmark$
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					/
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					~

Please mention any other suggestions: For TOC. subject meets an Signature of Teacher: N.D. Deve





#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u>
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 22/02/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. S. S. Kaclam Branch: CSE

Contact No: 9766880771 Academic Year: 2018-2019

Please mark a tick ' $\psi$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
I.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				8	V
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					V
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			_		~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					~
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					1
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.					V	

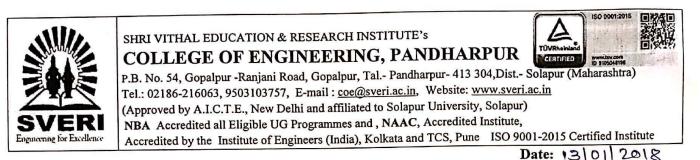
Please mention any other suggestions: Java is conceptual and its <u>fearening hours should be reduced with some</u> Signature of Teacher: change of informal evaluation tool.

# **Feedback Received from Teachers**

Department Name- Computer Science & Engg. A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	For AM I subjects for chapter statistics and probability more specification is required about methods to be taken.
2.	For DT subject more lectures are needed
3.	For CG subject animation should be included as part of syllabus
4.	For ACC string functions are repeated instead of that new points can be added
5.	For ACC some internal evaluation tool should be added to judge the students understanding about concepts
6.	For TOC subject concepts are quit difficult so more lectures are needed
7.	Some subjects like DS, CN is descriptive subject so teaching hours should be increased
8.	For OODP some internal evaluation tool should be added to judge the students understanding about concepts

# SVERI's College of Engineering, PandharpurDepartment of Computer Science & Engg.Alumni Feedback on the syllabusSample Feedback FormsAcademic Year: 2019-2020



Name of the Alumni: Ms. Kimaya &. Gaik Occe Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

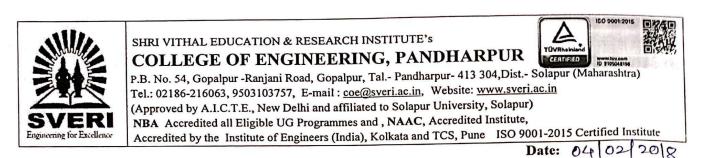
2. 2. t	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		$\checkmark$		$\checkmark$	
2. t	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		$\checkmark$			
3 (	Current syllabus is adequately covers contemporary	1./				
lli	Issues/chiefging groot and internet to be	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life					
5.	Expectations about the course (Enhance by skill/knowledge base better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are	$\checkmark$				_
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		$\checkmark$			
8.	The course enabled to build your future career.	lorect.	. +0 (	as p	er pe	2

trends and techniques.

#### Alumni Information

Name: Ms. Kimaya & Gaikward Name of Organization: Impalet Inforteen, Pune Position in Organization: Software Engineer. Year of Graduation: 2013 Signature: KSGaikward

amScanner



#### Name of the Alumni: Hemant Kumur D. Pawar Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	ses below are for	r purpose of evaluation	n
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wi	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	$\sim$				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	~				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		~			
6.	relevant, updated and appropriate.	$\sim$				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		,			
8.	The course enabled to build your future career.					
Suggest	ionsifany: <u>Subjects like AT should</u>	be in	uele	e ac	3	

compulsory subject. Information Hemant Kumar D Pawaz Alumni Information Name: Name of Organization: CMC Ltd Pune Position in Organization: Software Engineer, Year of Graduation: Year of Graduation: Signature: HPava 2

CamScanner



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's

**COLLEGE OF ENGINEERING, PANDHARPUR** P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 03/02/2018

ISO 0001:201

#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mahesh Marti Bharlange Branch: CSB

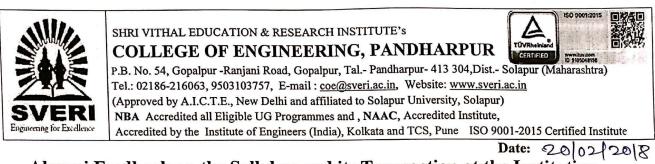
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	ses below are fo	r purpose of evaluation	on
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)					
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		V			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life					
5.	Expectations about the course (Enhance by skill/knowledge bace better career opportunities etc) were achievable.	$\sim$				
6.	The books prescribed/listed as reference materials are	V				
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and	~				
8.	min course enabled to build your luture career.		rèen		00 D0	<u> </u>
Suggesti	onsifany:	Deuter S	LPEN		cis pe	<u> </u>

Industr

Alumni Information Alumni monnation Name: Mahesh Maruti'Bhadange Name of Organization: AAKG Pune Position in Organization: Boftware Engineer. 2013 Year of Graduation: Signatures of MMABLerdange CamScanner



#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Nikhil Governatham Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation						
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor		
Please respond to	items below by w	riting 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	$\checkmark$			κ.	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		•			
3.	issues/emerging global and national trends in engineering.	•	~			
4.	values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		~			440
5.	base, better career opportunities etc) were achievable.		1.			
6.	relevant, updated and appropriate.					
7.	skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		$\checkmark$	-		
8	The course enabled to build your future career.					
Sugges	tions if any: for recent trends and s	technol	ogy	inclu	rele, A	<u> </u>
4.1	ni Information				S. No.	

# Alumni Information

Mr. Nikhil Govardham Name: Name of Organization: C.M.S. Port Ird Fune Position in Organization: Software Engineer, Year of Graduation: 2013





SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR ID \$105048196 P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal. - Pandharpur - 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute 13/2/19 Date:

ISO 0001:2015

# Alumni Feedback on the Syllabus and its Transaction at the Institution

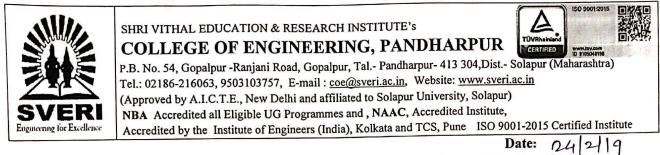
Name of the Alumni: <u>Sharyy R. Andhalker</u> Branch: \_\_\_\_\_ CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation5 - Excellent4 - Very Good3 - Good2 - Average1	1 – Poor

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	(good balance of lectures, learning resources, tutorials,	$\checkmark$	7			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between		$\sim$			
3.	Current syllabus is adequately covers contemporary	~				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life					
5.	hetter career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are					
7.	The syllabus is covering inculcation of the aspects of me skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and					
8.	social security. The course enabled to build your future career. tions if any: Rej <del>Enducate</del> AF subject as	Comp	yson	8u	breet	

Suggestions it any: Kapertonen it any for knong recent trends and Alumni Information Name: Shoroyy Ravindor Andhalker Name of Organization: AAKG Pune Position in Organization: Software Engineer Position in Organization: Year of Graduation: 2013 Signature: Swerey y, CamScan



Name of the Alumni: Mr. Sameer singh Branch: LSE

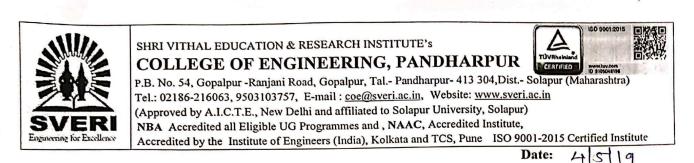
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are for	r purpose of evaluation	on
5 – Excellent 4			2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,	$\checkmark$				
2.	practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
3.	Current syllabus is adequately covers contemporary					
4.	The syllabus meets the expectations in terms of rearining values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life					
5.	Letter corper opportunities etc) were achievable.		$\sim$			
6.	The books prescribed/listed as reference matchais are	~				
7.	The syllabus is covering inculcation of the aspects of me skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and	~				
8.	social security. The course enabled to build your future career.	1 TN	fr	und	entane	129-
Suggest	ions if any: <u>Include DOMD subject</u>	10 1-1-	100	nilla		8

Alumni Information Name: Mr. Sameer Singh Name of Organization: TCS Punc Position in Organization: S/W Engineer Year of Graduation: 2012

Signatures Samuer



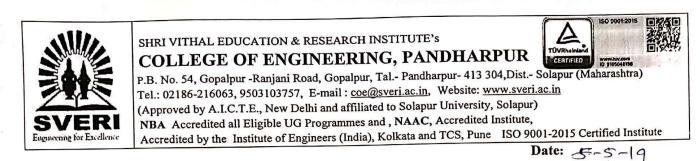
Name of the Alumni: No- Vikram P. Shikhar Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	ses below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
	to items below by wr			

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,	$\checkmark$				
2.	coverage of modern/ advanced topics, good balance between		~			
3.	Current syllabus is adequately covers contemporary	~				
4.	The syllabus meets the expectations in terms of rearing values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life					
5.	a subscripting and an and a subscripting and a subs	N				
6.	The books prescribed/listed as reference materials are		~			
7.	The syllabus is covering inculcation of the uspective skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and	$\sim$	7			
8.	social security.	Dulla	110 6		Indami	tand
o.	ions if any: Require AE subject in a	syllabl	us f	28° (	CTOU/AS	19 an

Alumni Information Name: Mr. Nikram P. Shikhone. Name of Organization: NT. Put Ltd. Position in Organization: Software Developer Year of Graduation: 2014 Signature: Mishibone amScanner



Name of the Alumni: Mrs. Atu Boogaonkar Branch: \_\_\_\_\_ CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

on	urpose of evaluation	es below are for	Your response	
	2 – Average	3 – Good		5 – Excellent
		3 – Good	4 – Very Good items below by wri	5 – Excellent

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	$\checkmark$				
2.			$\sim$		·	
3.	Current syllabus is adequately covers contemporary	$\checkmark$				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life		7			
5.	situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	N	P			
6.	The books prescribed/listed as reference materials are		~	[		
7.	The syllabus is covering inculcation of the aspects of the skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and		+			
	social security. The course enabled to build your future career.	•	-			

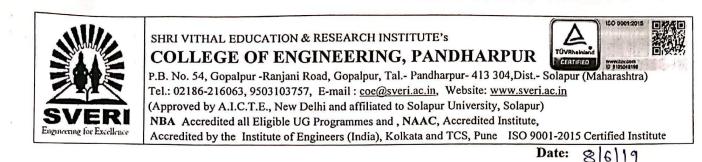
the interview altog

Alumni Information Name: Mr And Borgacon bother Name of Organization: WFPRO Phase II Pune

Position in Organization: Sr. Engineer,

Year of Graduation: 2010 Signature: Blangeronlag

CamScanner



Name of the Alumni: Ashwini Karpe Branch: CSF

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	ses below are for	r purpose of evaluation	on
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	(good balance of lectures, learning resources, tutorials, practical etc.)	$\checkmark$				
2.	coverage of modern/ advanced topics, good balance between theory and application.	,				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	$\sim$				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are					
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and	$\sim$				
8.	The course enabled to build your future career.		V			

Suggestions if any: Require Python porgamming & AF subject to meet requirement of IT manspies and interviews by spielents

# Alumni Information

Name: Ashwini Kaspe Name of Organization: Deutsche Bank Pune Position in Organization: Associate. Year of Graduation: 2007 Signature: APAGROPE

amScanner

# **Feedback Received from Alumni**

#### **Department Name- Computer Science & Engg.**

Sr. No.	Suggestions / Comments Received through Feedback
1.	Subjects like AI should be include as compulsory subject
2.	Include MAD subject in Syllabus as per new trends and techniques
3.	Include subject like Data Science as per Industry requirement
4.	for recent trends and technology include AI subject in Syllabus
5.	Require AI subject as compulsory subject knowing recent trends and techniques
6.	Require Python Programming subject to TY for facing the interviews
7.	Include OOMD subject to TY for understanding concepts of UML
8.	Require AI and Python Programming subject as per Industry requirement
9.	Require AI subject as compulsory for understanding concepts and techniques

# SVERI's College of Engineering, Pandharpur Department of Computer Science & Engg. Employers Feedback on the syllabus Sample Feedback Forms



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u>
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: <u>Swappeel Showner</u> Name of Industry/Organization: <u>HR Executive</u>, Trifid freem Legand Contact No.: Email ID:

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation					
1 - Strongly	2 - Disagree	3 - Neither Agree nor	4 – Agree	5-Strongly Agree	
Disagree		Disagree			

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			L	-	
2.	Curriculum bridges the gap between Industry and Academic.				L	_
3.	Current curriculum offers need based and meets to the expectations of industry.			-		
4.	Curriculum has enriched content which fulfils required orientation human resources.			2		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				2	-
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				L	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					L
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				L	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				L	 
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			2	-	

Please mention any other suggestions: \_\_\_\_\_\_Abhfilial\_The Signature of respondente

SVERRI Foguevenue for Excellent Foguevenue fogue fo									
Name of	the Respondent v	with Designation:	Acty sys	fem	Ti	dic	21	PVt.	1+0
Name of	Industry/Organi	zation:	- 1						
Contact			Email ID:	,					
		Plassa mark a	tick '√' in the appropriat	to coll fo	r aver	v etato	ment		
			below are for purpose o			State	ment.		7
1	- Strongly	2 – Disagree	3 – Neither Agree nor	4 – A		5.5	Strongly	Agre	e
	Disagree	2 – Disagree	5 – Neither Agree hor Disagree	4-8	gree	5-0			
Sr. No.		Part	iculars		1	2	3	4	5
1.	Current Curricul employability.	um of all Program	mes is relevant for				L	6	
2	Curriculum bridg	ges the gap betwee	n Industry and Academic.					2	
3.	Current curricult of industry.	um offers need bas	ed and meets to the expect	ations				r	
4.			which fulfils required orien	tation				~	-
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.								
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.								
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.								
8.	Curriculum help	s in edifice ability	and motivation to the stud	ents for					-
	involvement in s							L	[
9.			in communication skills a						1
		n effectively as an	individual as well as part	ot a					
10.	team.	v signs of indepen	lent thinking of students a	nd					
10.		thical values in the		шu			V		1
	approvidion of 0	the fulles in the	vii outoor.		1	1	1	1	1

Please mention any other suggestions: Die disciplinar-should be part & (

Signature of respondent:

5			and the second sec					
SVERI Ergenoring for Encellence	COLLEGE OF J P.B. No. 54, Gopalpur -Ran Tel.: 02186-216063, 95031 (Approved by A.I.C.T.E., P NBA Accredited all Eligit	ION & RESEARCH INSTITUTE ENGINEERING, PAI ajani Road, Gopalpur, Tal Pandh 03757, E-mail : <u>coe@sveri.ac.in</u> , New Delhi and affiliated to Solapu ble UG Programmes and , NAAC, of Engineers (India), Kolkata and	NDHARPI arpur- 413 304,1 Website: <u>www</u> r University, So Accredited Inst	Dist Sola sveri.ac.ir lapur) itute.	1			
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 70 - 8 - 2019 Employer Feedback on the Syllabus and its Transaction at the Institution Name of the Respondent with Designation: <u>Adinate Givit Founder Bive</u> Name of Industry/Organization: <u>Givit Teen Mub</u> .								
Name of Industry/C	Organization:	in Tech M	heb.		,			
Contact No.:		Email ID:	-					
	Please mark	a tick '√' in the appropria	te cell for ev	ery state	ement.			
		es below are for purpose o	of evaluation					
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5-1	Strongly	Agree	2	
Sr. No.	Pa	rticulars	1	2	3	4	5	
employabil					•	4		
2. Curriculum	bridges the gap betwe	en Industry and Academic.			~			
		sed and meets to the expect	ations			L		
4. Curriculum human reso	n has enriched content	which fulfils required orien	tation					
5 Curriculum	has application based	courses which caters the ne ills, attitude and innovation	eds of			5		
6 Curriculum	caters the need of indu	stry and helps in building			2			
7 Curriculum	efficiency and effectiveness of organization.							
to the studen	ts for starting their bus	siness enterprise.						
	antivitied	and motivation to the stude						
	1 11 14- to the chidents	in communication skills an individual as well as part of	of a	l				
team.         10.       Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.								
	any other suggestion	40	ade	nce	pfs	Z	IOT	

Signature



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u>
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 03. Nov- 20/8 Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: <u>A. Bhazadwaja</u> (full stack Developy) Name of Industry/Organization: <u>Rk Info</u> Systems

Contact No.:

\_\_\_\_\_ Email ID: \_\_\_\_\_

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				-	
2.	Curriculum bridges the gap between Industry and Academic.				4	-
3.	Current curriculum offers need based and meets to the expectations of industry.			L		
4.	Curriculum has enriched content which fulfils required orientation human resources.				L	_
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			L		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				L	-
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					L
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				L	-
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				~	

Please mention any other suggestions: Real Cime Project Swild

Signature of respondent:

SV	P.B. No Tel: 021 (Approv NBA A	54, Gopalpur -Ranjar 186-216063, 9503103 ed by A I C T E., Nev secredited all Flumble	N & RESEARCH INSTITUTE' NGINEERING, PAN ni Road, Gopalpur, Tal - Pandha 757, E-mail : <u>coe@sveri ac in</u> , v Delhi and affiliated to Solapur UG Programmes and , NAAC, Engineers (India) Kolketer	DHA upur-413 Website: Universi	304,Dist	- Solar	l		
me of	Employer Fo the Respondent v Industry/Organi	eedback on the second s	$\frac{Date:}{Date:}$ 1e Syllabus and its $\frac{Mr}{DR}$	30/1 Trans	ne ISO 1/20 Sactio	9001-20 19 n at			
ntact I	No.:	-	Email ID:	in					
			Email ID:	~					
		Please mark a	tick '√' in the appropria	to a. II C					
		Your response	s below are for purpose o	ce cell f	or every	state	ement.		
1	- Strongly	2 – Disagree	3 Neith						
	Disagree	Disagree	3 – Neither Agree nor Disagree	4 - A	gree	5-1	Strongl	y Agr	ee
			Misagice						
r. No.		Par	ticulars				T		1
Ι.	Current Curricul	um of all Program	mes is relevant for		1	2	3	4	5
	employability.	- ografi	ines is relevant for						
2.		es the gap batter	en Industry and Academic.				L	T	
3.	Current curriculu	im offers need bas	ed and meets to the expect					L	1
	or manou y.								
4.	Curriculum has	enriched content v	which fulfils required orien	tatica				L	-
	human resource:	S.	in runna required offen	ation					
5.	Curriculum has	Innlication has 1	courses which caters the ne				L	1	
	industry in terms	of knowledge at	ills, attitude and innovation	eds of					
6.	Curricul	at anomicuge, sk	ins, attitude and innovation	n.				12	+
0.	curriculum cater	s the need of indu	stry and helps in building						
7.	efficiency and ef	tectiveness of org	anization.						-
1.	curriculum helps	s in building an en	trepreneurial motive which	h helps				1.	
0	to the students to	or starting their bus	siness enterprise.					10	1
8.	Curriculum helps	s in edifice ability	and motivation to the stud	ents for					
	involvement in s	ocial activities.					14		
9.	Curriculum exhil	bits to the students	in communication skills a	and					
	ability to function	n effectively as an	individual as well as part	ofa				L	+
10	team.								
10.	Curriculum show	signs of independent	dent thinking of students a	nd					-
1.	appreciation of e	thical values in the	in energy				1	1	1

Please mention any other suggestions: Android Application Development Should be included in syllabus

Signature of respondent:

# **Feedback Received from Employers**

**Department Name- Computer Science & Engg.** 

Sr. No.	Suggestions / Comments Received through Feedback
1.	Real time project should be included as case studies in the syllabus
2.	Artificial Intelligence & ML applications should be part of curriculum
3.	Advanced concepts of IOT should be added
4.	Interdisciplinary applications should be part of curriculum
5.	More Emphasis should be give on Python programming to solve the practical problems
6.	As per the current trends in technology and requirement in IT Sectors, AI with more emphasis on problem solving and searching should have been introduced
7.	Android application development should be included in the syllabus

# **SVERI's College of Engineering, Pandharpur**

# **Department of MBA**

# **Students' Feedback on the syllabus**

# **Sample Feedback Forms**

Academic Year: 2019-2020

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR
SVERI Equernag for Ex. deve	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
and the second second second second	Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Name of the Student: Takale Varsha	Sompath Branch:	MBA
Class & Div: MBA - I	Academic Year: 2019	- 20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Your responses below are for purpose of evaluation

 5 - Excellent
 4 - Very Good
 3 - Good
 2 - Average
 1 - Poor

 Please respond to items below by writing 5/4/3/2/1
 5/4/3/2/1
 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				
2.	How do you rate the relevance of the units in syllabus significant to the course?			1		
3.	How do you rate the electives offered in relation to the technological advancements?		V			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			~		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		~			1
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			V		-
7	in Francice Subject. Suggestions (if any): Tase Subject Subject. Signature of Student: V.S. Takale 10/01/2020	Show	ald be	e inc	luole	

# Feedback Received from Students'Department Name- MBAA.Y. 2019-20

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	GST related contents should be included
2.	The examination pattern should be 80:20
3.	The curriculum should include Hard Core, Soft Core and Skill Core type content.
4.	Solapur University Dept syllabus and other colleges under Solapur University syllabus should be same.
5.	Disaster management concepts should be included in syllabus.
6.	Banking sector terminology should be more focused.
7.	Business law should be optional
8.	As there is more scope for service sector, service sector content should be included.
9.	Employability skill subject required for improving skill of MBA students.
10.	MCQs should be included in internal evaluation

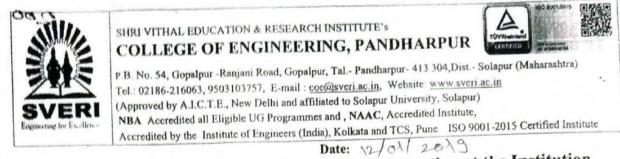
# **SVERI's College of Engineering, Pandharpur**

# **Department of MBA**

# **Students' Feedback on the syllabus**

# **Sample Feedback Forms**

Academic Year: 2018-19



Name of the Student: \_\_\_\_\_\_ Schill Jorging Branch: \_\_\_\_\_\_ MBA Academic Year: \_\_\_\_\_\_ 2018 - 2019 Class & Div: MBA - 7

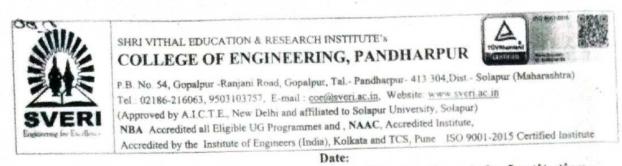
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Vour responses below are for purpt	Use of cvaluation
Your responses below are for purposed5 - Excellent4 - Very Good3 - Good2 -	Average 1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): I the to realist

Signature of Student: -2



## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Dongore Vijoy	Kalyon Branch: M	1BA
Class & Div: MBA - II	Academic Year: 201	8-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Your responses below are for purpose of evaluation

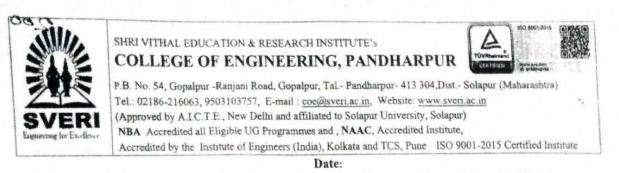
 5 - Excellent
 4 - Very Good
 3 - Good
 2 - Average
 1 - Poor

 Please respond to items below by writing 5/4/3/2/1
 5/4/3/2/1
 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	$\checkmark$				
2.	How do you rate the relevance of the units in syllabus significant to the course?		2			
3.	How do you rate the electives offered in relation to the technological advancements?			~		-
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	1				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		~			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			-		
7.	How do you rate the evaluation scheme designed for each of the course?	2				
8.	How do you rate the sequence of the courses in the curriculum?		5			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			<u> </u>		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			L		

# Suggestions ( if any): project subject At the end of the MBA

Signature of Student: (Rogay)



#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Vidyarani	R.	Behere :	Branc	h: MBH	
Class & Div:	MBA I		Academic	Year:	2013-17	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor
Please respond t	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular ·	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		2,			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?					-
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	r	5			
10	1 1 - les listad as reference	?		3		
		mini	the 1 when the	aut	shoul Sen of L + 2	T

a.

## **Feedback Received from Students'**

**Department Name- MBA** 

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Soft skill content should be required to improve communication skills.
2.	The evaluation criteria should be 70:30.
3.	Taxation related content should be included in Finance
4.	Event management is required to manage events
5.	Hospitality management knowledge should be updated in syllabus
6.	Business statistics is required to improve Problem solving ability.
7.	At the first semester there should be specialization offered.
8.	Employability skill knowledge is also required to survive in the dynamic world.
9.	Live case studies should be included in syllabus.

**SVERI's College of Engineering, Pandharpur** 

## **Department of MBA**

# **Teachers Feedback on the syllabus**

# **Sample Feedback Forms**

2.



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date:

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	Prof.	S.B. Ror	lge Branc	h: MBA	
Contact No:	98039	177777	Academic Year:	2018-19	

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree	

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			V		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				2	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				r	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				V	t

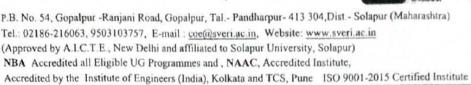
Please mention any other suggestions:

Signature of Teacher:

5.



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR



Date:

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: PEOF A.N. Cailcoad Branch: MBA

Contact No: 7057164775 Academic Year: ~018-19

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	-
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					~
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				~	-
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					0
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				~	-
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	F
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					V
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	t
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					V

#### Please mention any other suggestions:

Signature of Teacher: A.N. Gairwad

2' SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal. - Pandharpur- 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: Teachers' Feedback on the Syllabus and its Transaction at the Institution Name of the Teacher: Prof. S.A. Jagtop Branch: MBF Contact No: 8698539309 Academic Year: 2018-19 Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement. Your responses below are for purpose of evaluation 1 - Strongly 2 - Disagree 3 - Neither Agree nor 4 - Agree 5-Strongly Agree Disagree Disagree Sr. No. Particular 1 2 3 1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course. 2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics. 3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum). 4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application. 5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment. The course/ syllabus has good balance between theoretical concepts 6. of syllabus and Practical/Experiments. 7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. 8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students. 9. The books/ reference materials prescribed are relevant, updated and appropriate. 10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Please mention any other suggestions: \_\_\_\_

Signature of Teacher: 80 Sty 12101/2019

2. SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal. - Pandharpur- 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: Teachers' Feedback on the Syllabus and its Transaction at the Institution Name of the Teacher: Prof. S.A. Jaght Branch: MBF Contact No: 8698539309 Academic Year: 2018-19 Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement. Your responses below are for purpose of evaluation 1 - Strongly 2 - Disagree 3 - Neither Agree nor 4 - Agree 5-Strongly Agree Disagree Disagree Sr. No. Particular 3 1 2 1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course. 2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics. 3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum). 4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application. Evaluation schemes designed for each of the course are sufficient 5. for providing proper assessment. The course/ syllabus has good balance between theoretical concepts 6. of syllabus and Practical/Experiments. 7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. 8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students. 9. The books/ reference materials prescribed are relevant, updated and appropriate. 10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Please mention any other suggestions: -

Signature of Teacher: 80 STA

## **Feedback Received from Teachers**

## **Department Name- MBA**

Sr. No.	Suggestions / Comments Received through Feedback
1.	Syllabus related digital environment should be included.
2.	Disaster related content should be included.
3.	Bank related specialization should be included.

# SVERI's College of Engineering, Pandharpur Department of MBA Employers Feedback on the syllabus Sample Feedback Forms

						-	1 100	9001:2015 F	THE A
	COLI	LEGE OF EN	& RESEARCH INSTITUTE'S GINEERING, PAN	DHAR					
	P.B. No.	54, Gopalpur -Ranjan	i Road, Gopalpur, Tal Pandha	rpur- 413 3	04,Dist.	- Solapu	r (Maha	rashtra)	
	Tel.: 021	86-216063, 95031037	757, E-mail : coe@sveri.ac.in,	Website: w	Solanu	$r_{1.ac.in}$			
<b>V</b>	NRA A	coredited all Eligible I	Delhi and affiliated to Solapur UG Programmes and , NAAC, A	Accredited	Institute				
nscond p	* Eacellence Accredit	ed by the Institute of	Engineers (India), Kolkata and	TCS, Pune	ISO 9	001-201	5 Certif	ied Instit	ute
			Date:						
	Employer Fe	edback on th	e Syllabus and its	Trans	action	n at t	he In	stitu	tion
ne of	the Respondent v	with Designation:	Amol Pati	- H	R				
no of	Industry/Organi	ration. Tarchas	na financiale 30	enices	1 lt	d	Sate	189	
itact l	No.: 7756	988887	Email ID:						
		Diago mark o	tick '√' in the appropria	te cell fo	r everv	staten	nent.		
		Vour rosponso	s below are for purpose o	f evalua	tion				
	Character		3 – Neither Agree nor	4 - A		5-S	trongl	y Agre	e
	l – Strongly Disagree	2 – Disagree	Disagree		5.00				
r. No.		Par	ticulars		1	2	3	4	5
1.	Current Curricul employability.	lum of all Program	nmes is relevant for		~				
2.			en Industry and Academic.			V			
3.	of industry		sed and meets to the expect						V
4.	Curriculum has human resource		which fulfils required orier	ntation	v				V
5.	industry in term	s of knowledge, sl	courses which caters the ne kills, attitude and innovatio	eeds of n.				~	
	efficiency and e	ffectiveness of org	ustry and helps in building ganization.					~	
6.		e in building an e	ntrepreneurial motive whic	h helps					~
6. 7.	Curriculum help to the students f	or starting their bu	isiness enterprise.					-	
	Curriculum help to the students f Curriculum help involvement in	for starting their but to s in edifice ability social activities.	asiness enterprise. and motivation to the stud					~	
7.	Curriculum help to the students f Curriculum help involvement in	for starting their but os in edifice ability social activities.	isiness enterprise.	and					~

Please mention any other suggestions:

Signature of respondent: AmolParti | 10/01/2020

劉修	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra)
EVEDI	Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
SVERI	NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
	Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute
	Date:

Name of the Res	pondent with Designatio	n: Rahu	1	chilveri	- ADO
Name of Industr	y/Organization:	Reducties	(	LGPL)	, solapur
Contact No.:	9 595057289	Email ID:	x	abul chilm	eri @ red chief co in

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			~		
2.	Curriculum bridges the gap between Industry and Academic.				1	
3.	Current curriculum offers need based and meets to the expectations of industry.			-	~	
4.	Curriculum has enriched content which fulfils required orientation human resources.				~	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			.~		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					~
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					~
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				/	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					V
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				~	

Please mention any other suggestions:

Signature of respondent: Fe bil-erd,

!					1	()	150	3 3001:2015	和回
AN AN	COLI	LEGE OF EN	& RESEARCH INSTITUTE GINEERING, PAN i Road, Gopalpur, Tal Pandha	DHAR			IFIED I	rashtra)	
incense for	Tel.: 0213 (Approve NBA A	86-216063, 95031037 ed by A.I.C.T.E., New corredited all Eligible I	1 Koad, Gopaipur, Tai Fahan (57, E-mail: <u>coe@sveri.ac.in</u> , Delhi and affiliated to Solapu UG Programmes and , NAAC, Engineers (India), Kolkata and	Website: w r University Accredited	ww.sve , Solapu Institute	<u>ri.ac.in</u> ır) 2,			ite
			Date:						
	Employer Fe	edback on th	e Syllabus and its	Trans	actio	n at t	he li	istitut	ion
ne of t	he Respondent v	with Designation:	Nitesh Do	ngar	live	- 41	2		
			Nitesh Do andana Sphoo	rty	Find	nocio	1	utd:	Osm
ie of	Industry/Organi	$zation: \underline{}$		1		0.0.	<u>.</u>		
tact I	No.: +8991		Email ID:						
		Please mark a	tick ' $\checkmark$ ' in the appropria	ate cell fo	r ever	y state	ment.		-1
			s below are for purpose			5	trong	ly Agree	_
1	– Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – A	gree	5-0	orrong	ly Agree	
	B		• hour • warm		1	2	3	4	5
. No.	Current Curricul		ticulars mes is relevant for			-			
1.	employability.							~	
2.	Curriculum brid	ges the gap betwee	en Industry and Academic					-	
3.	of industry.		sed and meets to the expe				-	~	
4.	Curriculum has human resource		which fulfils required orig	entation				-	
	Curriculum has industry in term	application based s of knowledge, sl	courses which caters the r kills, attitude and innovati	needs of on.				-	-
5.	inducing in the	1	ustry and helps in building	3				~	~
5.	Curriculum cate	ffectiveness of org	ganization.			1	1		-
	Curriculum cate efficiency and e Curriculum help to the students f	ffectiveness of orgos in building an e for starting their bu	ntrepreneurial motive whi isiness enterprise.						
6.	Curriculum cate efficiency and e Curriculum help to the students for Curriculum help involvement in s	ffectiveness of orgons in building an error starting their burst in edifice ability social activities.	ntrepreneurial motive whit isiness enterprise. and motivation to the stu	idents for				~	-
6. 7.	Curriculum cate efficiency and e Curriculum help to the students for Curriculum help involvement in s Curriculum exhi ability to function	ffectiveness of orgonal sine building an error starting their building and error starting their builds in edifice ability social activities.	ntrepreneurial motive whi isiness enterprise.	adents for s and rt of a				~	~

Please mention any other suggestions:

Signature of respondent:

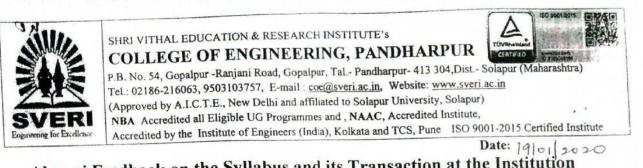
N.D.8.

## **Feedback Received from Employers**

**Department Name- MBA** 

Sr. No.	Suggestions / Comments Received through Feedback
1.	Syllabus should have topics on recent advances.
2.	More programs should be conducted to enhance leadership and managerial skills
3.	Presentation skills techniques related content should be added in syllabus to improve courage and remove fear in mind of students
4.	Students' need for career counseling session
5.	More Industrial visits should be include

# SVERI's College of Engineering, Pandharpur Department of MBA Alumni Feedback on the syllabus Sample Feedback Forms Academic Year: 2019-2020



## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Allyurtar Ketan Branch: MRA

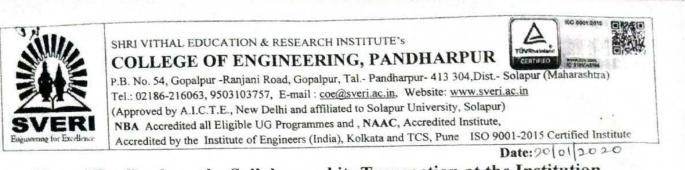
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

			r purpose of evaluation	
5 - Excellent	4 – Very Good	3 – Good iting 5/4/3/2/1	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				_
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		5			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	-				. e.
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		-			
5	base, better career opportunities etc) were achievable.	-				
6	. The books prescribed/listed as reference materials are relevant, updated and appropriate.	;	~			
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~				
8	3. The course enabled to build your future career.		12			1

#### **Alumni Information**

Name: Ketan Allapurkar		Utd. solapur
Name of Organization: Metropolis		uar serepa.
Position in Organization: Sales Mc	inager	
Year of Graduation: 2009-201	D	
Signature: Allaperface K.C.		



## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Suni Ghadage Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5-Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor
-------------	---------------	----------	-------------	----------

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V				
2.	coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	E	V	-		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~	1			
6.	relevant, updated and appropriate.		~	1		
7.	skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	-	1			
8	3. The course enabled to build your future career.		V	T		

#### **Alumni Information**

Name:	Sunil G	hadage	0	<b>T</b> 11	0.0	0	1 h Sach und
Name of Or	ganization:	areenpath	Recycle	India	pvt utd	, rimpor	chinchwad
Position in	Organization	: Owner					
Year of Gra	iduation:	2009-20	010				
Signature:	S	unit					

# Feedback Received from AlumniDepartment Name- MBAA.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Industrial Oriented Subject should be included.
2.	Banking sector related specialization should be included.
3.	Small scale Industries training type content should be included.
4.	Live Project should be included in syllabus rather than theory only.
5.	Human Resource Management practical should be included
6.	Export import related content should be included in syllabus.
7.	International Marketing related content should be included in syllabus.
8.	Live Case studies should be focused to update problem solving ability.

SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering Alumni Feedback on the syllabus Sample Feedback Forms Academic Year: 2018-19

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute
--	--

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Swapnil Pati

1

Branch: MBA

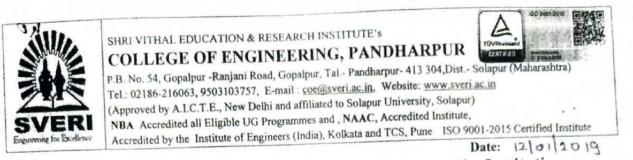
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	/11
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		V			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			~	1	· .
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations	1				
5.	base, better career opportunities etc) were achievable.		~	-	-	
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.			V	-	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		V			
8.						

Suggestions if any:\_

Alumni Information Name: Swapnil Patil Name of Organization: POSCO Maharashtra	Steel	Pvz.	utd,	Raigad	
Position in Organization: Branch Manager					
Year of Graduation: 2009 - 2010					
Signature: Swapril)					



# Alumni Feedback on the Syllabus and its Transaction at the Institution

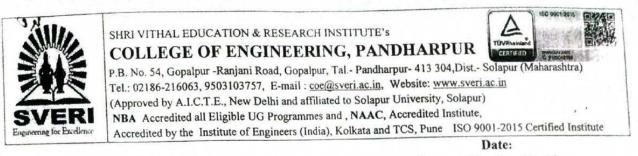
Name of the Alumni: Atyl Bagal

Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	n
5 - Excellent	4 - Very Good		2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	V				
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		V			
- 1	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					-
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations			1		
5.	base, better career opportunities etc) were achievable.	~	1			-
6.	The books prescribed/listed as reference materials are		V	1		
7.	The syllabus is covering inculcation of the aspects of fife skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		1			
8.	11 14 hour future coreer	1,	14	T.	aduda	+
	tions if any: Banking subject in MBA specialisation as the ni Information for MBA gradual	ter in	ma	ny l	sector	unit
Name:	Atul Rocal					
	of Organization: Yes Bank Utd. Solapu	د.				
	n in Organization: BDO					
Year o	f Graduation: 2009-10					
Signati	ure: Atuloagal.					



## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rushikesh Kharode

Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are lo	r purpose of evaluation	
5-Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		-			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		-			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	-				
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.	8	-	1		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		1			
8	The course enabled to build your future career.		1-	-		

their own business starting

Alumni Information

Ruspiken Kharode Name:

Proproce Reality, Pune Name of Organization: owner Position in Organization:

2009-10 Year of Graduation:

Signature:

Zushikethi



## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:

Amit Raut Branch: MBA

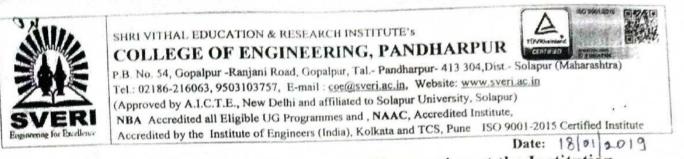
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	on 1 – Poor			
- Excellent	4 - Very Good	3 – Good	2 – Average	1 - P001

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	$\checkmark$				
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
	Current syllabus is adequately covers contemporary					
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life					
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			~		
6.	The books prescribed/listed as reference materials are	•		v		
7.	The syllabus is covering inculcation of the aspects of fife skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and applied security			V		
8	The course enabled to build your future career.	tive t		m	20	

#### **Alumni Information**

Name: Amit Raud Name of Organization: BLISSON MEDICA, Solapur Position in Organization: Sale Devlopment Officer Year of Graduation: 2009-10 Signature:



# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Vishal Shivebaran Branch:

MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	i our respons	es below are to	r purpose of evaluation	1 - Poor
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 - P001

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	~				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		~			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	V				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life	(c)	V			
5.	Expectations about the course (Enhance by skill/knowledge base better career opportunities etc) were achievable.	1	1			
6.	. The books prescribed/listed as reference materials are		~	1		
7.	The syllabus is covering inculcation of the aspects of fife skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security	~		-		
8	The course enabled to build your future career.			1		

Sugg

#### **Alumni Information**

Name:	Vishal	Shivsharan		10 - lhave in
Name of C	Organization:	chetang	Publicationu,	Pandhapue
Position in	organization:	Manage	X .	
Year of G	raduation:	2009-10		
Signature	¥.8	ShiveLacap		

# Feedback Received from AlumniDepartment Name- MBAA.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	More focus should be on practicals than theory
2.	Live Case studies should be focused to update problem solving ability.
3.	Tax subject should be included Iin syllabus
4.	Students should be more focused on starting their own business.
5.	Human Resource Management practical should be included
6.	More opportunities available for MBA banking specialization so it should be included in syllabus.
7.	Live projects should be included.

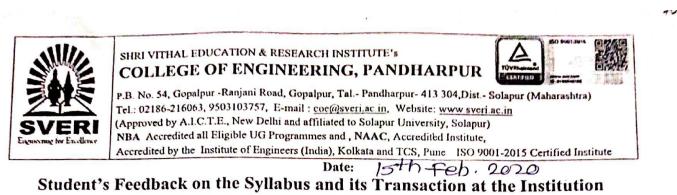
# **SVERI's College of Engineering, Pandharpur**

**Department of Electrical Engineering** 

# **Students' Feedback on the syllabus**

## **Sample Feedback Forms**

Academic Year: 2019-2020



Name of the Student: Dasange Surgana Branch: Flector cal Academic Year: 2019 - 20 Class & Div: <u>SUEE</u>

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	ses below are fo	r purpose of evaluation	on
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1	······································	9 14

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		$\checkmark$			
2.	How do you rate the relevance of the units in syllabus significant to the course?		$\checkmark$			
3.	How do you rate the electives offered in relation to the technological advancements?		~			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?					
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?					
	How do you rate the sequence of the courses in the curriculum?	~				1
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			-		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V			-	

Suggestions ( if any):

Signature of Student:



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's **COLLEGE OF ENGINEERING, PANDHARPUR**

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coc@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 12th

#### Feb. 2000 Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Dalave Spehal Popat Branch: Electrical Class & Div: \_\_\_\_\_\_\_ Academic Year: \_\_\_\_\_019 ~ 0.0 EE

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respons	es below are fo	r purpose of evaluation	n
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	$\checkmark$				
2.	How do you rate the relevance of the units in syllabus significant to the course?	$\checkmark$				
3.	How do you rate the electives offered in relation to the technological advancements?	$\checkmark$				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	$\checkmark$				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		$\checkmark$			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?	$\checkmark$				
8.	How do you rate the sequence of the courses in the curriculum?		$\checkmark$			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	V				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions ( if any): No suggestions

Inlavesp. Signature of Student: 20

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	調査
	<ul> <li>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal - Pandharpur - 413 304,Dist Solapur (Maharashtra)</li> <li>Tel.: 02186-216063, 9503103757, E-mail : <u>coc@sveri.ac in</u>, Website: <u>www sveri ac in</u></li> <li>(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)</li> <li>NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,</li> <li>Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</li> </ul>	5
Student'	Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune 150 9001-2015 Certified Institute Date: 10 <sup>th</sup> Feb 2020 s Feedback on the Syllabus and its Transaction at the Institution	

Name of the Student: chavan	Poojo Branch:	Flectrical
Class & Div: <u>SYEE</u>	Academic Year:	2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Your responses below are for purpose of evaluation

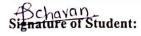
 5 - Excellent
 4 - Very Good
 3 - Good
 2 - Average
 1 - Poor

 Please respond to items below by writing 5/4/3/2/1
 5/4/3/2/1
 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			$\checkmark$		
2.	How do you rate the relevance of the units in syllabus significant to the course?	$\checkmark$				
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			-		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		-	T		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			-		
7.	How do you rate the evaluation scheme designed for each of the course?		-			
8.	How do you rate the sequence of the courses in the curriculum?	~	-			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		-	-		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?				T	

Suggestions ( if any):\_\_\_\_

< N NUMBER



39

SVERI	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur Ranjani Road, Gopalpur, Tal. Pandharpur- 411 304,Dist Solapur (Mahareahira) Tel. 02186-216063, 9503103757, E-mail : com@averi.ac.in. Website www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institu-	
-------	---	--

Name of the Stu	adent: Dharme	Pago Dillp Branch: Electrical
Class & Div:	SYEE	Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

 Your responses below are for purpose of evaluation

 5 - Excellent
 4 - Very Good
 3 - Good
 2 - Average
 1 - Poor

 Please respond to items below by writing 5/4/3/2/1
 5/4/3/2/1
 1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-		1	
2.	How do you rate the relevance of the units in syllabus significant to the course?			-		word of June 2 controls
3.	How do you rate the electives offered in relation to the technological advancements?		-			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		-			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			/		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?		-			
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			-	18 19 19	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	(				

any

Suggestions ( if any):

Signature of Student:

11

41 1 1

## **SVERI's College of Engineering, Pandharpur**

## **Department of Electrical Engineering**

# **Teachers Feedback on the syllabus**

## **Sample Feedback Forms**

Academic Year: 2019-2020

		SOL B No	ITHAL EDUCA LEGE OF 54, Gopalpur -R 86-216063, 9503	ENGI anjani Ro	NEERIN ad, Gopalpur,	<b>G, PAN</b> Fal - Pandha	DHAI rpur- 413	304,Dist	- Solapı		a serasti , , , , , , , , , , , , , , , , , , ,	
V	or Excellence	NBA A	ed by A.I.C.T.E., ccredited all Elig ted by the Institu	te of Eng	Programmes an ineers (India),	d , NAAC, Kolkata and	Accredited TCS, Pun	I Institute e ISO S	:, 0001-20			tute
	Teac	hers'	Feedback o	on the	Syllabus a	nd its T	1  0   ransact	2020 tion at	0 the I	nstitu	tion	
r	Name of the	Teac	her: <u>Mr · [</u>	D.D.	Dapha	le	Branc	h: _E	led	nca		
			7675150									
			Please mar							ient.		
					low are for							
1 - Strongly Disagree2 - Disagree3 - Neither Agree nor Disagree4 - Agree5- Strongly Agree					e							
No.				Partici	ılar			1	2	3	4	5
1.			ctives and outc r for delivery o			syllabi are	well				~	
2.			ent of syllabus				.ry,				~	
3.	The cours	e is we	ell organized ( e curriculum).	e.g. teac			ce of					-
4.	Emphasis	on fur	damentals, co tween theory a	verage		lvanced to	pics,				~	
5.			mes designed		of the cours	se are suffi	cient				~	
6.	The cours	e/ sylla	abus has good Practical/Expe	balance		oretical co	oncepts				~	
	The syllat transferab	ous is c le skil	covering inculo ls, cross cuttin y, human righ	cation o g issues	f the aspects , gender equ	ality, envi				~	-	
7.	Current sy	llabus	tries to build d entrepreneu	the oppo	ortunities in	terms of	nte				~	
7.	employah		ia entrepreneu	and atti	had anongs	ant under	ins.					-
	employab The books appropria	/ refe	ence materials	s prescri	bed are relev	an, upua	icu anu					1

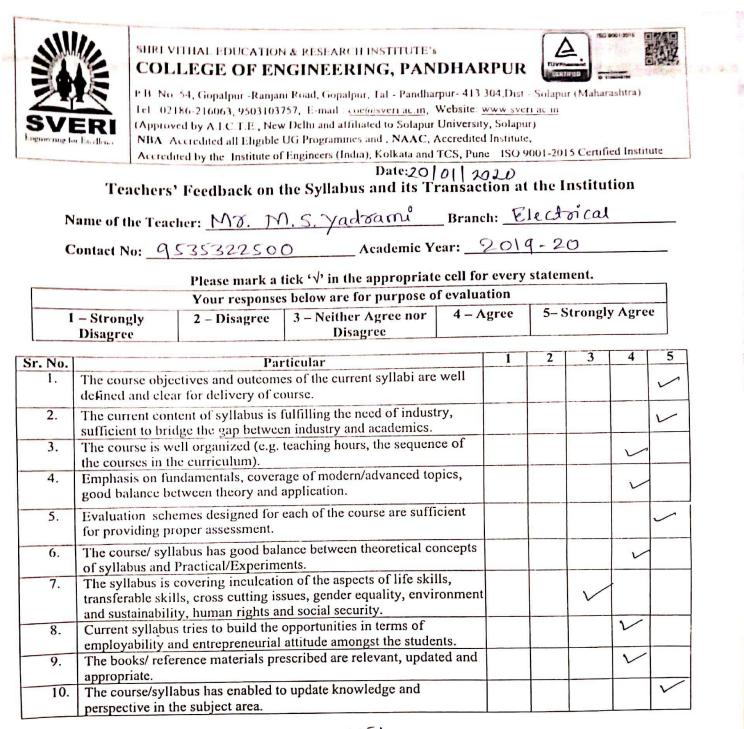
Signature of Teacher:

	ERI FERI FERI FERI FERI FERI FERI FERI F	LEGE OF EN 54. Gopalpur -Ranjar 186-216063, 9503103' ved by AICTE, Nev Accredited all Eligible lited by the Institute of 'Feedback on t cher: DT: Dipt 545553668	N& RESEARCH INSTITUTE's <b>IGINEERING, PAN</b> ni Road, Gopalpur, Tal-Pandhau 757, E-mail : <u>coei@sveri ac in</u> , Delhi and affihiated to Solapur UG Programmes and , NAAC, / Engineers (India), Kolkata and Date: 12 he Syllabus and its Tr A. Tambeli A. Cademic Ye	DHA pur- 413 Website: Universi Accredite TCS, Pur ) 01/ ransac Brane ear:	304,Dist www.sve ty, Solapu d Institute ne ISO 9 20 2-0 tion al ch: <u>F</u>	- Solapi ri ac in ar) e. 9001-20 t the I lech	ur (Maha 15 Certif nstitu	ied Insti	
			tick '√' in the appropriate s below are for purpose o			Staten	incut.		
1	1 - Strongly Disagree2 - Disagree3 - Neither Agree nor Disagree4 - Agree5- Strongly Agree							e	
Sr. No.	1	Dev	deules.		1	2	3	4	5
1.	Particular     1     2     3     4     5       The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.							-	
2.									
3.	The course is we the courses in th	ell organized (e.g. 1 le curriculum).	eaching hours, the sequence				$\checkmark$		
4.	Emphasis on fur	ndamentals, covera tween theory and a	ge of modern/advanced top application.	oics,				~	
5.	Evaluation sche	mes designed for e	each of the course are suffi	cient					

5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.		$\checkmark$
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	$\checkmark$	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	$\checkmark$	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	~	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.	~	

Please mention any other suggestions: current cutting edges based topic with practicals should be added

Signature of Teacher:



Please mention any other suggestions: \_\_\_\_\_\_

Signature of Teacher:

Cito in

----

1

Teachers' me of the Teachers' mtact No: - Strongly Disagree The course object defined and clean The current conto	Feedback on t her: <u>Mr A</u> <u>BG084876</u> Please mark a t Your responses 2 – Disagree Par etives and outcome to delivery of co	Engineers (India), Kolkata and Date: 2 he Syllabus and its T <u>A A Academic Y</u> Sick '√' in the appropriat s below are for purpose of 3 – Neither Agree nor Disagree ticular es of the current syllabi arc purse.	♪   0   'ransac Brand 'ear: te cell for of evalua 4 - A	1 2_0 tion at th: r every	Lo I the I Ele c staten	nstitu टीको C	tion A	<u>ന</u> ്ദ
me of the Teach ontact No: - Strongly Disagree The course object defined and clean The current conto	her: <u>Mr A</u> <u>B9084876</u> <u>Please mark a t</u> <u>Your responses</u> <u>2 – Disagree</u> <u>Par</u> ctives and outcome r for delivery of co	A <u>Tekale</u> <u>S</u> Academic Y Sick '√' in the appropriat s below are for purpose of <u>3 – Neither Agree nor</u> <u>Disagree</u> <u>ticular</u> es of the current syllabi are	Brand 'ear: te cell for of evalua 4 – A	r every tion	Elec	tai c	al	·e
- Strongly Disagree The course objec defined and clean The current conto	Please mark a t Your responses 2 – Disagree Par etives and outcome r for delivery of co	ick '√' in the appropriat s below are for purpose of 3 – Neither Agree nor Disagree ticular es of the current syllabi are	te cell for of evalua 4 – A	r every Ition gree	staten		y Agre	
Disagree The course object defined and clean The current control	2 – Disagree Par ctives and outcome r for delivery of co	3 – Neither Agree nor Disagree ticular es of the current syllabi are	4 – A	gree	5-5	Strongl 3	y Agre	
Disagree The course object defined and clean The current control	Par tives and outcome for delivery of co	Disagree ticular es of the current syllabi are			5-8	Strongl 3	y Agre	
defined and clean The current cont	tives and outcome for delivery of co	es of the current syllabi are	e well	1	2	3	4	5
defined and clean The current cont	tives and outcome for delivery of co	es of the current syllabi are	e well	-				-
The current conte							V	-
sumerent to onu	ent of syllabus is fige the gap between	ulfilling the need of indus n industry and academics.	try,				~	-
The course is we the courses in the	ce of		$\checkmark$					
	damentals, covera	ge of modern/advanced to application.	pics,			V		
		each of the course are suff	icient			V		
of syllabus and P	ractical/Experime	nts.	_				V	
transferable skill and sustainability	s, cross cutting iss y, human rights an	ues, gender equality, envi d social security.			N			
Current syllabus	tries to build the o	opportunities in terms of	nts.			V	•	
							•	~
		update knowledge and					V	
I O T ti a C e T a	or providing pro he course/ sylla f syllabus and F he syllabus is c ransferable skill nd sustainability current syllabus mployability an he books/ refer ppropriate. he course/syllabus	or providing proper assessment. The course/ syllabus has good bala f syllabus and Practical/Experime The syllabus is covering inculcation ransferable skills, cross cutting iss nd sustainability, human rights an Current syllabus tries to build the comployability and entrepreneurial The books/ reference materials pre ppropriate. The course/syllabus has enabled to	or providing proper assessment. The course/ syllabus has good balance between theoretical co f syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life ski ransferable skills, cross cutting issues, gender equality, envi nd sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of mployability and entrepreneurial attitude amongst the stude The books/ reference materials prescribed are relevant, upda ppropriate. The course/syllabus has enabled to update knowledge and	or providing proper assessment. The course/ syllabus has good balance between theoretical concepts f syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, ransferable skills, cross cutting issues, gender equality, environment nd sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of mployability and entrepreneurial attitude amongst the students. The books/ reference materials prescribed are relevant, updated and ppropriate. The course/syllabus has enabled to update knowledge and	br providing proper assessment. The course/ syllabus has good balance between theoretical concepts f syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, ransferable skills, cross cutting issues, gender equality, environment nd sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of mployability and entrepreneurial attitude amongst the students. The books/ reference materials prescribed are relevant, updated and ppropriate. The course/syllabus has enabled to update knowledge and	br providing proper assessment. The course/ syllabus has good balance between theoretical concepts f syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, ransferable skills, cross cutting issues, gender equality, environment nd sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of mployability and entrepreneurial attitude amongst the students. The books/ reference materials prescribed are relevant, updated and ppropriate. The course/syllabus has enabled to update knowledge and	br providing proper assessment.	br providing proper assessment.

Please mention any other suggestions:

Signature of Teacher: 110.

## **Feedback Received from Teachers**

## Department Name- Electrical Engineering A.Y. 2019-2020

S	r. No.	Suggestions / Comments Received through Feedback
	1.	Current cutting edges based topic with practicals should be added
	2.	The basics related to the renewable energy should be included in syllabus
	3.	There should be well organized teaching hours.