

SVERI's College of Engineering, Pandharpur


Department of Mechanical Engineering

Students' Feedback on the syllabus

Sample Feedback Forms


Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)
 Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in. Website: www.sveri.ac.in
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Date: 21/01/20

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Vansale Prashant Bhanu Branch: Mech. Engg.
 Class & Div: B.E. - Div. - B Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions (if any): Operations Research:- More project related work to be added in this subject should be added in II sem.


Signature of Student: Prashant Vansale

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 2-1-20

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Dinesh Uttam Charan Branch: Mech

Class & Div: TK-B Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): More focus should be given for practicals of

Metallurgy & mechanical measurement

Signature of Student: _____

Stakeholders Feedback Report on the syllabus and its transaction



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Date:

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Namade pooja Ankush Branch: mechanical

Class & Div: BE-B Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Direct second year students are not getting enough time for preparation of E-Mails, Hence EM-III



Signature of Student: Subject should be at second semester of second year

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 06/01/20

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Vishal . B. Ghongade. Branch: Mech.

Class & Div: BE - B30 Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
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2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): elective -v - considering current scenario & need of industries


Signature of Student: Ghongade

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 06/01/20

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Dune Kieran Malipati Branch: Mech.

Class & Div: BE-B2 Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): ACE - It should at TE level with some modifications


Signature of Student: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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COLLEGE OF ENGINEERING, PANDHARPUR

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Date: 3-1-20

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Rohit C. Adalinge Branch: Mechanical
 Class & Div: TE-B Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2.	How do you rate the relevance of the units in syllabus significant to the course?		/			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	/	/			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		/			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			/		
7.	How do you rate the evaluation scheme designed for each of the course?	/				
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		/			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	/				

Suggestions (if any): python language should be added in the syllabus of Mechanical Engineering
 Signature of Student: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Students'

Department Name- Mechanical Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Some part of ceramic & composite material can be added in metallurgy subject
2.	Considering current scenario & need of industry, subject under category of Professional Elective V can be modified
3.	In case of Refrigeration & Air Conditioning subject content related to Cryogenics & Its application should be added
4.	Professional Elective V should be designed by considering current scenario & need of industry
5.	Subject under the category of Free Elective II can be modified
6.	ACE subject should be at T.E Level with some modification
7.	Robotics part can be added in the syllabus of Mechanical Engineering
8.	Syllabus of EM-III is very vast & it can be reduced
9.	More project related work is at second semester of final year level hence Operational research subject should be shifted to Third year level
10.	Final year second semester should consist of six month industry training in order to cope up with current industrial needs.
11.	More focus should be given for practicals of metrology & mechanical measurements.
12.	Direct second year students are not getting enough time for preparation of EM-III, Hence EM-III subject should be at second semester of second year
13.	Automatic control engineering subject should be modified by considering current industrial requirements
14.	Considering current scenario & need of industry, subject under category of Professional Elective VI can be modified

SVERI's College of Engineering, Pandharpur


Department of Mechanical Engineering

Students' Feedback on the syllabus



Sample Feedback Forms

Academic Year: 2018-19

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 ID 4105049104

Date: 07/01/2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Pajjadarshani V. Gaikwad Branch: Mechanical Engg.
 Class & Div: BE - A Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


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2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			



Suggestions (if any): In machine design subject standards used in design like ASME, std can be included.

Signature of Student: Gaikwad P.V.

Stakeholders Feedback Report on the syllabus and its transaction



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 ID 3105048186

Date: 07/01/2019

Student's Feedback on the Syllabus and its Transaction at the Institution


Name of the Student: Komal S. Gund Branch: Mechanical
 Class & Div: BE - A Academic Year: 2018-19

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9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Hydraulic machine part should be added to the fluid mechanics part.


Signature of Student:


Stakeholders Feedback Report on the syllabus and its transaction



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Date: 31/11/2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Bhosalkar Yogesh Branch: Mech
 Class & Div: BEMech - A Academic Year: 2018-19

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3.	How do you rate the electives offered in relation to the technological advancements?		✓			
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9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): computer aided Design related syllabus should be added in machine Drawing subject @ S.E. level.

Signature of Student: Yogesh

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	  <p>ISO 9001:2015 www.sveri.ac.in</p>
	<p>Date: 05/01/2019</p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kore Akshaykumar G. Branch: Mech.
 Class & Div: BE-Mech-A Academic Year: 2018-19

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9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Operational research subject should be shifted to third year.

Signature of Student:


A.Kore

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 07/01/2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Fund Bhairan S Branch: Mech.
 Class & Div: B.E.A Academic Year: 2018-19

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7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): considering industry need, Robotics topic can be included under CAD-CAM-CAE


Signature of Student: Fund Bhairan

Stakeholders Feedback Report on the syllabus and its transaction



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COLLEGE OF ENGINEERING, PANDHARPUR

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Date: 08-01-2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Vishal Sudhakar Shaly Branch: Mechanical
 Class & Div: TE-B Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): ICE should part of SE syllabus as it contains basic concepts.

Vishal Shaly
 Signature of Student:

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Students'

Department Name- Mechanical Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Considering Industrial need, Python subject should be added in to the syllabus of Mechanical Engineering
2.	Internal Combustion Engine should be part of Second year syllabus as it contains most of the basic concepts.
3.	Separate Computational Fluid Dynamics should be included as a separate subject; it should not be part of fluid mechanics.
4.	Computer aided design related contents should be added in machine drawing subject
5.	Machine design II subject syllabus is very vast, It can be reduced
6.	For Metallurgy subject, Non destructive testing should be given more emphasis.
7.	In machine design subject, standards used in design like ASME standards can be included
8.	In metrology & mechanical measurements subject more focus should be given for handling of measuring instruments by students
9.	In workshop practice, Tool Geometry may be added. Also preparation of process sheet may be included as a part of practicals.
10.	Theory of Machine -II contents can be included in TOM-I
11.	In workshop practice IV, Demonstration of practicals related to tool grinding to understand tool geometry may be added
12.	Syllabus of Heat & Mass Transfer is very vast, part of mass transfer can be reduced from this subject syllabus.
13.	Syllabus of Metrology subject can be kept for practicals only.
14.	Hydraulic machine part should be added in to fluid mechanics syllabus.
15.	Considering Industry need, Robotics topic can be included under CAD-CAM-CAE
16.	In Machine Design -I subject, syllabus such as screw jack, Friction can be added

SVERI's College of Engineering, Pandharpur


Department of Mechanical Engineering

Teachers Feedback on the syllabus

Sample Feedback Forms


Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 22/01/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. S. R. Gopal Branch: Mechanical Engg.

Contact No: 9545553796 Academic Year: 2019-20

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				√	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				√	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				√	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				√	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					√
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				√	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				√	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				√	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					√
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				√	

Please mention any other suggestions: provision should be made for ~~separate~~ separate hydraulic & pneumatic subject.

Signature of Teacher: [Handwritten Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 14/01/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: prof. s.m. kharmane Branch: Mechanical

Contact No: 9049349429 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	✓				
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		✓			
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓			
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.		✓			
9.	The books/ reference materials prescribed are relevant, updated and appropriate.	✓				
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.		✓			

Please mention any other suggestions: In CAD/CAM Subject CAE should be implemented.


Signature of Teacher: sm kharmane

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 7/11/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof Dr Abhijit Vapat Branch: Mechanical

Contact No: 9158325055 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Some industrial problems be considered in syllabus so that students will think in advance.

Signature of Teacher:




Stakeholders Feedback Report on the syllabus and its transaction



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Date: 17/01/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ankur L. Mahajan Branch: Mechanical
Contact No: 7709850113 Academic Year: 2019-20


Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: _____


Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 12/01/20

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: B. D. Chikwale Branch: mechanical

Contact No: 9545553790 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: need more practical as per syllabus

Signature of Teacher B. D. Chikwale

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 18/01/2020.

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Sachin M. Kale Branch: Mechanical

Contact No: 9960118580 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.


Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------


Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Hydraulics & pneumatics subject
May be seperated from fluid machinery & fluid
power subject

Signature of Teacher:



S.M. Kale

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 17/01/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. B.T. Gadade Branch: Mechanical Engg.
 Contact No: 8208262113 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.
 Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5- Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).		✓			
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.		✓			
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.		✓			
9.	The books/ reference materials prescribed are relevant, updated and appropriate.		✓			
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: In Engineering Graphical Isometric view should be removed & if it can be included in second year syllabus

Signature of Teacher:


Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Teachers

Department Name- Mechanical Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Fluid machinery part should be included in fluid mechanics subject
2.	In CAD/CAM subject CAE should be implemented
3.	Hydraulics & Pneumatics subject may be separated from Fluid Machinery & Fluid Power Subject
4.	Need more practical as per syllabus
5.	Syllabus of Non Conventional Machining is appropriate
6.	From Engineering Graphics subject, Isometric view should be removed & it can be introduced in second year syllabus
7.	Design and development of bending dies topic need to be added in Tool Engineering Subject
8.	Mechanics of Material subject is appropriate
9.	Some common industrial problems to be considered in syllabus, so that student will think in advance
10.	Provision should be made for separate Hydraulics & Pneumatics Subject

SVERI's College of Engineering, Pandharpur


Department of Mechanical Engineering

Teachers Feedback on the syllabus

Sample Feedback Forms

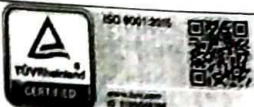
Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 10/11/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Shashikant S. Jadhav Branch: Mech

Contact No: 8055836682 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		✓			
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓			
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: The weightage of mass trans is very less so it is better to remove that part from the FMT syllabus

Signature of Teacher: S. Jadhav

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 10/01/2029

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Pradnya kishor Patil Branch: Mechanical Engg.

Contact No: 7709211899 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------


Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Please add core mechanical subjects under the category of Elective subject.

Signature of Teacher:


[Handwritten Signature]

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)
 Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
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Date: 15/01/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: MR. U. L. ANUSE Branch: Mechanical Engineering
 Contact No: 9168655365 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

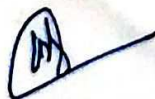
Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------


Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: _____

Signature of Teacher: _____




Stakeholders Feedback Report on the syllabus and its transaction



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Date: 21/01/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. A-K-Parthe Branch: Mechanical
 Contact No: 9503632622 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: At 2nd year level syllabus of AME seems to be quite heavy. Hence some content which are not having relevance related to industry so it is to be removed.


Signature of Teacher: (A-K-Parthe)

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Pukale K.S. Branch: Mechanical
 Contact No: 9776070913 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.


Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------


Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: As syllabus of M.T. seems to be appropriate hence no changes required.

Signature of Teacher:



 K.S. Pukale.

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 10/02/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. A.A. Shinde Branch: Mechanical engg.
 Contact No: 09922398765 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		✓			
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓			
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.		✓			
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Composite material introduction point should be eliminated as it is already in metallurgy subject.

Signature of Teacher:



Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Teachers

Department Name- Mechanical Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	In Machine Drawing Subject only manual drawing part is available, so it is necessary to introduce AutoCAD Practicals
2.	The weightage to mass transfer topic is very less, so it is better to remove it from HMT subject
3.	Some part of Hydraulic Machine can be added in the syllabus of Fluid Mechanics
4.	At second year level syllabus of AME seems to be quite heavy. Hence some contents which are not having relevance related to industry is to be removed
5.	Syllabus of Manufacturing subject is appropriate
6.	Theory of Machine -I Syllabus should be revised
7.	Basic Mechanical Engineering subject syllabus has to be reduced
8.	Composite material introduction point should be eliminated as it is already in metallurgy subject
9.	As Syllabus of Manufacturing Technology seems to be appropriate hence no changes required
10.	The recent skills required in industries be focused in syllabus
11.	Internal Combustion Engine Syllabus should be updated
12.	Needs to include more Industrial Visits as per syllabus context
13.	Need to add core mechanical more subjects under the category of elective subject
14.	Weightage of practicals be increased

SVERI's College of Engineering, Pandharpur

Department of Mechanical Engineering

Employers Feedback on the syllabus

Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction



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Ref No: COEPR/2018-19/ 34(A)

Date: 04/08/2018

To,
Mr. Amol Gengaje,
Asst. General Manager (Engg.),
Nuclear Division,
Walchandnagar Industries Ltd., Walchandnagar.

Subject: About suggesting gaps in curriculum from Industry point of view

Reference: Telephonic discussion with Prof. S. S. Wangikar on 02/05/2018


Respected Sir,

We request you to review the curriculum (syllabus) from Second year to final year (B.E.) of Solapur University, Solapur and suggest the gaps in curriculum from industry point of view.

We expect your valuable inputs in this regard. It will definitely help in enhancing the technical knowledge of the students in regard of industrial requirement and the employability of the students.


Thank you,

With Regard,


Prof. S. R. Gavali,
HEAD,
Head, Mech. Engg. Dept.
Dept. of Mechanical Engg.
C.O.E. Pandharpur.

Encl: Curriculum structure and syllabus of S.E, T. E. and B.E.

Accepted. I will revert within
4 weeks.


Amol Gengaje
Assistant General Manager
(Engineering) WIL

Stakeholders Feedback Report on the syllabus and its transaction

Date: 16/08/2018

To,
The Head,
Department of Mechanical Engineering,
SVERI's College of Engineering, Pandharpur.

Subject: Gaps in Curriculum from Industry point of View

Reference: Your request letter dated 04/08/2018 with Ref. No. COEPR/2018-19/34(A)

Dear Sir,

I am happy to review the syllabus as per your request about review of syllabus of S.E. to B. E (Mechanical Engineering) of Solapur University, Solapur in order to identify the gaps from Industry point of view. I congratulate you for taking such initiative which will definitely help in upgradation of students' knowledge (beyond syllabus) and enhancing the employability of students.

I am thankful to Department of Mechanical Engineering, SVERI's College of Engineering for giving me opportunity to review the syllabus and suggesting the gaps from Industry point of view. The gaps are mentioned in Annexure I (attached herewith).

Thank you,

With Regard,


Mr. Amol Gengaje
Asst. General Manager (Engg.)
Assistant General Manager
Nuclear Division, WIL

Walchandnagar Industries Ltd., Walchandnagar

Encl: Annexure I (Gaps in Curriculum from Industry point of view)

Annexure I

Gaps in Curriculum from Industry point of view

- Strain measurement using strain Gauges
- Introduction to IBR regulations
- Introduction to TEMA standard
- Introduction to ASME Codes (Various sections and their Scope)
- Industrial application of AUTOCAD
- 5S Methodology and its application
- Modern Concepts in Quality Control
- Introduction to AGMA for gear design and manufacturing



Anmol Gengaje
Assistant General Manager
(Engineering) WIL

Stakeholders Feedback Report on the syllabus and its transaction



Shri Vitthal Education & Research Institute's

COLLEGE OF ENGINEERING, PANDHARPUR

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www.tuv.com
ID 81064194

Ref No: COEPR/2018-19/ 98(A)

Date: 15/11/2018

To,
Mr. Atish Pawar,
Manager (Tool Design),
Walchandnagar Industries Ltd., Walchandnagar.

Subject: About suggesting gaps in curriculum from Industry point of view

Reference: Telephonic discussion with Prof. S. S. Wangikar on 02/11/2018

Respected Sir,

We request you to review the curriculum (syllabus) of Second year to final year (B.E.) of Solapur University, Solapur and suggest the gaps in curriculum from industry point of view.

We expect your valuable inputs in this regard. It will definitely help in enhancing the technical knowledge of the students in regard of industrial requirement and enhancing the employability of the students.

Thank you,

With Regard,

Prof. S. R. Gavali,
Head, Mech. Engg. Dept.

HEAU,
Dept. of Mechanical Engg., T. E. and B.E.
C.O.E. Pandharpur.
Encl: Curriculum structure and syllabus of 2nd, 3rd, 4th and 5th year.

OK
- I will submit the gap requirement in two weeks.

Ch. Manager
(Mfg. Engg.)

15/11/18

Stakeholders Feedback Report on the syllabus and its transaction

Date: 17/12/2018

To,
The Head,
Mechanical Engineering Department,
SVERI's College of Engineering, Pandharpur.

Subject: Gaps in Syllabus of S.E. to B.E. from Industry point of View

Reference: Your letter with Ref. No. COEPR/2018-19/98(A) dated 15/11/2018

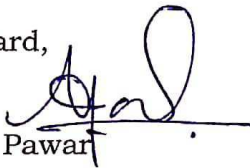
Dear Sir,

I am feeling glad to review the syllabus of Mechanical Engineering (S.E. to B. E) of Solapur University, Solapur as per your request in order for pointing out the gaps related to industry requirements. I am grateful to Mechanical Engineering Department of SVERI's College of Engineering for giving me opportunity to review the syllabus and pointing out the gaps from Industry requirements point of view. The gaps are presented in Annexure A attached herewith.

I am confident that this step of addressing the gaps related to industry requirement will definitely lead to enhancement of students' knowledge and in turn their employability.

Thank you,

With Regard,



Mr. Atish Pawar

Ch. Manager,
(Mfg. Engg.)

Walchandnagar Industries Ltd., Walchandnagar

Encl: Annexure A (Syllabus Gaps from Industry point of view)

Annexure A




Syllabus Gaps from Industry point of view

- Introduction to dynamic balancing of industrial components like gears, centrifugal machines, wheel balancing in automobile application
- Selection of material from Design Data book
- Selection of pumps and turbines for different applications
- Performance analysis of automobiles
- Effect of process parameters for conventional as well as non-conventional machining processes
- Introduction to photochemical machining
- Use of surface roughness tester
- Introduction to design of welding fixtures



Ch. Manager
(Mfg. Engg.)

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 16/01/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Jitendra zhope (Head HR)

Name of Industry/Organization: Bharat Forge, Pune

Contact No.: 770960020 Email ID: jitendra.zhope@bharatforge.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.		✓			
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		



Please mention any other suggestions: In addition to the present syllabus

Manuf. process writ to few Mech. Components and tools should be added to syllabus.

Signature of respondent:

Jitendra Zhope

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 20/01/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Bharat N. Chaugule (HR manager)

Name of Industry/Organization: Sheet Industries

Contact No.: _____ Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------


Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.		✓			
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.		✓			
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		✓			
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: IC engine should be part of
of curriculum as it contains basic concept
and introductory part of IC engine

Signature of respondent:



B. Chaugule

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Anusha S. (Business Development lead)

Name of Industry/Organization: @ Spider

Contact No.: 9611186669 Email ID: anusha.s@spider.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------


Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.		✓			
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.		✓			
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Python Programming Should be added in syllabus.

Signature of respondent:


Anusha S.

Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015

Date: 11/01/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Raymond Swamy (Asst. Personal Officer)

Name of Industry/Organization: Samundra Institute of Maritime

Contact No.: 8408920869 Email ID: sims Mumbai@samundra.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------


Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.		✓			
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.		✓			
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		✓			
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: In profession electve subject considering current scenario and needs of industries, subjects under this category can be modified.

Signature of respondent:

Raymond


Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13/01/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Apoorv Bapat (founder & CEO)

Name of Industry/Organization: ELEATION

Contact No.: 7587403493 Email ID: hr@eleation.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------





Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.		✓			
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Computational fluid dynamics subject should be added in the curriculum

Signature of respondent:



Stakeholders Feedback Report on the syllabus and its transaction

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Date: 24/01/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Rukmini Ambalgi (HR)

Name of Industry/Organization: V2Electricals Pvt Ltd. Pune

Contact No.: 8459271299 Email ID: R.rukmini.ambalgi@v2electricals.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------


Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.		✓			
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.		✓			
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		✓			
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: In Industrial manufacturing subject more focus should be given on practical example

Signature of respondent:






Stakeholders Feedback Report on the syllabus and its transaction



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Date: 14/01/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Swarni Chaudhori (Sr. Talent Acquisition)

Name of Industry/Organization: Toifid Research

Contact No.: 07313358303 Email ID: _____

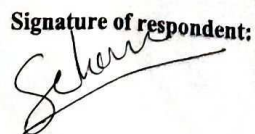
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.		✓			
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		✓			
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Management Case studies will provide more exposure to students & better understanding of management subjects that can be added in curriculum.

Signature of respondent:


Stakeholders Feedback Report on the syllabus and its transaction



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Date: 06/01/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mayuresh Shilatri (Co-founder)

Name of Industry/Organization: Grey Atom

Contact No.: 9869339831 Email ID: mayuresh.shilatri@greyatom.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.		✓			
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.		✓			
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.		✓			

Please mention any other suggestions: C, C++ Hands on training needed for Mechanical students.

Signature of respondent:

Mayuresh

Feedback Received from Employers

Department Name- Mechanical Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	In professional elective subject considering current scenario & needs of industries, subject under this category can be modified.
2.	Computational Fluid Dynamics subject should be added in curriculum.
3.	Internal Combustion Engine should be part of Second year syllabus as it contains most of the basic concepts & introduction part of IC engine
4.	Management case studies will provide more exposure to students & better understanding of management subjects that can be added in curriculum.
5.	C, C++ hands on training needed for mechanical students
6.	In industrial manufacturing subject more focus should be given on practical examples.
7.	Python Programming should be added in syllabus of mechanical engineering.
8.	In addition to present syllabus of manufacturing process with respect to few mechanical components & tools should be added.

SVERI's College of Engineering, Pandharpur

Department of Mechanical Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Nagane pataloba A. Branch: Mech.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				✓	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.					✓
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.				✓	

Suggestions if any: In CAD/CAM subject, CEA should be included.

Alumni Information

Name: Nagane pataloba A.
 Name of Organization: TATA motors Ltd.
 Position in Organization: Sr. Manager.
 Year of Graduation: 2002
 Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shankar B. Gaikwad Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				/	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					/
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				/	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				/	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.					/
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				/	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				/	
8.	The course enabled to build your future career.					/

Suggestions if any: MO-IP safety is very vast, It should be reduced.

Alumni Information

Name: Shankar B. Gaikwad
 Name of Organization: Interface design ASSO. PVT. LTD
 Position in Organization: Design Engineer.
 Year of Graduation: 2017.
 Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 9/11/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ravindea Dingare Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.			✓		

Suggestions if any: Python language knowledge is imp. as an mechanical Engg. Hence contents of python may be added in curriculum

Alumni Information

Name: Ravindea Dingare
 Name of Organization: TCS, Sahyadri Park, Pune.
 Position in Organization: System Engg.
 Year of Graduation: 2015
 Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 12/1/2020.

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sandip P. Kulkarni Branch: Production

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: More practical focus should be given for metrology subject instead of theoretical part.

Alumni Information

Name: Sandip P. Kulkarni
 Name of Organization: Knor bromse Pvt. Ltd. Pune
 Position in Organization: Hingji Hingewadi phase II, pune
 Year of Graduation: 2005
 Signature: [Handwritten Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 24/11/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: ALIAKBAR J BOHARI Branch: PRODUCTION

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.			✓		

Suggestions if any: Some programming languages can be added in mechanical Engg. subj curriculam.

Alumni Information

Name: ALIAKBAR J BOHARI


Name of Organization: CAP GEMINI, Talawade, pune

Position in Organization: Manager



Year of Graduation: 2003

Signature: 

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 12/01/2020.

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Gravade shahuba S. Branch: Mech.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			/	/	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				/	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				/	/
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			/		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.				/	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			/		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			/		
8.	The course enabled to build your future career.			/		

Suggestions if any: IC engin should be part of SE syllaby as it contains basic concepts.

Alumni Information

Name: Gravade shahuba S.

Name of Organization: Dackendule ship management Dmc Co.

Position in Organization: 3rd Engineer.

Year of Graduation: 2013

Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 05/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Crakwad Nishwanath Shridhe Branch: mech

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				✓	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	The course enabled to build your future career.				✓	

Suggestions if any: In professional electve - III - subject ~~was~~
should be changed,

Alumni Information

Name: Crakwad Nishwanath Shridhe
 Name of Organization: Dorendale ship management
 Position in Organization: Senior engineer.
 Year of Graduation: 2010
 Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Alumni

Department Name- Mechanical Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Some programming language can be added in Mechanical Engineering curriculum
2.	More practical focus should be given on metrology subject instead of theoretical part
3.	Python language knowledge is important as an mechanical engineer, Hence contents of Python language may be added in curriculum.
4.	Machine Design -II subject is very vast, It should be reduced.
5.	In CAD/CAM subject CAE should be included
6.	IC Engine subject should be part of second year syllabus as it contains basic concepts.
7.	In professional elective subject can be modified.
8.	Under Workshop Practices, concept of Tool Grinding & Tool Geometry can be added
9.	Machine Design subject syllabus is very vast, It should be reduced.
10.	More focus should be given on Nondestructive Testing
11.	Syllabus of Scilab can be added in curriculum

SVERI's College of Engineering, Pandharpur

Department of Mechanical Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction

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	Date: 15/01/2019	

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rajesh S. Mogali Branch: mech. engg.

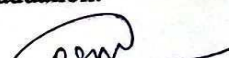
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				✓	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	The course enabled to build your future career.				✓	

Suggestions if any: In machine drawing subject Auto cad practical should be added.



Alumni Information

Name: Rajesh S. Mogali
 Name of Organization: Kirloskar Ferrus Industries Ltd. Solapur.
 Position in Organization: manager.
 Year of Graduation: 2007
 Signature: 

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 05/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: onkar Ajay Nagral Branch: mech.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				✓	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.				✓	

Suggestions if any: As iam working in IT industry being an IT trainer some software languages should be added.

Alumni Information

Name: onkar Ajay Nagral
 Name of Organization: volkswagen IT services, Hinjewadi Pune
 Position in Organization: Associate consultant
 Year of Graduation: 2010
 Signature: onkar

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 17/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rahul Mahadev Munde Branch: Mechanical.


The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.		✓			


Suggestions if any: Composite material subject can be added in the list of Professional Elective.

Alumni Information



Name: Mr. Rahul Mahadev Munde.
 Name of Organization: PVG Technologies pune
 Position in Organization: Design Engineer.
 Year of Graduation: 2014
 Signature: 

17/1/19

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 04/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: VINIT M. JADHAV Branch: MECH.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				✓	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.					✓
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.				✓	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	The course enabled to build your future career.				✓	

Suggestions if any: AS I am working in IT section, I want to suggest that PYTHON should be Added in syllabus

Alumni Information

Name: VINIT M. JADHAV

Name of Organization: INFOSYS PVT LTD

Position in Organization: ASSOCIATE CONSULTANT.

Year of Graduation: 2015

Signature: V. Jadhav

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 12/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ketan Kishor Nakhate Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.			✓		

Suggestions if any: Contents of unit strain Energy & impact load under strength of material subject can be modified.

Alumni Information

Name: Mr. Ketan Kishor Nakhate

Name of Organization: Miyakawa Kogyo, Hadapsar, Pune

Position in Organization: Project Engg.

Year of Graduation: 2015

Signature: KKNakhate

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 04/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sagar Dattatray Mandave Branch: Mech.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				✓	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				✓	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.				✓	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	The course enabled to build your future career.				✓	

Suggestions if any: syllabus of the electrical & electronics technology should be covered under practicals only

Alumni Information

Name: Sagar Dattatray Mandave

Name of Organization: Greepee shipping Agencies Pvt.

Position in Organization: 3rd Engineer.

Year of Graduation: 2009

Signature: 

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Alumni

Department Name- Mechanical Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	Contents of unit strain energy & impact load under strength of material subject can be modified
2.	Composite material subject can be added in the list of professional elective
3.	In machine drawing subject Auto-CAD practicals should be added
4.	As few of the mechanical students are working as an IT engineer, Hence in curriculum of mechanical engineering some software languages should be added
5.	As few of the mechanical students are working as an IT engineer, Hence in curriculum of mechanical engineering some python languages should be added
6.	Syllabus of electrical & electronics technology should be covered under practicals only.
7.	In Theory of Machine- I subject, the contents of Theory of Machine-II can be merged
8.	Separate Computational Fluid Dynamics subject should be added in curriculum
9.	Computer Aided design related subject should be added at the first semester of second year.
10.	In Manufacturing Process, Machine Tool related components syllabus should be added
11.	In professional elective, core mechanical subject can be added

SVERI's College of Engineering, Pandharpur



Department of Civil Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 18/1/2020

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Waghmode Anand Branch: Civil
 Class & Div: BE Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): site oriented syllabus should be there




Signature of Student: Waghmode

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 18/1/2020

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Saudagar Prasan Branch: Civil
 Class & Div: BE Academic Year: 201920

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
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Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Practical more needed.


Signature of Student: Prasan

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 12/11/2020

Student's Feedback on the Syllabus and Its Transaction at the Institution

Name of the Student: Gundre Ramdas Branch: civil

Class & Div: BE Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.



Your responses below are for purpose of evaluation				
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Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): New design software

Signature of Student: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 12/11/2020

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kulkarni Shubham Branch: civil

Class & Div: BC Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): No

Signature of Student: Kulkarni

Feedback Received from Students'

Department Name- Civil Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Stability of slopes is to be shifted to GT-I whereas earth pressure has to be added in GT-II
2.	Training on field is to be included
3.	New ground improvement techniques need to added in GT-I
4.	Current technology needs to be added
5.	Include design of dam and spillway structures in water resource engineering
6.	Need to increase GT practical
7.	Increase session related to software
8.	Emerging syllabus
9.	New design software
10.	More software practice should be included
11.	More practical needed
12.	Site oriented syllabus should be there
13.	Need software use in structure related subjects

SVERI's College of Engineering, Pandharpur

Department of Mechanical Engineering

Student's Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2018-2019

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)
 Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
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 Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date:

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Shinde Priyadarshini Ravindra Branch: Civil Engg.

Class & Div: TE Civil Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): Include remote sensing, GIS & GPS softwares, total station



Signature of Student: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

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Date: _____

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Babar Ganesh Shanker Branch: Civil Engg
 Class & Div: TF Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1



Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?				✓	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?				✓	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): As the present syllabus is outdated, now a days new instruments such as Total Station are being used

Signature of Student: _____

Applications of Remote Sensing and GIS are used now a days, which is must for new generation of engineers have to be included in the syllabus.

Stakeholders Feedback Report on the syllabus and its transaction

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Date:

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kate Ranjita Anand Branch: Civil Engg.

Class & Div: P.E Civil Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?				✓	
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): Include syllabus of Advanced Surveying and related softwares

Signature of Student: Kate

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: 02/05/19</p>	

Student's Feedback on the Syllabus and Its Transaction at the Institution

Name of the Student: Barbule Sapana R. Branch: Civil
Class & Div: B. E. Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓	✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): _____

Signature of Student: _____

Feedback Received from Students'

Department Name- Civil Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Digitization of field data by using RS & GIS tools
2.	Include study regarding GIS , GPS , remote sensing & total station
3.	Concrete blended with fly ash topic should be included
4.	High performance concrete properties study should be included
5.	Concrete mix design include higher strength concrete considering admixtures

SVERI's College of Engineering, Pandharpur




Department of Civil Engineering

Teachers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 25/1/2020

Teachers' Feedback on the Syllabus and Its Transaction at the Institution

Name of the Teacher: Prof. S.P. Pabli Branch: Civil

Contact No: 9922647936 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Need to Add sky civ software in syllabus for Design.



Signature of Teacher: Pabli

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 25/01/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Ranjitsinh S. Pawar Branch: Civil

Contact No: 9975078018 Academic Year: 2019-20


Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.		✓			
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.		✓			
9.	The books/ reference materials prescribed are relevant, updated and appropriate.		✓			
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.		✓			

Please mention any other suggestions: subject related to occupational health monitoring should be added in the syllabus.

Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 25/04/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: S.A. Gosavi Branch: Civil Engg.
 Contact No: 9146367210 Academic Year: A.Y. 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓			
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: subject related to structural health monitoring, structural audit should be added

Signature of Teacher: in the syllabus.



Stakeholders Feedback Report on the syllabus and its transaction



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Date: 25/01/2020,

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. C. R. Limbale Branch: Civil

Contact No: 9511786548 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: inclusion of softwares relate to transportation engg. like synchro. & MS

Signature of Teacher: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 25-01-2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Jugdute S D Branch: Civil Engg

Contact No: 9220823511 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Include the names to UNAI of UPE. Include Advanced software related to Design of dam & skills

Signature of Teacher: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Teachers

Department Name- Civil Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	New ground improvement techniques has to be added
2.	Include advanced software related to design of dams & spillway
3.	Subject related to structural health monitoring, structural audit should be added in the syllabus
4.	Site Visits should be included in building construction and drawing
5.	Need to be include advanced softwares related to design
6.	Need to add skyciv software in syllabus for design
7.	Inclusion of softwares related to transportation engineering like synchro, etc
8.	New ground techniques have to be added. Earth pressure irrelevant in GT-I has to be shifted to GT-II
9.	Softwares related to transportation engineer
10.	Include Ansys, watergems software for analysis
11.	Include hands on software of transportation engineering in practical
12.	Material Testing should be included either in Concrete Technology or Structural Mechanics

SVERI's College of Engineering, Pandharpur


Department of Civil Engineering

Teachers Feedback on the syllabus

Sample Feedback Forms



Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 27-04-2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Manik Dehmukh Branch: Civil Engg

Contact No: 7975524752 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).		✓			
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

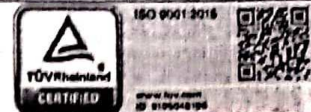
Please mention any other suggestions: Most of the syllabus in surveying is outdated. nobody is using now a days chain,

Signature of Teacher: Compass, plane table surveying. Total station has to be added in the syllabus. Remote sensing & GIS is the new technique which is very popular now a days, has to be included.

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)
 Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
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Date: 27/04/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Satish Ravikant. S. Branch: Civil Engg.

Contact No: 7709941582 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Include interior design concept and aied softwares.



Signature of Teacher: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 27/4/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. V. S. Kshirsagar Branch: Civil

Contact No: 9545553884 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Recent trends in waste water engineering needs to add.




Signature of Teacher:

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 27/04/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. N.V. Khadake Branch: Civil Engg

Contact No: 9422470597 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: include software applications of water resources Engg.



Signature of Teacher: N. V. Khadake

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 27/03/2019 Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: S.A. Gosavi Branch: Civil Engg.
 Contact No: 9146367210 Academic Year: A.Y. 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: software based courses should be included in the curriculum. Advance design software should be included. Also courses which enhances life skill, social & economical aspects must be included in the curriculum.

Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Teachers

Department Name- Civil Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	Field visits to road construction sites
2.	Recent trends in waste water Engg, needs to add
3.	Include software applications of water resources Engg.
4.	Include advance survey syllabus & software
5.	Include interior design concept & allied software
6.	Software based courses should be included in the curricular advance design software also courses which enhances life skill social & economic aspect must be included in curricular
7.	Needs to include more software tools & practical
8.	Add software design of RCC building
9.	Include practical related to testing of strength of materials
10.	Include study regarding GIS , GPS , remote sensing & total station

SVERI's College of Engineering, Pandharpur


Department of Civil Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015

Date: 28-1-2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ravikiran P. Jadhav Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		-			
8.	The course enabled to build your future career.		✓			

Suggestions if any: solid waste management syllabus should be modified.

Alumni Information

Name: Ravikiran P. Jadhav
 Name of Organization: contractor
 Position in Organization: Employee
 Year of Graduation: 2019
 Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015



Date: 22/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Samadhan Bhosale Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: Syllabus should practice oriented.

Alumni Information

Name: Samadhan Bhosale

Name of Organization: Contractor

Position in Organization:

Year of Graduation: 2015

Signature: Bhosale S.S

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 22/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Atul Naiknavare Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Update the syllabus according to industry requirements.

Alumni Information

Name: Atul Naiknavare

Name of Organization: Dhoot Construction

Position in Organization: Senior Engineer

Year of Graduation: 2015

Signature: Atul Naiknavare

Stakeholders Feedback Report on the syllabus and its transaction



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Alumni Feedback on the Syllabus and its Transaction at the Institution

Date: 20/01/2020

Name of the Alumni: Gaikwad Sachin Adnyan Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: Do include practical orient-ed syllabus

Alumni Information

Name: Sachin Adnyan Gaikwad

Name of Organization: State Govt.

Position in Organization: ATP @ Mandli

Year of Graduation: 2014-15

Signature: Sachin

Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015



Date: 20/01/20

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: More Nitin D. Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: Include emerging trends, software information to student

Alumni Information

Name: More N.D.

Name of Organization: -

Position in Organization: MPSC Preparation.

Year of Graduation: 2014-15

Signature: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Alumni

Department Name- Civil Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	All subjects should be modified by as per IIT syllabus
2.	Solid waste management subject should be modified
3.	Add emerging trends in syllabus
4.	Syllabus of traffic engineering should be modified as per GATE syllabus
5.	In Building construction and Drawing subject more weightage should be given on practicals than theory
6.	Syllabus should be practical oriented
7.	Update Syllabus as per Industry requirement
8.	Do include practical oriented syllabus
9.	Field visits to road construction sites
10.	Practicals on Auto-CAD should be included in Building construction and Drawing subject
11.	Information technology related subject should be there so that students will have knowledge of using word, excel, powerpoint, etc

SVERI's College of Engineering, Pandharpur




Department of Civil Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 22/2/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sujata Ingale Branch: Civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		4			

Suggestions if any: Syllabus should be updated as per construction industry requirements.

Alumni Information

Name: Sujata Ingale


Name of Organization: Sverig's college of Engineering, Pandharpur

Position in Organization: Studying for M.Tech.



Year of Graduation: 2018

Signature: 

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13-01-2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Kadam Sumnath Branch: Civil Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓	✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓	✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: include structural design software



Alumni Information

Name: Kadam Sumnath
 Name of Organization: S.M. Awatade
 Position in Organization: Sr Engg
 Year of Graduation: 2016
 Signature: Kadam

Stakeholders Feedback Report on the syllabus and its transaction



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Date: _____

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Snehal Falke Branch: CIVIL

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.				✓	

Suggestions if any: Syllabus is outdated. New technical syllabus has to be added specially in

Alumni Information

Name: Snehal falke


Name of Organization: —

Position in Organization: —



Year of Graduation: 2016

Signature: Snehal

Stakeholders Feedback Report on the syllabus and its transaction



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Date: - 05/04/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ankita Patil Branch: Civil Engg

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.		4			

Suggestions if any: —

Alumni Information

Name: - Ankita Patil.

Name of Organization: - —

Position in Organization: - —

Year of Graduation: - 2015-16

Signature: Patil

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Alumni

Department Name- Civil Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	Syllabus should be updated as per construction industry requirements
2.	Syllabus should be updated & revised to give more industrial exposure
3.	Syllabus should be outdated & new technical syllabus has to be added specially in surveying
4.	Include structural design software
5.	Include interior design software
6.	New software included in curriculum
7.	Software topics should be included in syllabus
8.	Include software & their practicals
9.	Field visits to road construction sites

SVERI's College of Engineering, Pandharpur





Department of Civil Engineering

Employers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2018-2019

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: <u>12/01/2019</u></p>	

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Yashwant Shashikant Khatal

Name of Industry/Organization: Civil Pappi & Govt contractor, Borshi

Contact No.: 9583460195 Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Information technology related subjects should be included that students from rural area will get familiar with MS word, Powerpoint, excel etc.

Signature of respondent: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2018

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Ms. Swati Dattatray Patil

Name of Industry/Organization: Structural designer & consultant, Kanchhanki, Pandharpur

Contact No: 9534617302 Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Site visit in Transportation Engg subject

Should be increased.

Signature of Respondent: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 21/01/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Arjun Kalyanshetty, (Manager)

Name of Industry/Organization: VTU Regional office, Gulbarga

Contact No.: _____ Email ID: _____


Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.		✓			
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.		✓			
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: material testing practicals should be given importance

Signature of respondent:


Stakeholders Feedback Report on the syllabus and its transaction



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Date: 07/01/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mrs. Arundhathi Chanchalkant Patil

Name of Industry/Organization: Arundhathi Patil, Govt. contractor, Kurumbi (w) Pandharpur

Contact No.: 9899798501 Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		✓			
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: None


Signature of respondent: A.C. Patil

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 18/01/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Saurabh Nathi (Director)

Name of Industry/Organization: Plantech Consultants pvt. Ltd, Pune.

Contact No.: _____ Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.		✓			
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.		✓			
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: More importance should be given on practicals rather than theory in "Building construction" subject

Signature of respondent:

Saurabh Nathi

Feedback Received from Employers

Department Name- Civil Engineering

A.Y. 2018-2019

Sr. No.	Suggestions / Comments Received through Feedback
1.	Information technology related subject should be included so that students from rural area will get familiar with MS word, Power Point, Excel etc.
2.	Site visits in Transportation Engineering subject should be increased
3.	Material Testing practicals should be given importance
4.	More importance should be given an practicals rather than theory in “Building Construction” subject

SVERI's College of Engineering, Pandharpur


Department of Civil Engineering

Employers Feedback on the syllabus

Sample Feedback Forms



Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 11/01/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Vinod Kumar (Director)

Name of Industry/Organization: VSN Associate consultancy & Engg. Atpadi

Contact No.: 995683623 Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation



1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: more focus should be given on practicals than theory

Signature of respondent: Vinod Kumar

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: 08/01/2020</p>	

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. S.M. Jadhav. (Prof. Manager).

Name of Industry/Organization: Yamai Construction Pvt Ltd, Solapur

Contact No.: _____ Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------


Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: more site visits should be included in curriculum (particularly in building construction subject).

Signature of respondent:


S.M. Jadhav

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13/01/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Sajjan Mahadeo More

Name of Industry/Organization: Sajjan m more, Govt contractor, Mundhewadi, Pandharpur

Contact No.: 992338004 Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: material testing practicals should be given more importance

Signature of respondent: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 04/01/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Bal Kumbhar (HR)

Name of Industry/Organization: Bal Kumbhar Associates, Pandharpur

Contact No.: _____ Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------




Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: interior design part should be included in syllabus

Signature of respondent:

BKumbhar

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 09/01/2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Amit Mishra (Sr. Supervisor)

Name of Industry/Organization: Sidus Builders Pvt Ltd, Mumbai

Contact No.: _____ Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: weightage on verbal & non verbal communication should be given in curriculum-

Signature of respondent: Amit Mishra

Feedback Received from Employers

Department Name- Civil Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	More focus should be given on practicals than theory
2.	More site visits should be included in curriculum particularly in Building construction related subjects
3.	Material testing practicals should be given more importance
4.	Interior design part should be included un syllabus
5.	Some weightage should be given on verbal and non-verbal communication in syllabus

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication

Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/1/20

Student's Feedback on the Syllabus and Its Transaction at the Institution

Name of the Student: Avadhut Bhanu Bhatnagar Branch: ECETC
Class & Div: T.E. A Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent | 4 - Very Good | 3 - Good | 2 - Average | 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5 ✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4 ✓			
3.	How do you rate the electives offered in relation to the technological advancements?	5 ✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5 ✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5 ✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4 ✓			
7.	How do you rate the evaluation scheme designed for each of the course?	5 ✓				
8.	How do you rate the sequence of the courses in the curriculum?	5 ✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4 ✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5 ✓				

Suggestions (if any): For BMS subject require practicals.

Signature of Student: Avadhut Bhatnagar

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 18/1/2020

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Shruti N. Godase Branch: ETC

Class & Div: TEB Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			3		
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions (if any): Syllabus includes Industry point of view.

Signature of Student: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 15-1-2020.

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Asable Vaishnavi Tanaji Branch: B.E.TC
 Class & Div: B.E - A Academic Year: 2019-20.

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?				2	
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?				2	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

Suggestions (if any): For elective. It should be like

Signature of Student: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 15-01-2020

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Baba Bhagyashree Shivkumar Branch: ENTC
Course & Div: B.E - B. Academic Year: 2019-20.

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?				2	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions (if any): NPTEL Course has to introduce

Signature of Student: [Signature]

Feedback Received from Students'

Department Name- E&TC Engineering

A.Y. 2019-20

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Industry related contents should be include in the syllabus.
2.	Should give More focus on Practicals.
3.	Self Learning subject should be like NPTEL.
4.	Need to include recent technical subject like AI & ML.
5.	Mention workshop for elective subjects which is of technical.
6.	Robotics part can be added in the syllabus of ENTC Engineering
7.	More project related work is at second semester of final year level hence Operational research subject should be shifted to Third year level
8.	Final year second semester should consist of six month industry training in order to cope up with current industrial needs.
9.	Considering current scenario & need of industry, subject under category of Professional Elective VI can be modified

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication

Engineering

Students' Feedback on the syllabus

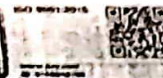
Sample Feedback Forms

Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 16/01/2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jagtap Aniketa Branch: ENTC
 Class & Div: 7E-A Academic Year: 18-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): Industry Related Topic has to be include.

Signature of Student:

Jagtap

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Prasanna Jadhav Branch: ENTC

Class & Div: 7E-A Academic Year: 18-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions (if any): More focus should be given for practical.

Signature of Student:




Prasanna

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2017

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kotkar Aojali Branch: ENTC

Class & Div: RE-B Academic Year: 18-17

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions (if any): Teacher. Evaluate as Industry
workshop.

Signature of Student:
Aojali


Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Puja Kakade Branch: ENTC

Class & Div: TE-B Academic Year: 18-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions (if any): Syllabus is very vast it has to be reduce.

Signature of Student: Kakade


Stakeholders Feedback Report on the syllabus and its transaction

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Date: 10-01-2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Anantpure Mokshada Branch: ENTC
Class & Div: BE - A Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			3		
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions (if any): Final year Semester should include 6-months industry - Training.

Signature of Student: M Anantpure

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Date: 10/01/2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Deshpande Kranti Branch: ENTC
Class & Div: BA B Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): Considering current scenario & need of industry subject for elective-VI.



Signature of Student: K. Deshpande

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 16/11/19

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Dixit priyank sunil Branch: ETTC

Class & Div: BE B Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): Subjects should include - Technology
like A&ML

Signature of Student: Dixit P

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Students'

Department Name- E&TC Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Employability oriented syllabus should be emphasized
2.	Analyse the subject with current events and general knowledge.
3.	Involve the students in participatory learning (Group discussion, brain storming, role play etc.)
4.	Connectivity between the topics and events.
5.	Measures to purchase recent edition of text books.
6.	Connectivity between syllabus and real life.
7.	Modern methods of teaching with ICT enabled education.
8.	In depth analysis of the topics.

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication

Engineering

Teachers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction

60. Copy



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Date: 10/11/2024

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Akshay A Jadhav Branch: ENTC
 Contact No: 9052690535 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: For elective - E - AI & ML should be include

Signature of Teacher: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 10/11/2020
Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. A. S. Vibhute Branch: PATC
 Contact No: 9881646499 Academic Year: 19-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Syllabus - Should include New Technology - like AI & ML.

Signature of Teacher: [Handwritten Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Teachers' Feedback on the Syllabus and its Transaction at the Institution

Date: 15/01/2020

Name of the Teacher: M.S. N.S. Patil Branch: ETEC.
 Contact No: 8275266638 Academic Year: 2019-20.

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions:

- Syllabus. Need to improve

M.S. Patil
 Signature of Teacher:

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/11/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. D. A. Kumbhar Branch: ETC
Contact No: 7690879449 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

	1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6. The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9. The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Industrial - Training - for -
6 - Mon the include in final year syllabus

Signature of Teacher: DAK

Feedback Received from Teachers

Department Name- E&TC Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvements in Syllabus more focus on Industry Points.
2.	Syllabus should include Workshops
3.	Syllabus has to modify
4.	Include AI and ML in syllabus
5.	NPTEL type of course should include

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Department of Electronics and Telecommunication

Engineering

Teachers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction

60-617



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Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Husain K. Bhalalal Branch: EUTC

Contact No: 9096615501 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Syllabus should include more practical Experiments.

Signature of Teacher: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Sneha S Kadam. Branch: ENTE.

Contact No: 8698026990. Academic Year: 2018-19.

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Need - more - practicals as per syllabus.

Signature of Teacher: Sneha S Kadam.

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/11/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Neeta P. Kulkarni Branch: ENTC
 Contact No: 9823601809 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Common- Industrial should be Consider.

Signature of Teacher: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/11/19

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Jyoti S. Shirde Branch: ENITC

Contact No: 9518938843 Academic Year: 18-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Industry - Related - Activity should include.

Signature of Teacher: Shirde
 15/11/19

Feedback Received from Teachers

Department Name- E&TC Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	The recent skills required in industries be focused in syllabus
2.	Needs to include more Industrial Visits as per syllabus context
3.	Weightage of practicals be increased
4.	Provide 6 months Industrial training for students
5.	Give more focus on Project work
6.	Electives should be like-NPTEL

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication

Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



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Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ms. Bhagawati Kore Date: _____
 Branch: EEEC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation
 Please respond to items below by writing 5/4/3/2/1


5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
---------------	---------------	----------	-------------	----------

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.		4			

Suggestions if any: Require - Improvement in - Syllabus.

Alumni Information
 Name: Ms. Bhagawati Kore
 Name of Organization: Tata Consultancy Services (TCS)
 Position in Organization: Assistant System Engineer
 Year of Graduation: 2018-19
 Signature: B. Kore

Stakeholders Feedback Report on the syllabus and its transaction



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 Tel: 02186-216063, 9503103757, E-mail: coe@ayeri.ac.in, Website: www.ayeri.ac.in
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Date: 15-08-2019

Annual Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Chavan sagali Dilip Branch: EFTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of satisfaction they had at institute. The purpose of this survey is to assess the quality of the academic program. We request your help in completing this survey.

Your responses below are for purpose of evaluation

4 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sl. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.				3	

Suggestions if any: Industry Related syllabus should include

Alumni Information
 Name: Chavan sagali Dilip
 Name of Organization: Cognizant
 Position in Organization: Trainee
 Year of Graduation: 2019-20
 Signature: Chavan

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

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Date: 15/01/2020



Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mujawar Simran Hajisahab Branch: EFTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.		4			

Suggestions if any: _____

Alumni Information

Name: Mujawar Simran Hajisahab

Name of Organization: Q spider

Position in Organization: Trainee

Year of Graduation: 2019-20

Signature: Simran

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
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Date: 15/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Misal- Pandurang Dhandiram Branch: B&TC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any: _____

Alumni Information

Name: Misal Pandurang Dhandiram.

Name of Organization: Tata- Consultancy Service

Position in Organization: Trainee

Year of Graduation: 2019-20.

Signature: Misal

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 12/07/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Baba Bhagyashri Shivshankar Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			3		
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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any:

Alumni Information

Name: Baba Bhagyashri Shivshankar

Name of Organization: Mipro

Position in Organization: Trainee

Year of Graduation: 2019-20

Signature: Bhagyashri

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 16/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Asabe Vaishnavi Tanaji Branch: ESTC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any: _____

Alumni Information

Name: Asabe Vaishnavi Tanaji

Name of Organization: Dhoot Transmission

Position in Organization: Asst. Engineer

Year of Graduation: 2019-20

Signature: Asabe

Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015



Date: 20/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Madhav pranita Sunil Branch: E&TC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		4			

Suggestions if any: _____

Alumni Information

Name: Madhav pranita Sunil

Name of Organization: Capital Via

Position in Organization: Trainee

Year of Graduation: 2019-20

Signature: [Handwritten Signature]

Feedback Received from Alumni

Department Name- E&TC Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Syllabus includes industry workshops.
2.	Visits of Industry for Pre-Final year and Final Year students Required

SVERI's College of Engineering, Pandharpur

Department of Electronics and Telecommunication

Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ms. Vaishnavi Vitthal Awatade Branch: ESTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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8.	The course enabled to build your future career.		4			

Suggestions if any: _____

Alumni Information

Name: Ms. Vaishnavi Vitthal Awatade

Name of Organization: Tata-Consultancy Service (TCS)

Position in Organization: System Engineer.

Year of Graduation: 2018-19

Signature: [Handwritten Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Vassha.-Ashok. waghmare Branch: E&TC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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8.	The course enabled to build your future career.	5				

Suggestions if any: _____

Alumni Information

Name: Vassha-Ashok waghmare

Name of Organization: Dhoot-Transmission Pvt. Ltd

Position in Organization: HR officer.

Year of Graduation: 2018-19

Signature: Vassha

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Banubai Dattatray Chavan Branch: ENTG.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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8.	The course enabled to build your future career.	5				

Suggestions if any:

Alumni Information

Name: Banubai Dattatray Chavan.

Name of Organization: Globalianx

Position in Organization: Team Leader

Year of Graduation: 2018-19

Signature: Banubai

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2016

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Vishal Vikas Mane Branch: EEEC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

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8.	The course enabled to build your future career.	5				

Suggestions if any: _____

Alumni Information

Name: Vishal Vikas Mane

Name of Organization: Tata-Consultancy Service (TCS)

Position in Organization: Assistant System Engineer, Trainee

Year of Graduation: 2012-13

Signature: [Handwritten Signature]

Stakeholders Feedback Report on the syllabus and its transaction



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Alumni Feedback on the Syllabus and its Transaction at the Institution

Date: 15/01/2019

Name of the Alumni: Siddhasth Ravindra Upase Branch: EE & TC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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8.	The course enabled to build your future career.	5				

Suggestions if any: _____

Alumni Information

Name: Siddhasth Ravindra Upase.
 Name of Organization: Sunshine powertronics pune
 Position in Organization: R&D Engineer.
 Year of Graduation: 2018-19
 Signature: S. R. Upase.

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Nikhil Mallikarjun Kandi Branch: EE&TC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any: _____

Alumni Information

Name: Nikhil Mallikarjun Kandi
 Name of Organization: Atlas Cops
 Position in Organization: Management Trainee
 Year of Graduation: 2018-19
 Signature: [Signature]

Feedback Received from Alumni

Department Name- E&TC Engineering

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	Robotics Type of workshops should include.
2.	Cyber security, AI, ML Type of subjects has to include.
3.	6 Months Industry training course has to given to Final Year students.

SVERI's College of Engineering, Pandharpur



Department of Electronics and Telecommunication

Engineering

Employers Feedback on the syllabus

Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in , Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute	

Date: 16.02.2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mrs. Rukmini Ambalgi

Name of Industry/Organization: FX Engineer @ V2 Electricals Pvt. Ltd.

Contact No.: _____ Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Electronic system design subject should be included at 4th year curriculum.


Signature of respondent: _____

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
 Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
 (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
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 Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



Date: 15.10.19

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Heena Gupta, HR Executive

Name of Industry/Organization: TeleSun

Contact No.: - Email ID: -

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.		✓	✓		
3.	Current curriculum offers need based and meets to the expectations of industry.		✓			
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: As per the requirement

Signature of respondent: Heena Gupta
Python programming should be part of Electronic software lab.

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p>	  <p>ISO 9001:2015 CERTIFIED</p>
	<p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel : 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by AICTE, New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	

Date: 16/02/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Chaugule Bharat Nagrath.

Name of Industry/Organization: HR Manager, Dhoot Transmission Pvt.Ltd.

Contact No.: _____ Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓	✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: need to modified syllabus as per current requirement of Industry.

Signature of respondent: Bharat Chaugule

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Empowering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p>	 
	<p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	

Date: 05-03-2020

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Jagat Nag H.N., Branch Manager
 Name of Industry/Organization: Q SPIDERS - Unit of Test Yanta
 Contact No.: _____ Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: 4G (LTE) & 5G Next Generation Technology topic should be

Signature of respondent: Jagat Nag

covered in curriculum.

Feedback Received from Employers

Department Name- E&TC Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	As per the industry requirement, Python programming should be part of Electronic Software subject
2.	Electronic system design subject should be included at third year curriculum
3.	4G (LTE) & 5G Next generation technology should be covered in the curriculum
4.	Need to modify syllabus as per the requirement of industries

SVERI's College of Engineering, Pandharpur




Department of Computer Science & Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015</p> 
	<p>Date: <u>7/11/2020</u></p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kambale Priyanka A. Branch: CSE
 Class & Div: T.E - A Academic Year: 2019-20.

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.





Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions (if any): Add AI subject in list of compulsory subject and update the syllabus as per industry requirement

Signature of Student: _____

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	  
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Date: 10-1-20

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Khatal Snehal Sawdagar Branch: CSE

Class & Div: TE - A Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.




Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): Syllabus is good no change is required

Signature of Student: Khatal

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015 CERTIFIED</p>	
	<p>Date: <u>6/1/20</u></p>		

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Sarewade Pooja Anil Branch: CSE
Class & Div: TE - B Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.




Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): ~~As~~ Satisfied with syllabus no need to change.

Signature of Student: [Signature]

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015 www.tuv.com ID 918044188</p> 
	<p>Date: 10-1-20</p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Gaikwad Abali Vijay Branch: CSE

Class & Div: TE - A Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): Some modern data analysis tools may be included in our syllabus like Data Science.

Signature of Student: Gaikwad

Feedback Received from Students'

Department Name- Computer Science & Engg.

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Add Artificial Intelligence Subject in list of compulsory subjects. As AI is need of today's world. Update syllabus need to be changed as per industry requirement.
2.	Syllabus is good no change is required
3.	Syllabus is vast
4.	As flowcharts and conceptual diagrams need to be shown in Projects
5.	Syllabus is very good
6.	Satisfied with current syllabus so need not to change
7.	Today's computer world generates a huge database, so it is needed to understand and analyze the database. So modern data analysis tools may be included in our syllabus like Machine Learning, Data Science etc.

SVERI's College of Engineering, Pandharpur




Department of Computer Science & Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015 CERTIFIED</p> 
	<p>Date: 11-1-19</p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kamble Sharayu Branch: CSE
Class & Div: BE - A Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.




Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions (if any): programming subject like OODP some tools are required for getting in depth knowledge.

S.V. Kamble.
Signature of Student:

Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coc@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015 www.tuv.com ID 910004194</p> 
	<p>Date: 11-1-19</p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Grandhi Shruvignandha Branch: CSE
Class & Div: BE-C Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): Subj - Subject like Acc some points are repeated, so new points should be added.

Shruti
Signature of Student:


Stakeholders Feedback Report on the syllabus and its transaction




SVERI
Engineering for Excellence

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
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ISO 9001:2015
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ID: 0100048196



Date: 11/01/19

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Devakar V. R. Branch: CSE

Class & Div: BE A Academic Year: 18-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): satisfied with current syllabus so need not to change.




Vaasha

Signature of Student:



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Stakeholders Feedback Report on the syllabus and its transaction

 <p>SVERI Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR</p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coc@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 
	<p>Date: 11-1-19</p>	

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Lavand Bonam N. Branch: CSE
Class & Div: BE - A Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): satisfied with current syllabus so need not to change.

Signature of Student: Poonam

Feedback Received from Students'

Department Name- Computer Science & Engg.

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	For programming subjects like ACC, OODP some tools are required to check whether we have got in-depth knowledge of that subject or not and as student of computer engineering knowledge of these basic programming languages is very important.
2.	Syllabus is good no change is required
3.	For subject like ACC some points are repeated as they are already covered in C language so some new points can be added instead of repeated points.
4.	Satisfied with current syllabus so need not to change
5.	For programming subjects like ACC, OODP we are giving just one exam i.e. POE but before POE there should be another tool to check our knowledge gain about these subjects so we will be confident about these subjects.

SVERI's College of Engineering, Pandharpur




Department of Computer Science & Engg.

Teachers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in , Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute	 ISO 9001:2015 
	Date: 17.01.2020.	

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. P. A. Haggagi Branch: CSE

Contact No: 83100 88585 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree




Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: AI subjects with more emphasis on problem solving and searching should be introduce.

Signature of Teacher:

Dr. P. A. Haggagi

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in , Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute	 ISO 9001:2015 
	Date: 17.01.2020	

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. S. M. Kumbhar Branch: CSE

Contact No: 9886396500 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree


Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: D.A.A. Subject more emphasis should be given to syllabus with concept based on day-to-day interviews by students.

Signature of Teacher:


Kumbhar

Stakeholders Feedback Report on the syllabus and its transaction




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ID 9105048198

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Date: 17/01/2020

Name of the Teacher: Ms. T.A. Dhurnal. Branch: CSE

Contact No: 94219 60415 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Include other mobile app. developed environment in the syllabus.

Signature of Teacher: T.A. Dhurnal

Stakeholders Feedback Report on the syllabus and its transaction

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	Date: 17.01.2020		

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. A.S. Pathan Branch: CSE.

Contact No: 98881 70603 Academic Year: 2019-20

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Include Python Programming Subject in T.Y. so that students can face the interview to IT sectors.

Signature of Teacher:

Pathan

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Teachers

Department Name- Computer Science & Engg.

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	For subjects like CO, along with only computer organization, there should have been some part on architecture also, syllabus on CO&A should have been introduced as per knowledge of architecture is required to know in depth of the computer architecture to be more aware on hardware of computer system
2.	subjects like CO the teaching hours is more as per the given syllabus and should have be reduced
3.	Subject like Artificial Intelligence, have been introduced, as per the curent trends in technology and requirement in IT Sectors, so AI with more emphasis on problem solving and searching should have been introduced, so that Global problems and searching methods would have more real and clear to students to meet the requirement of IT Industries and face interviews by students
4.	More Emphasis should be give on Python programming to solve the problems and Represent the Knowledge, so that students can face the interviews of IT Sectors to increase the placement ratio of jobs of students
5.	For DAA subject more emphasis should be given on Syllabus with concept based to focus on day -today interviews by students
6.	Some subjects like DAA ,should be conceptual to face interview, and its teaching hours should be reduced
7.	Some subjects like JAVA is conceptual and its teaching hours should be reduced with some change in internal evaluation tools
8.	Subjects like MC & MAD should have combined into one syllabus so that more emphasis should have been given on mobile app development, so students can learn to develop the app along with computing, this helps to meet and face the Global booming IT development apps.

SVERI's College of Engineering, Pandharpur




Department of Computer Science & Engg.

Teachers Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: <u>26/2/2019</u></p>	

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: 10. V. Pawil Branch: CSE
Contact No: 8605796168 Academic Year: 2018 - 2019

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: For OODP some internal evaluation tool should be added to judge the students understanding about concepts

Signature of Teacher: (Signature)

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 28.2.2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: P.A. Satarkar Branch: CSE

Contact No: 9545553842 Academic Year: 2018-19


Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation





1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: more practicals in order to satisfy the industry needs.

Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 18/02/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Nimisha D. Deval Branch: CSE

Contact No: 9689638344 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation



1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: For TOC subjects concepts are quit difficult so more lectures are needed

Signature of Teacher: N.D. Deval

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	
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Date: 22/02/2019

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. S. S. Kadam Branch: CSE

Contact No: 9766880771 Academic Year: 2018-2019

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions:

skadam Java is conceptual and its teaching hours should be reduced with some change of internal evaluation tool.

Signature of Teacher:

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Teachers

Department Name- Computer Science & Engg.

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	For AM I subjects for chapter statistics and probability more specification is required about methods to be taken.
2.	For DT subject more lectures are needed
3.	For CG subject animation should be included as part of syllabus
4.	For ACC string functions are repeated instead of that new points can be added
5.	For ACC some internal evaluation tool should be added to judge the students understanding about concepts
6.	For TOC subject concepts are quit difficult so more lectures are needed
7.	Some subjects like DS, CN is descriptive subject so teaching hours should be increased
8.	For OODP some internal evaluation tool should be added to judge the students understanding about concepts

SVERI's College of Engineering, Pandharpur


Department of Computer Science & Engg.

Alumni Feedback on the syllabus

Sample Feedback Forms



Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13/01/2018

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ms. Kimaya S. Gaikwad Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				✓	
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: Include the MAD subject in syllabus as per new trends and techniques.

Alumni Information

Name: Ms. Kimaya S. Gaikwad
 Name of Organization: Impact Infotech. Pune
 Position in Organization: Software Engineer.
 Year of Graduation: 2013

Signature: KGaikwad

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 04/02/2018

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Hemant Kumar D. Pawar Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Subjects like AI should be include as compulsory subject.




Alumni Information

Name: Hemant Kumar D Pawar
 Name of Organization: CMC Ltd Pune
 Position in Organization: Software Engineer.
 Year of Graduation: 2013

Signature: HPawar



Stakeholders Feedback Report on the syllabus and its transaction

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	Date: 03/02/2018	

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mahesh Manuti Bhardange Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Include subject like Data science, as per Industry requirement.


Alumni Information

Name: Mahesh Manuti Bhardange
 Name of Organization: AAKG Pune
 Position in Organization: Software Engineer.
 Year of Graduation: 2013



Signature: MNBhardange



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Date: 20/02/2018

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Nikhil Govardhan Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: for recent trends and technology include AI subject in syllabus.

Alumni Information


Name: Mr. Nikhil Govardhan
 Name of Organization: C.M.S Pvt Ltd Pune
 Position in Organization: Software Engineer
 Year of Graduation: 2013

Signature: NKG




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Date: 13/2/19

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shashy R. Andhalkar Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				


Suggestions if any: Request to AF subject as compulsory subject for knowing recent trends and techniques

Alumni Information
 Name: Shashy Ravindra Andhalkar
 Name of Organization: AAKG Pune
 Position in Organization: Software Engineer
 Year of Graduation: 2013

Signature: Shashy




Stakeholders Feedback Report on the syllabus and its transaction




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Date: 24/2/19

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Sameer Singh Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Include OOMD subject to try for understanding concepts of UMI.

Alumni Information
 Name: Mr. Sameer Singh
 Name of Organization: TCS Pune
 Position in Organization: S/W Engineer
 Year of Graduation: 2012
 Signature: Sameer

Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: 4/5/19</p>	

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Vikram P. Shikhar Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				


Suggestions if any: Require AI subject in syllabus for understanding recent concepts and techniques.

Alumni Information

Name: Mr. Vikram P. Shikhar
 Name of Organization: N.T. Pvt Ltd.
 Position in Organization: Software Developer
 Year of Graduation: 2014
 Signature: N. Shikhar




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Date: 5-5-19

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Atul Borgaonkar Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: Require Python programming subject to T.Y. for facing the internships

Alumni Information

Name: Mr Atul Borgaonkar
 Name of Organization: WIPRO Phase II Pune
 Position in Organization: Sr. Engineer,
 Year of Graduation: 2010

Signature: Borgaonkar



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Date: 8/6/19

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ashwini Karpe Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: Require python programming & AI subject to meet requirement of IT industries and interviews by students.

Alumni Information

Name: Ashwini Karpe
 Name of Organization: Deutsche Bank Pune
 Position in Organization: Associate
 Year of Graduation: 2007

Signature: AKarpe

Feedback Received from Alumni

Department Name- Computer Science & Engg.

Sr. No.	Suggestions / Comments Received through Feedback
1.	Subjects like AI should be include as compulsory subject
2.	Include MAD subject in Syllabus as per new trends and techniques
3.	Include subject like Data Science as per Industry requirement
4.	for recent trends and technology include AI subject in Syllabus
5.	Require AI subject as compulsory subject knowing recent trends and techniques
6.	Require Python Programming subject to TY for facing the interviews
7.	Include OOMD subject to TY for understanding concepts of UML
8.	Require AI and Python Programming subject as per Industry requirement
9.	Require AI subject as compulsory for understanding concepts and techniques




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Department of Computer Science & Engg.

Employers Feedback on the syllabus

Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 23/08/2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Acty system India Pvt. Ltd.

Name of Industry/Organization: _____

Contact No.: _____ Email ID: _____

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation



1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Inter disciplinary applications should be part of curriculum.

Signature of respondent: 

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 20-8-2019

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Adinath Girri, Founder Director

Name of Industry/Organization: Girri Tech Hub.

Contact No.: - Email ID: -

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				√	
2.	Curriculum bridges the gap between Industry and Academic.			√		
3.	Current curriculum offers need based and meets to the expectations of industry.				√	
4.	Curriculum has enriched content which fulfils required orientation human resources.					√
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				√	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			√		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				√	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				√	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			√		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			√		

Please mention any other suggestions: Advanced concepts of IoT should be added.


Signature of respondent: 

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

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 Tel: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
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Employer Feedback on the Syllabus and its Transaction at the Institution

Date: 30/11/2019

Name of the Respondent with Designation: Mr. Ankar Kulkarni (Director)

Name of Industry/Organization: ADJ Infotech

Contact No.: _____ Email ID: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Android Application Development should be included in syllabus

Signature of respondent: *Ankar Kulkarni*

Feedback Received from Employers

Department Name- Computer Science & Engg.

Sr. No.	Suggestions / Comments Received through Feedback
1.	Real time project should be included as case studies in the syllabus
2.	Artificial Intelligence & ML applications should be part of curriculum
3.	Advanced concepts of IOT should be added
4.	Interdisciplinary applications should be part of curriculum
5.	More Emphasis should be give on Python programming to solve the practical problems
6.	As per the current trends in technology and requirement in IT Sectors, AI with more emphasis on problem solving and searching should have been introduced
7.	Android application development should be included in the syllabus

SVERI's College of Engineering, Pandharpur


Department of MBA

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020



Stakeholders Feedback Report on the syllabus and its transaction



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Date:

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Takale Varsha Gommath Branch: MBA

Class & Div: MBA - I Academic Year: 2019 - 20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions (if any): Tax subject should be include
finance subject.

Signature of Student: V.S. Takale
10/01/2020

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Students'

Department Name- MBA

A.Y. 2019-20

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	GST related contents should be included
2.	The examination pattern should be 80:20
3.	The curriculum should include Hard Core, Soft Core and Skill Core type content.
4.	Solapur University Dept syllabus and other colleges under Solapur University syllabus should be same.
5.	Disaster management concepts should be included in syllabus.
6.	Banking sector terminology should be more focused.
7.	Business law should be optional
8.	As there is more scope for service sector, service sector content should be included.
9.	Employability skill subject required for improving skill of MBA students.
10.	MCQs should be included in internal evaluation

SVERI's College of Engineering, Pandharpur


Department of MBA

Students' Feedback on the syllabus

Sample Feedback Forms



Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

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Date: 12/01/2019

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Shaikh Sahil Javed Branch: MBA

Class & Div: MBA - I Academic Year: 2018 - 2019

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): Little bit Marathi language is requires at the time teaching learning process.

Signature of Student: Shaikh

Stakeholders Feedback Report on the syllabus and its transaction



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Date: _____

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Dongore Vijay kalyan Branch: MBA


Class & Div: MBA - II Academic Year: 2018-19

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions (if any): project subject At the end of the MBA



Signature of Student: 

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
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Date: _____

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Vidyanani R. Behere Branch: MBA
Class & Div: MBA-I Academic Year: 2013-14

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?					
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?	4				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		5			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

Suggestions (if any): Research mini project should be included at the last sem of 1 year & final project should be at the end.

Signature of Student: V.R.B
11/10/2019

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Students'

Department Name- MBA

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Soft skill content should be required to improve communication skills.
2.	The evaluation criteria should be 70:30.
3.	Taxation related content should be included in Finance
4.	Event management is required to manage events
5.	Hospitality management knowledge should be updated in syllabus
6.	Business statistics is required to improve Problem solving ability.
7.	At the first semester there should be specialization offered.
8.	Employability skill knowledge is also required to survive in the dynamic world.
9.	Live case studies should be included in syllabus.




SVERI's College of Engineering, Pandharpur

Department of MBA

Teachers Feedback on the syllabus

Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	 
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Date: _____

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. S. B. Ronge Branch: MBA

Contact No: 9503977777 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation



1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	✓

Please mention any other suggestions: _____

Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	
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Date: _____

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. A.N. Gairwad Branch: MBA

Contact No: 7057164775 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: _____

Signature of Teacher: A.N. Gairwad
10/01/2019

Stakeholders Feedback Report on the syllabus and its transaction

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Date: _____

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. S.A. Jagtap Branch: MBA

Contact No: 8698539309 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: _____



Signature of Teacher: S.A. Jagtap
12/01/2019

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
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Date: _____

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. S.A. Jagtap Branch: MBA

Contact No: 8698539309 Academic Year: 2018-19

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: _____

Signature of Teacher: S.A. Jagtap
12/01/2019

Feedback Received from Teachers

Department Name- MBA

Sr. No.	Suggestions / Comments Received through Feedback
1.	Syllabus related digital environment should be included.
2.	Disaster related content should be included.
3.	Bank related specialization should be included.

SVERI's College of Engineering, Pandharpur

Department of MBA

Employers Feedback on the syllabus

Sample Feedback Forms

Stakeholders Feedback Report on the syllabus and its transaction

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
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Date:

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Amol Patil - HR

Name of Industry/Organization: Tarshana Financial Services Ltd. Satara

Contact No.: 7756988887 Email ID: _____

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.	√				
2.	Curriculum bridges the gap between Industry and Academic.		√			
3.	Current curriculum offers need based and meets to the expectations of industry.					√
4.	Curriculum has enriched content which fulfils required orientation human resources.	√				√
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				√	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				√	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					√
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				√	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					√
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				√	

Please mention any other suggestions: _____

Signature of respondent: Amol Patil
10/01/2020

Stakeholders Feedback Report on the syllabus and its transaction



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Date:

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Rahul Chilveri - ADO

Name of Industry/Organization: Redchies (LRPL), Solapur

Contact No.: 9595057289 Email ID: rahul.chilveri@redchies.co.in

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			√		
2.	Curriculum bridges the gap between Industry and Academic.				√	
3.	Current curriculum offers need based and meets to the expectations of industry.				√	
4.	Curriculum has enriched content which fulfils required orientation human resources.				√	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			√		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					√
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					√
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				√	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					√
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				√	

Please mention any other suggestions: _____

Signature of respondent: Rahul Chilveri

Stakeholders Feedback Report on the syllabus and its transaction


SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR



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Date:

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Nitesh Dongardive - HR

Name of Industry/Organization: Spandana Sphoorty Financial Ltd, Osmanabad

Contact No.: 7899607668 Email ID: -

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: _____

Signature of respondent: N.D.S.

Feedback Received from Employers

Department Name- MBA

Sr. No.	Suggestions / Comments Received through Feedback
1.	Syllabus should have topics on recent advances.
2.	More programs should be conducted to enhance leadership and managerial skills
3.	Presentation skills techniques related content should be added in syllabus to improve courage and remove fear in mind of students
4.	Students' need for career counseling session
5.	More Industrial visits should be include

SVERI's College of Engineering, Pandharpur

Department of MBA

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
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Date: 19/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Allapurkar Ketan Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: _____

Alumni Information

Name: Ketan Allapurkar
 Name of Organization: Metropolis Healthcare Ltd. Solapur
 Position in Organization: Sales Manager
 Year of Graduation: 2009-2010
 Signature: Allapurkar K.S.

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 20/01/2020

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sunil Ghadage Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: _____

Alumni Information

Name: Sunil Ghadage
 Name of Organization: Greenpath Recycle India Pvt Ltd, Pimpri chinchwad
 Position in Organization: Owner
 Year of Graduation: 2009-2010
 Signature: Sunil

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Alumni

Department Name- MBA

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Industrial Oriented Subject should be included.
2.	Banking sector related specialization should be included.
3.	Small scale Industries training type content should be included.
4.	Live Project should be included in syllabus rather than theory only.
5.	Human Resource Management practical should be included
6.	Export import related content should be included in syllabus.
7.	International Marketing related content should be included in syllabus.
8.	Live Case studies should be focused to update problem solving ability.

SVERI's College of Engineering, Pandharpur

Department of Mechanical Engineering

Alumni Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2018-19

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 10/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Swapnil Patil Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Suggestions if any: _____

Alumni Information

Name: Swapnil Patil


Name of Organization: POSCO Maharashtra Steel Pvt. Ltd, Raigad

Position in Organization: Branch Manager


Year of Graduation: 2009-2010

Signature: Swapnil

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 12/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Atul Bagal Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.			✓		

Suggestions if any: Banking subject should be included in MBA specialisation as there are many opportunities for MBA graduates in Bank sector

Alumni Information

Name: Atul Bagal
 Name of Organization: Yes Bank Ltd. Solapur
 Position in Organization: BDO
 Year of Graduation: 2009-10
 Signature: Atul Bagal

Stakeholders Feedback Report on the syllabus and its transaction



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Date:

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rushikesh Kharode Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: Students should be more focused on starting their own business.

Alumni Information

Name: Rushikesh Kharode

Name of Organization: Proprock Reality, Pune

Position in Organization: owner

Year of Graduation: 2009-10

Signature: Rushikesh

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 19/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Amit Raut Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.		✓			

Suggestions if any: MBA should be executive type MBA

Alumni Information

Name: Amit Raut


Name of Organization: BLISSON MEDICA, Solapur

Position in Organization: Sales Development officer



Year of Graduation: 2009-10

Signature: Amit

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 18/01/2019

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Vishal Shivsharan Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: NO

Alumni Information

Name: Vishal Shivsharan
 Name of Organization: chetana Publications, Pandharpur
 Position in Organization: Manager
 Year of Graduation: 2009-10
 Signature: V. S. Shivsharan

Stakeholders Feedback Report on the syllabus and its transaction

Feedback Received from Alumni

Department Name- MBA

A.Y. 2018-19

Sr. No.	Suggestions / Comments Received through Feedback
1.	More focus should be on practicals than theory
2.	Live Case studies should be focused to update problem solving ability.
3.	Tax subject should be included in syllabus
4.	Students should be more focused on starting their own business.
5.	Human Resource Management practical should be included
6.	More opportunities available for MBA banking specialization so it should be included in syllabus.
7.	Live projects should be included.

SVERI's College of Engineering, Pandharpur


Department of Electrical Engineering

Students' Feedback on the syllabus

Sample Feedback Forms

Academic Year: 2019-2020




Stakeholders Feedback Report on the syllabus and its transaction



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Date: 15th Feb. 2020

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Dreams Suvama Branch: Electrical

Class & Div: SU/EE Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): _____

Dreams S
Signature of Student:



Stakeholders Feedback Report on the syllabus and its transaction

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Date: 12th Feb. 2020

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Dalave Snehal Papat Branch: Electrical

Class & Div: SY EE Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		✓			

Suggestions (if any): No suggestions




Dalave SP.
Signature of Student:

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
COLLEGE OF ENGINEERING, PANDHARPUR

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 Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
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Date: 10th Feb. 2020

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Chavan Pooja Branch: Electrical

Class & Div: SY EE Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions (if any): _____


Chavan
Signature of Student:

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 18-02-2020

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Dhanme Pooja Dilip Branch: Electrical
 Class & Div: SYEE Academic Year: 2019-20

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2.	How do you rate the relevance of the units in syllabus significant to the course?			/		
3.	How do you rate the electives offered in relation to the technological advancements?		/			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		/			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			/		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		/			
7.	How do you rate the evaluation scheme designed for each of the course?		/			
8.	How do you rate the sequence of the courses in the curriculum?		/			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			/		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	/				

Suggestions (if any): Syllabus is good.

Pooja
 Signature of Student:

SVERI's College of Engineering, Pandharpur


Department of Electrical Engineering

Teachers Feedback on the syllabus

Sample Feedback Forms



Academic Year: 2019-2020

Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
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Date: 21/01/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. D. D. Daphale Branch: Electrical

Contact No: 9767515023 Academic Year: 2019-20

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				√	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				√	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					√
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				√	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				√	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				√	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			√		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				√	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					√
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				√	

Please mention any other suggestions: _____

Signature of Teacher: 

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 19/01/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Diphi A. Tamboli Branch: Electrical
 Contact No: 9545553668 Academic Year: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: current cutting edges based topic with practicals should be added

Signature of Teacher: Damboli

Stakeholders Feedback Report on the syllabus and its transaction



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Date: 20/01/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. M.S. Yadavani Branch: Electrical

Contact No: 9535322500 Academic Year: 2019-20

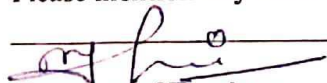
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation





1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: NIL


Signature of Teacher:

Stakeholders Feedback Report on the syllabus and its transaction

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Date: 22/01/2020

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. A. A. Dekale Branch: Electrical Engg

Contact No: 8390848765 Academic Year: _____

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).		✓			
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: _____

Signature of Teacher:

A. A. Dekale

Feedback Received from Teachers

Department Name- Electrical Engineering

A.Y. 2019-2020

Sr. No.	Suggestions / Comments Received through Feedback
1.	Current cutting edges based topic with practicals should be added
2.	The basics related to the renewable energy should be included in syllabus
3.	There should be well organized teaching hours.